



Multilingual & Multicultural Education Department  
**STUDENT PROGRESS FORM – Oral Output Analysis Tool (OOAT)**



<b>Name:</b>	<b>Date:</b>
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<b>Overall ELPAC:</b>	<b>Year:</b>	<b>Overall Progress Report Mode Scores (EM EX BR) Collaborative:</b>	<b>Interpretive:</b>	<b>Productive:</b>
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<b>ELD/Language Objective:</b>	<b>Teacher Prompt:</b>
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<b>STEPS:</b>	<b>DIMENSION 1 First sentence is a clear topic sentence, claim, or initial idea:</b>	<b>DIMENSION 2 Next sentences clarify and/or support the initial idea or claim:</b>	<b>DIMENSION 3 Sentences are logically organized and connected:</b>
<ol style="list-style-type: none"> <li>1. Write or attach an oral language sample and list date.</li> <li>2. Write the score and a brief rationale for the scores on the back of this form.</li> <li>3. Refer to the CA ELD Standards and guiding questions to develop instructional implications.</li> </ol>	<ul style="list-style-type: none"> <li>• <b>4</b> First sentence clearly helps listeners understand what the idea will be</li> <li>• <b>3</b> First sentence satisfactorily helps listeners understand what the idea will be, with some lack of clarity</li> <li>• <b>2</b> First sentence vaguely gives listeners and idea of what the idea will be</li> <li>• <b>1</b> First sentence is unclear</li> </ul>	<ul style="list-style-type: none"> <li>• <b>4</b> Next sentences effectively clarify and/or use evidence to support the first sentence</li> <li>• <b>3</b> Next sentences satisfactorily clarify and/or use evidence to support the first sentence, with some lack of clarity</li> <li>• <b>2</b> Next sentences vaguely clarify and/or use evidence to support the first sentence</li> <li>• <b>1</b> Next sentences do not clarify and/or use evidence to support the first sentence</li> </ul>	<ul style="list-style-type: none"> <li>• <b>4</b> Sentences are effectively organized and connected (e.g., using transitions)</li> <li>• <b>3</b> Sentences are satisfactorily organized and connected (e.g., using transitions), with some lack of clarity</li> <li>• <b>2</b> Sentences are somewhat organized and connected (e.g., using transitions) with a lack of clarity</li> <li>• <b>1</b> Sentences are not organized nor connected (e.g., using transitions)</li> </ul>

**STEP 1 –Write what a student expresses in response to a complex prompt in this section (Attach additional pages if needed)**

