

Text Structure

Nonfiction

Organizational

Patterns

Text Structure

How **text** is organized.

- **ALL stories are chronological.**
- Nonfiction has lots of text structures.
- **Each paragraph may be different.**

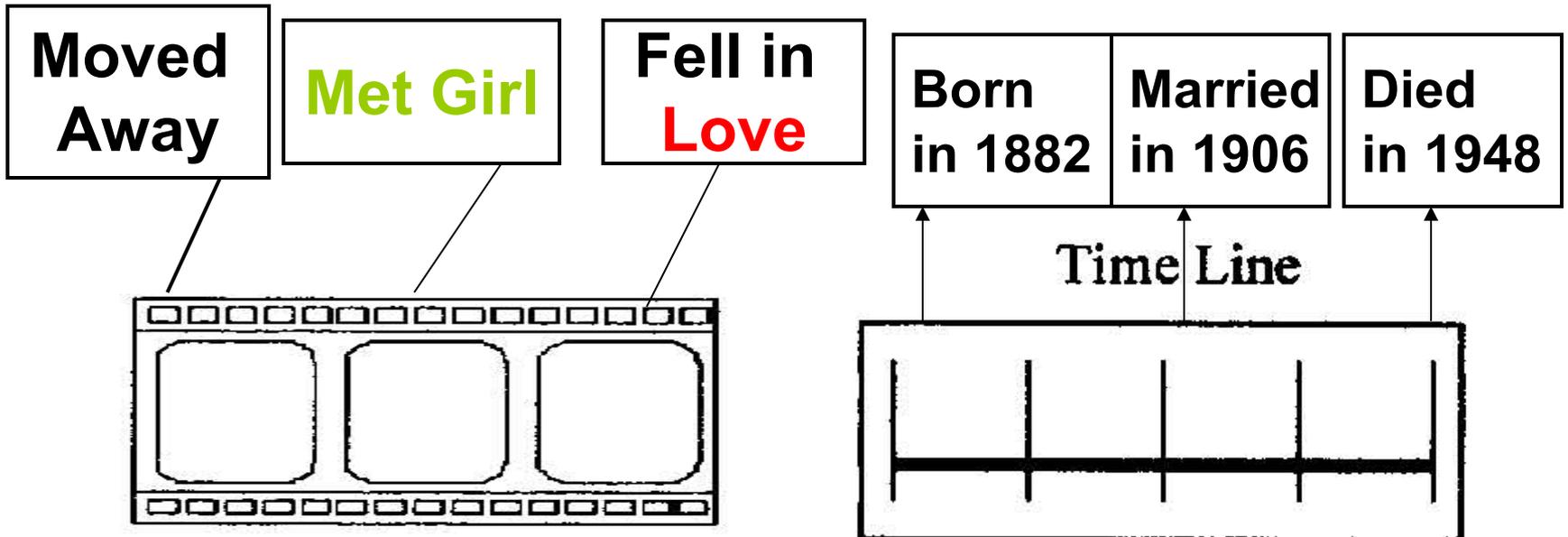
We'll learn **5 types.**

Chronological

In order of time

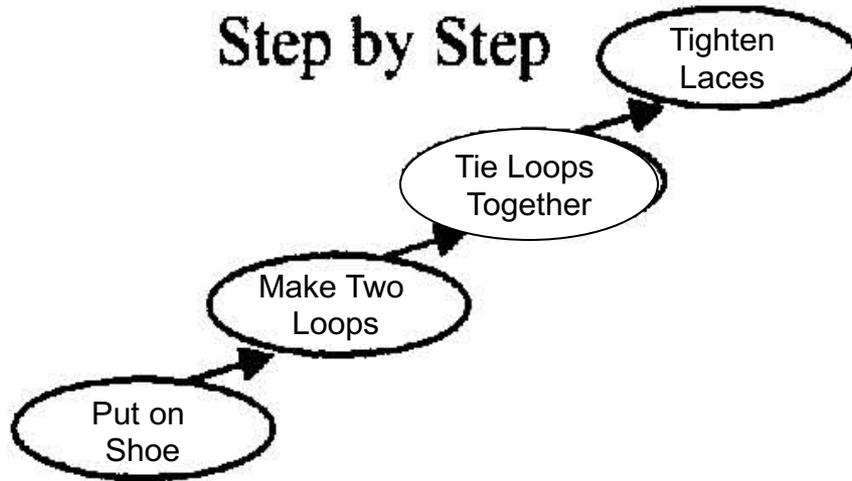
Chrono = time

Stories are told **chronologically**



Sequence / Order of **Importance**

Steps described in the order they occur.



