



Designated ELD Model Sentences Database

NOTE: Please remember that the text from which these model sentences were selected must be used first during content instruction for instructional/comprehension purposes before the model sentences are used to examine "How English Works" (linguistic features) during Designated ELD.

Recommended for the Following Grade Level(s)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Fourth <input type="checkbox"/> First <input type="checkbox"/> Fifth <input checked="" type="checkbox"/> Second <input type="checkbox"/> Sixth <input type="checkbox"/> Third
Standard (i.e., ELD.PII.2.3)	ELD.PII.2.5
Strand (i.e., Using verbs and verb phrases) <i>Refer to grade and proficiency level standards for planning.</i>	Modifying to add details

Name of Book, Story or Selection	Suddenly Alligator
Author	Ricky Walton
Name of Textbook (if it comes from a textbook)	
Page Number(s) on which to Find the Model Sentences	
Lexile Level (either of the book or the actual model sentences passage)	570L

Model Sentences for Day 1 (linguistic features not bolded)

I had worn the same pair of socks for three months. Whenever I took off my shoes, the smell made my head spin dizzily. It was time to buy a new pair. I headed to town. I took the scenic route, through the swamp. I was in no hurry. I walked lazily.

I wasn't far into the swamp when I saw it. In the mud. Hard and white. Gleaming silently. My golf ball! So that's where I'd hit it. I picked it up and put it into my right pocket gratefully. I walked on. What was that? Something long and green? Could it be, I asked myself anxiously? Yes! My rusty bugle. I slung it over my shoulder happily.

Model Sentences for Day 2+ (linguistic features bolded)
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I had worn the same pair of socks for three months. Whenever I took off my shoes, the smell made my head spin **dizzily**. It was time to buy a new pair. I headed to town. I took the scenic route, through the swamp. I was in no hurry. I walked **lazily**.

I wasn't far into the swamp when I saw it. In the mud. Hard and white. Gleaming **silently**. My golf ball! So that's where I'd hit it. I picked it up and put it into my right pocket **gratefully**. I walked on. What was that? Something long and green? Could it be, I asked myself **anxiously**? Yes! My rusty bugle. I slung it over my shoulder **happily**.

*Although this text contains prepositional phrases, which serve as adverbials to modify and add details, for the purpose of this lesson only adverbs are bolded and focused upon.

Focus Question	How do adverbs add details to the text?
Guiding Questions	Question #1: What is adverb in the sentence ___? Question #2: How does the adverb add detail to the sentence? Use this questioning protocol for each sentence of the model sentences passage.
Wrap-Up Question	How do adverbs add details to the text?

Name of Person(s) Submitting Model Sentences	B. Harris (Modified by MMED)
School	96 th Street Elementary

Suddenly Alligator

by Ricky Walton

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