





Please respond to the following questions / statements regarding the school plans you are reviewing. Mark only ONE response per question.

 1. Mission and Vision	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the team's vision for the future of the school prepare my children to be career and college ready?	1	5	2	0
Does the team's plan address what my child needs to learn to be at grade level and proficient to remain on track for high school graduation and prepared for career and college?	1	4	1	0
<i>Comments:</i> 1) Did not provide a strong response, not good enough 2) The ideas are clearly stated and their ideas about social interactions and on social justice will be incorporated through all the classrooms.				
 2. Designing Data Driven & Student Centered Instructional Programs	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the team's plan reflect a thorough analysis of the needs of all student groups at this school?	2	4	1	0
Does the team's plan use best practices and research to design programs and learning support services improve student achievement?	2	3	1	0
<i>Comments:</i> 1) Did not offer complete response 2) I did not hear any specifics about the design programs and how they researched these programs.				
 3. Instructional Program	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the PSC Applicant Team have a plan to help students with special learning needs? English Learners? Economically-disadvantaged?	4	2	1	0


Comments:

- 1) Did not provide info on student academic plan.
- 2) They did not show how to help those students who are gifted.
- 3) There were no details about how they were going to deal with these different instructional programs.

 4. School Culture	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure a learning environment that promotes safe, supportive, college-going culture?	1	4	2	0
The description of a day in the life of a student portrays a dynamic school in which students will receive a high quality education?	2	3	0	0
Does the plan offer activities for my child to learn and grow through art, music, athletics, clubs, field trips, etc.	2	2	1	0


Comment:

- 1) Would like more information/Strategies for security measure of students and teachers inside classroom
- 2) Parents concerned about balance between technology and classroom instruction -- want classroom with tech and teacher student engagement.
- 3) There was little detail about the day in the life of the children.

 5. Parent Engagement and Involvement	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan present an adequate use of resources and an approach to engage parents in strengthening their role as partners at home and at school?	1	0	6	0

Comments:

- 1) Parents were eager to learn more about ways the school would work with parents. Liked that parents were seen as a crucial element; however, they were unclear as to what their role would be in this space beyond workshops and security volunteers-- want more information.
- 2) They lacked details about what things parents will do to improve the involvement, what about parents who work full time?

 6. Staffing	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan describe the dedication, knowledge, and skills of staff to support the needs of a diverse student body?	2	3	3	0

Comments:

- * Parents want more information about the plan's vision for ELL and students with special learning needs
- * Parent felt their wasn't enough time ask more questions.
- * Wanted to see more of team,
- * Liked that they are from the community
- *They need to be specific about their process and how parents can get involved in the hiring process.