



Designated ELD Mentor Text Database Template

NOTE: Please remember that the text from which these model sentences were selected must be used first during content instruction for instructional/comprehension purposes before the model sentences are used to examine "How English Works" (linguistic features) during Designated ELD.

Recommended for the Following Grade Level(s)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Fourth <input checked="" type="checkbox"/> First <input type="checkbox"/> Fifth <input type="checkbox"/> Second <input type="checkbox"/> Sixth <input type="checkbox"/> Third
Standard (i.e., ELD.PII.2.3)	ELD.PII.1.6
Strand (i.e., Using verbs and verb phrases) <i>Refer to grade and proficiency level standards for planning.</i>	Connecting ideas

Name of Book, Story or Selection	Kitten's First Full Moon
Author	Kevin Henkes
Name of Textbook (if it comes from a textbook)	
Page Number(s) on which to Find the Model Sentences	Page 12
Lexile Level (either of the book or the actual model sentences passage)	360L

Model Sentences for Day 1 (linguistic features not bolded)	
There's a little bowl of milk in the sky. And she wanted it. So she closed her eyes and stretched her neck and opened her mouth and licked. But kitten only ended up with a bug on her tongue.	
Model Sentences for Day 2+ (linguistic features bolded)	
There's a little bowl of milk in the sky. And she wanted it. So she closed her eyes and stretched her neck and opened her mouth and licked. But kitten only ended up with a bug on her tongue.	

Focus Question	How are clauses combined to make connections between ideas?
Guiding Questions	Look at the first two lines. Identify the word that connects the ideas or clauses. ("And") What two ideas are connected by this word? (the milk and what she wants) Look at lines 3, 4, and 5. Identify the words that connect the ideas or clauses. ("So," "and," "and")

	<p>What ideas are these words connecting? (All the things she did: she closed her eyes, she stretched her neck, and opened her mouth and licked)</p> <p>Look at the last line. How does the writer use the word <i>but</i> to show a connection to the previous ideas in the other lines? (She did many things, but kitten only ended up with a bug on her tongue.)</p>
Wrap-Up Question	How can we combine clauses in order to join ideas? (We can use but, and, so. We can think about how ideas are related and choose a word to connect the ideas.)
Name of Person(s) Submitting Model Sentences	Noemi Ballester (with 1 st grade teachers) (Modified by MMED)
School	Wilton Place ES

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by Kevin Henkes

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