Designated ELD
Mentor Text Database Template

NOTE: Please remember that the text from which these model sentences were selected must be used first during content instruction for instructional/comprehension purposes before the model sentences are used to examine "How English Works" (linguistic features) during Designated ELD.

| Recommended for the Following Grade Level(s) | □ Kindergarten  □ Fourth  
| □ First            | □ Fifth        |
| □ Second           | □ Sixth        |
| □ Third            |               |

| Standard (i.e., ELD.PII.2.3) | ELD.PII.1.6
| Strand (i.e., Using verbs and verb phrases) | Connecting ideas
| Refer to grade and proficiency level standards for planning. |

Name of Book, Story or Selection
Kitten’s First Full Moon

Author
Kevin Henkes

Name of Textbook (if it comes from a textbook)

Page Number(s) on which to Find the Model Sentences
Page 12

Lexile Level (either of the book or the actual model sentences passage)
360L

Model Sentences for Day 1 (linguistic features not bolded)
There’s a little bowl of milk in the sky.
And she wanted it.
So she closed her eyes
and stretched her neck
and opened her mouth and licked.
But kitten only ended up
with a bug on her tongue.

Model Sentences for Day 2+ (linguistic features bolded)
There’s a little bowl of milk in the sky.
And she wanted it.
So she closed her eyes
and stretched her neck
and opened her mouth and licked.
But kitten only ended up
with a bug on her tongue.

Focus Question
How are clauses combined to make connections between ideas?

Guiding Questions
Look at the first two lines. Identify the word that connects the ideas or clauses.
(“And”)
What two ideas are connected by this word? (the milk and what she wants)

Look at lines 3, 4, and 5. Identify the words that connect the ideas or clauses. (“So,” “and,” “and”)

Designated ELD
Model Sentences Database
mmed.lausd.net
<table>
<thead>
<tr>
<th>What ideas are these words connecting? (All the things she did: she closed her eyes, she stretched her neck, and opened her mouth and licked)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Look at the last line. How does the writer use the word <em>but</em> to show a connection to the previous ideas in the other lines? (She did many things, but kitten only ended up with a bug on her tongue.)</td>
</tr>
<tr>
<td><strong>Wrap-Up Question</strong></td>
</tr>
<tr>
<td><strong>Name of Person(s) Submitting Model Sentences</strong></td>
</tr>
<tr>
<td><strong>School</strong></td>
</tr>
</tbody>
</table>
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