1. **Get bread**
2. **Open jars**
3. **Spread peanut butter**
4. **Spread jelly**
5. **Combine slices**
5. **Enjoy.**

Does not take place at any specific point in time.

Cause and Effect

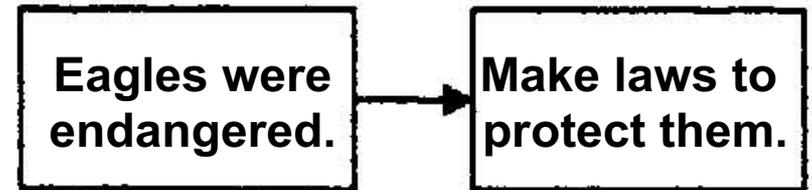
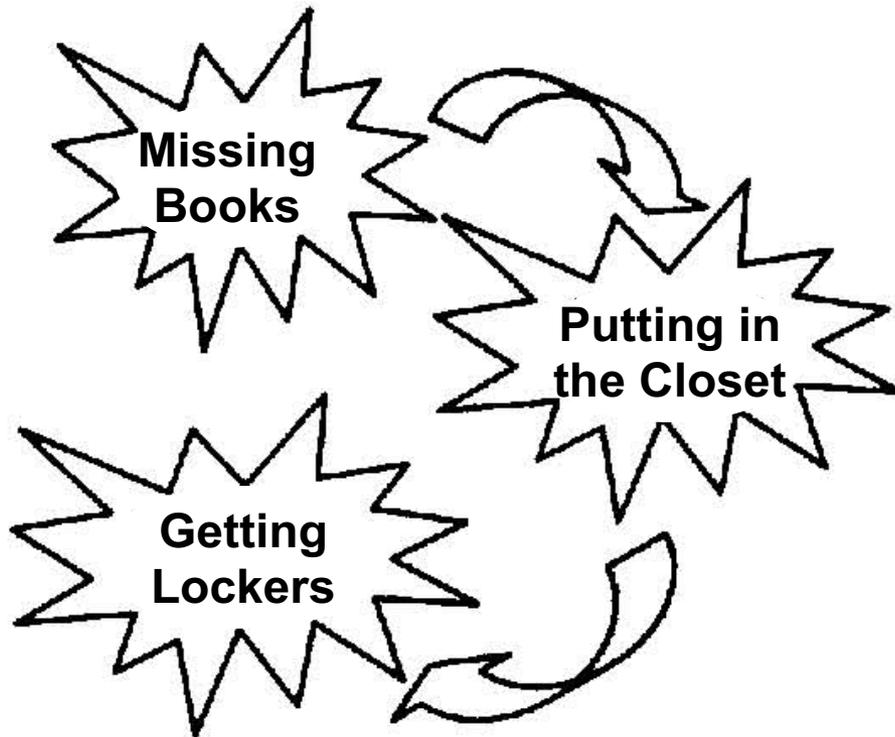
Explains reasons why something happened.

Or explains the effects of something.



Problem and Solution

Author states a problem and solution(s).
Similar to cause and **effect**.



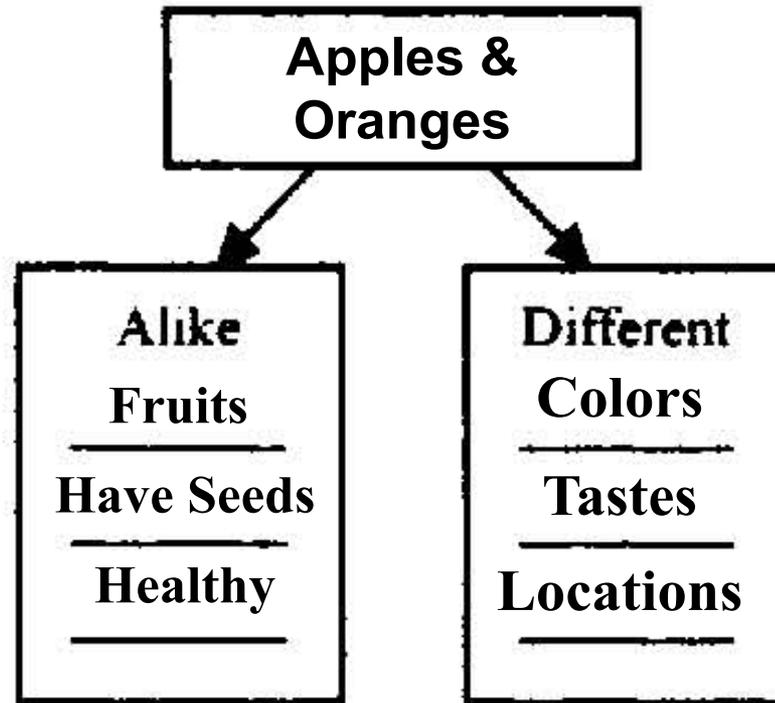
Basically
Cause & Effect
With an Opinion.
And an answer.

