







Please respond to the following questions / statements regarding the school plans you are reviewing. Mark only ONE response per question.

 <b>1. Mission and Vision</b>	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the team's mission and vision for the future of the school prepare students achieve at high levels?	14	6	1	
Does the team's plan clearly define what students will know, understand, and be able to do upon matriculation, and will the skills students gain prepare them to be college and/or career ready?	13	7	1	
<i>Comments: It is still the same thing we have already. They dont explain anything, never clarified what the plan was. Enhancement of support means what? Poor presentation! Spoke too fast. Time did not allow for them to truly be clear on their points. Are they going to prepare students who dont want to go into YPI's areas of focus? They didn't make sense at all. No clear responses. Their expectations were only based on the students or their academies (N=600), they are not giving a solution to the aproximately 2,700 students other students and their needs. I do not consider it a good thing to have a small school within a bigger one. Information was not clear. There was not sufficient time for us to ask questions. We would ask questions and they would answer us with other things that had nothing to do with the question asked. Their responses were not clear. There was not enough time to really tackle the issue. There was not enough time to ask questions and decide the Sylmar School.It was not clear because the time was very limited for questions.</i>				
 <b>Designing Data Driven &amp; Student Centered Instructional Programs</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan reflect a thorough analysis of the needs of all student groups at this school?	10	9	1	
Does the plan use best practices and research to design programs and learning support services improve student achievement?	12	7	2	
<i>Comments: What will students know and be able to do upon matriculation from your school? Poor design and expectations. Their talk was so confusing. Not for everyone only for their 600 students and not for all the students. Only for the 600 students and what about the other ones? They also told us that the students would have to be on a waiting list. "This kills the spirit of students and their parents".</i>				
 <b>3. Instructional Program</b>	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the Applicant Team have a plan to help students with special learning needs? English Learners? Economically-disadvantaged? Gifted Students? Students with disabilities?	16	5		
<i>Comments: He didnt talk about that, They don't mention anything about EL or Special Education. What does mainstreaming mean? How will it ne implmented?What about AUT students? EP Students? Not a visible plan. Cookie cutter sollutions. Limited space - I strongly disagree. They have limited space/spots for students, I did not like their plan.</i>				

 <b>4. School Culture</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure a learning environment that promotes safe, supportive, college-going culture?	14	3	3	1
The description of a day in the life of a student portrays a dynamic school in which students will receive a high quality education?	12	7	2	
Do the activities described (such as art, music, athletics, clubs, field trips, etc.) support the mission and vision of the school?	12	5	3	1
<p><i>Comment: It is the same we have here at Sylmar HS. How does governing body work? Special ED needs? E.P. Program? How will discipline be implemented? To idealistic, unrealistic, and unproven plan. They have network inc. connections with community. There was not enough time to ask questions. We needed a little more orientation, too much pressure on time. Not enough information. The information was not clear. We need a better orientation because there is too much pressure with the time allowed. Its still the same we have here at Sylmar High.</i></p>				
 <b>5. Parent Engagement and Involvement</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan present an approach to engage parents in strengthening their role as partners at home and at school?	10	6	3	2
<p><i>Comments: Really good but Sylmar can do that. Good in this area. Very creative. Very hopeful in outreach and parent participation. No clear responses. I am still in the same space/train of thought, this is only for their academy and how will it have an impact in the overall population of the school and the community. Your answers were not clear.</i></p>				
 <b>6. Staffing</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure the recruitment of effective teachers that will support the academic, social, and cultural needs of the students?	12	4	5	
<p><i>Comments: How do they ensure that teachers are highly qualified? teacher accountability? Too low - qualifications and expectations. There was not enough time to ask our questions. The information is not clear. We were not able to ask our questions (time).</i></p>				