



Designated ELD Model Sentences Database

NOTE: Please remember that the text from which these model sentences were selected must be used first during content instruction for instructional/comprehension purposes before the model sentences are used to examine "How English Works" (linguistic features) during Designated ELD.

Recommended for the Following Grade Level(s)	<input type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Fourth <input type="checkbox"/> First <input checked="" type="checkbox"/> Fifth <input type="checkbox"/> Second <input type="checkbox"/> Sixth <input type="checkbox"/> Third
Standard (i.e., ELD.PII.2.3)	ELD.PII.4.5, ELD.PII.5.5
Strand (i.e., Using verbs and verb phrases) <i>Refer to grade and proficiency level standards for planning.</i>	Modifying to add details

Name of Book, Story or Selection	Esperanza Rising
Author	Pam Munoz Ryan
Name of Textbook (if it comes from a textbook)	
Page Number(s) on which to find the Model Sentences	7-8
Lexile Level (either of the book or the actual model sentences passage)	750L

Model Sentences for Day 1 (linguistic features not bolded)	
<p>Their classes at St. Francis didn't start until after the harvest and she couldn't wait to see them. When they were all together, they talked about one thing: their Quinceañeras, the presentation parties they would have when they turned fifteen. They still had two more years to wait, but so much to discuss—the beautiful white gowns they would wear, the big celebrations where they would be presented, and the sons of the richest families would dance with them. After their Quiceañeras, they would be old enough to be courted, marry, and become las patronas, the heads of their households, rising to the positions of their mothers before them.</p>	
Model Sentences for Day 2+ (linguistic features bolded)	
<p>Their classes at St. Francis didn't start until after the harvest and she couldn't wait to see them. When they were all together, they talked about one thing: their Quinceañeras, the presentation parties they would have when they turned fifteen. They still had two more years to wait, but so much to discuss—the beautiful white gowns they would wear, the big celebrations where they would be presented, and the sons of the richest families would dance with them. After their Quiceañeras, they would be old enough to be courted, marry, and become las patronas, the heads of their households, rising to the positions of their mothers before them.</p>	

Focus Question	How do adverbial phrases add detail to the text?
Guiding Questions	What are the adverbial phrases in the passage? How do adverbial phrases add detail to the text? Use this questioning protocol for each sentence of the model sentences passage.
Wrap-Up Question	How do adverbial phrases add detail to enrich the meaning of the text?
Name of Person(s) Submitting Model Sentences	Daina Zemaitaitis (Modified by MMED)
School	Marvin ES

Esperanza Rising
by Pam Munoz Ryan

Their classes at St. Francis didn't start until after the harvest and she couldn't wait to see them. When they were all together, they talked about one thing: their Quinceañeras, the presentation parties they would have when they turned fifteen. They still had two more years to wait, but so much to discuss—the beautiful white gowns they would wear, the big celebrations where they would be presented, and the sons of the richest families would dance with them. After their Quiceañeras, they would be old enough to be courted, marry, and become las patronas, the heads of their households, rising to the positions of their mothers before them.

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