



Designated ELD Model Sentences Database

NOTE: Please remember that the text from which these model sentences were selected must be used first during content instruction for instructional/comprehension purposes before the model sentences are used to examine "How English Works" (linguistic features) during Designated ELD.

Recommended for the Following Grade Level(s)	<input type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Fourth <input type="checkbox"/> First <input type="checkbox"/> Fifth <input type="checkbox"/> Second <input type="checkbox"/> Sixth <input type="checkbox"/> Third
Standard (i.e., ELD.PII.2.3)	ELD.PII.4.2a
Strand (i.e., Using verbs and verb phrases) <i>Refer to grade and proficiency level standards for planning.</i>	Understanding cohesion

Name of Book, Story or Selection	My Brothers' Flying Machine
Author	Jane Yolen
Name of Textbook (if it comes from a textbook)	CA Treasures (Grade 4, Unit 4 Week 5)
Page Number(s) on which to Find the Model Sentences	516
Lexile Level (either of the book or the actual model sentences passage)	710

Model Sentences for Day 1 (linguistic features not bolded)
<p>Will wrote off to the Smithsonian for all their books and pamphlets on flight. He and Orv studied page after page. The first question they asked was: How can we control the flight?</p> <p>They knew that a bicycle is unstable by itself, yet it can be controlled by a rider. How much more control would an airplane need?</p> <p>Overhead, buzzards wheeled in the sky, constantly changing the positions of their wings to catch the flow of air. "If birds can do it," Orv mused out loud, "so can men." He seemed so certain, I began to believe it could be done by Will and Orv.</p> <p>They built their first aircraft right in the bicycle shop. I took over running the place, as Mama would have, so they might make their flying machine.</p>

Model Sentences for Day 2+ (linguistic features bolded)
<p>Will wrote off to the Smithsonian for all their books and pamphlets on flight. He and Orv studied page after page. The first question they asked was: How can we control the flight?</p> <p>They knew that a bicycle is unstable by itself, yet it can be controlled by a rider. How much more control would an airplane need?</p> <p>Overhead, buzzards wheeled in the sky, constantly changing the positions of their wings to catch the flow of air. "If birds can do it," Orv mused out loud, "so can men." He seemed so certain, I began to believe it could be done by Will and Orv.</p> <p>They built their first aircraft right in the bicycle shop. I took over running the place, as Mama would have, so they might make their flying machine.</p>

Focus Question	How do pronouns help us comprehend a text by referring us back and forward within the text?
Guiding Questions	What is the pronoun? What does it refer to? How does the pronoun help us understand the text? Use this questioning protocol for each sentence of the model sentences passage.
Wrap-Up Question	How do pronouns help us comprehend a text?

Name of Person(s) Submitting Model Sentences	Joanne Duehren (Modified by MMED)
School	Limerick Elementary

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By Jane Yolen

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