



# Designated ELD

## Model Sentences Database

**NOTE:** Please remember that the text from which these model sentences were selected must be used first during content instruction for instructional/comprehension purposes before the model sentences are used to examine "How English Works" (linguistic features) during Designated ELD.

<b>Recommended for the Following Grade Level(s)</b>	<input checked="" type="checkbox"/> Kindergarten <input type="checkbox"/> Fourth <input checked="" type="checkbox"/> First <input type="checkbox"/> Fifth <input type="checkbox"/> Second <input type="checkbox"/> Sixth <input type="checkbox"/> Third
<b>Standard (i.e., ELD.PII.2.3)</b>	ELD.PII.K.3b, ELD.PII.1.3b
<b>Strand (i.e., Using verbs and verb phrases)</b> <i>Refer to grade and proficiency level standards for planning.</i>	Using verbs and verb phrases

<b>Name of Book, Story or Selection</b>	Kitten's First Full Moon
<b>Author</b>	Kevin Henkes
<b>Name of Textbook (if it comes from a textbook)</b>	
<b>Page Number(s) on which to Find the Model Sentences</b>	1-8
<b>Lexile Level (either of the book or the actual model sentences passage)</b>	360L

<b>Model Sentences for Day 1 (linguistic features not bolded)</b>	
When she saw it, she thought, there's a little bowl of milk in the sky. She wanted it. So she closed her eyes and stretched her neck and opened her mouth and licked. But kitten only ended up with a bug on her tongue. Poor Kitten! Still, there was the little bowl of milk just waiting. So she pulled herself together and wiggled her bottom and sprang from the top step of the porch. But kitten only tumbled, bumping her nose and banging her ear and pinching her tail. Poor Kitten!	
<b>Model Sentences for Day 2+ (linguistic features bolded)</b>	
When she <b>saw</b> it, she <b>thought</b> , there's a little bowl of milk in the sky. She <b>wanted</b> it. So she <b>closed</b> her eyes and <b>stretched</b> her neck and <b>opened</b> her mouth and <b>licked</b> . But kitten only <b>ended</b> up with a bug on her tongue. Poor Kitten! Still, there <b>was</b> the little bowl of milk just <b>waiting</b> . So she <b>pulled</b> herself together and <b>wiggled</b> her bottom and <b>sprang</b> from the top step of the porch. But kitten only <b>tumbled</b> , <b>bumping</b> her nose and <b>banging</b> her ear and <b>pinching</b> her tail. Poor Kitten!	

<b>Focus Question</b>	How does the writer use verbs and verb phrases to convey time?
<b>Guiding Questions</b>	Identify the verbs in the passage. What do you notice about them? Why does the writer use these verbs in this passage? How do these verbs help the reader understand the events in the passage? <b>Use this questioning protocol for each sentence of the model sentences passage.</b>
<b>Wrap-Up Question</b>	How did the verbs help the reader understand time in the passage?
<b>Name of Person(s) Submitting Model Sentences</b>	Elizabeth Echeverri (Modified by MMED)
<b>School</b>	Ascot Elementary

## Kitten's First Full Moon

By Kevin Henkes

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