Compare and Contrast

Compare = find similarities

Contrast = find differences

Shows what's in common and what's different.



Practice

Starts **easy** but gets **hard**

1. Read the paragraph
2. Identify the text structure
3. Write it down.

1

Deviled Eggs

Pop out (remove) the egg yolks to a small bowl and mash with a fork. Add mayonnaise, mustard powder, vinegar, salt and pepper and mix thoroughly. Fill the empty egg white shells with the mixture and sprinkle lightly with paprika. Cover lightly with plastic wrap and refrigerate for up to one day before serving.

2

Sports at Ericson

There are two popular sports played at Ericson, basketball and volleyball. Both take place inside of the gym at Ericson. Also, each sport has two teams of people. In basketball, however, the ball can be played off of the floor, and in volleyball, the ball cannot touch the floor or it is out of play. Basketball and volleyball are popular sports at Ericson.

3

The Lazy Student

When Tim woke up, he didn't want to go to school. His mom took him anyway. So, he went to school, but he didn't do any work. The days passed, and Tim still didn't do any work. Mr. Morton called Tim's house, but Tim still wouldn't do any work. Finally the report cards came out, and Tim failed his classes. Tim was sad.

4

Failing Classes

Lots of students fail classes. Some students fail because the work is too hard for them. Other times they may fail because they are lazy, and don't do any work. Another reason why students may fail is if they don't go to school. If you're not in class you may miss a lot. Many students fail classes every quarter.

5

Passing Classes

A lot of students have been failing classes. These students wouldn't be failing classes if they studied more, asked questions, tried harder, and came in for extra help. Even though a lot of students fail classes, they have many options if they want to pass.

6

Gail Devers

Devers experienced the highlight of any sprinter's career, as she stood on the huge platform in the giant stadium and received an Olympic gold medal.

Eighteen months earlier she wasn't thinking about running. She was hoping that she would be able to walk again.

Just four years earlier, in the summer of 1988, as Devers was training for the Olympic Games, to be held in Seoul, South Korea, she began to feel very tired all the time and failed to make the Olympic finals.

7

Three Types of Circus Clowns

Generally, there are three categories of circus clowns—whiteface, august and character. Each has a specific makeup style and costume. Each has a typical act as well.

The neat whiteface is usually a strict, in-charge character who sets up the punch line for the joke with a partner. His facial features are neatly detailed in red or black.

Circus legend has it that the august clown got his name from a German nickname for someone who is clumsy. The august wears light-colored makeup, but white is used around the mouth and eyes, and there's a big red nose. This clown performs a great deal of slapstick humor.

Character clowns perform as different personalities—cowboys, scarecrows, grandmothers or symphony conductors. The most famous character clown, however, is the tramp. Tramps

8

HOW TO USE THE MICROSCOPE

1. Plug in the lamp.
2. Place a sample of what you wish to observe on a slide.
3. Adjust the mirror so it reflects light from the room up into the objective lens.
4. Place your slide with the specimen directly over the center of the glass circle on the stage.
5. With the **LOW POWER** objective lens placed over the slide, use the coarse focus knob.
6. Look through the eyepiece with one eye while closing the other eye.
7. Use the fine focus knob to fine

9

Fewer Toads

Though toads are still around, they no longer are as common in some areas as they were a few decades ago. The growing use of insecticides has reduced their numbers. The chemical sprays usually do not harm toads, but cut down the animals' food supply. Thereby, the toads do not have enough food to survive. There are fewer toads in many areas populated by humans.

10

Restoring the Toad

Dr. Knapp doesn't want people to sit back and let the toad vanish. He believes that everyone is responsible for restoring the toad species. Dr. Knapp thinks we could help restore the toad population if we stop mowing parts of our lawns and let the grass grow wild to reserve space for the toad. He also believes we need to stop using pesticides and fertilizers. The chemicals kill the insects that toads eat. If we preserve some spaces in our lawns and stop using fertilizers, Dr. Knapp believes we can save the toads.

Answers

1. Sequence
2. Compare and Contrast
3. Chronological
4. Cause and Effect
5. Problem and Solution
6. Chronological
7. Compare and Contrast
8. Sequence
9. Cause and Effect
10. Problem and Solution