



# Designated ELD Model Sentences Database

**NOTE:** Please remember that the text from which these model sentences were selected must be used first during content instruction for instructional/comprehension purposes before the model sentences are used to examine "How English Works" (linguistic features) during Designated ELD.

<b>Recommended for the Following Grade Level(s)</b>	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Fourth <input type="checkbox"/> First <input type="checkbox"/> Fifth <input checked="" type="checkbox"/> Second <input type="checkbox"/> Sixth <input checked="" type="checkbox"/> Third
<b>Standard (i.e., ELD.PII.2.3)</b>	ELD.PII.2.1, ELD.PII.3.1
<b>Strand (i.e., Using verbs and verb phrases)</b> <i>Refer to grade and proficiency level standards for planning.</i>	Understanding text structure

<b>Name of Book, Story or Selection</b>	Mr. Putter & Tabby Pour the Tea
<b>Author</b>	Cynthia Rylant
<b>Name of Textbook (if it comes from a textbook)</b>	
<b>Page Number(s) on which to Find the Model Sentences</b>	Page 23-26 (Chapter 3)
<b>Lexile Level (either of the book or the actual model sentences passage)</b>	540

<b>Model Sentences for Day 1 (linguistic features not bolded)</b>
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In the mornings Mr. Putter and Tabby liked to share an English muffin. Mr. Putter ate his with jam. Tabby ate hers with cream cheese. In the afternoons Mr. Putter and Tabby liked to share tea. Mr. Putter took his with sugar. Tabby took hers with cream. And in the evenings they sat by the window, and Mr. Putter told stories. He told the most wonderful stories. Each story made Tabby purr. On summer days they warmed their old bones together in the sun. On fall days they took long walks through the trees. And on winter days they turned the opera up very loud.

<b>Model Sentences for Day 2+ (linguistic features bolded)</b>
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**In the mornings** Mr. Putter and Tabby liked to share an English muffin. Mr. Putter ate his with jam. Tabby ate hers with cream cheese. **In the afternoons** Mr. Putter and Tabby liked to share tea. Mr. Putter took his with sugar. Tabby took hers with cream. **And in the evenings** they sat by the window, and Mr. Putter told stories. He told the most wonderful stories. Each story made Tabby purr. **On summer days** they warmed their old bones together in the sun. **On fall days** they took long walks through the trees. And **on winter days** they turned the opera up very loud.

<b>Focus Question</b>	How do connecting words or phrases help us understand how this passage is organized?
<b>Guiding Questions</b>	1. What are the connecting words/phrases in this sentence? 2. How do these words help us understand the order in which things/events in this passage happen? <b>Use this questioning protocol for each sentence of the model sentences passage.</b>
<b>Wrap-Up Question</b>	How do connecting words or phrases help us understand how this passage is organized?

<b>Name of Person(s) Submitting Model Sentences</b>	Jorge Hernandez, Title III Coach <b>(Modified by MMED)</b>
<b>School</b>	Meyler Street EL

## Mr. Putter & Tabby Pour the Tea

by Cynthia Rylant

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