



Public School Choice 3.0

Proposal Review - Site Summary

Reviews for: 107th Street Elementary School

Reviewer		Recommended?	Comments
Applicant 107 th St. EL (Rios)	Reviewer A	YES	<p>The school’s mission is to provide rigorous data drive instruction with the emphasis on providing arts enrichment activities with the vision of providing personalized learning environment by providing tiered instruction and intervention so that the whole child’s needs are met. It calls out staff to implement research-based strategies in Professional Learning Communities, and Peer Coaching Model along with teachers applying their teaching skills using the approach as stated in the National Board Certifications for Teaching Standards. It also calls out 12 general core beliefs that are meaningful and manageable. The school analyzes performance data in ELA, Math, EL MAO 1-3, and Science for five years (2007-2011) using multiple sources (School Experience Survey Data, Data summary sheets with Performance Meter, Welligent, AYP, API, and CELDT reports), to identify and confirm that there is a strong need to increase academic performance of all students, particularly Latino and African American students. Both strengths and weaknesses of students achievement by subgroups and grade level (4-5th grades) are discussed in depth with call out to specific performance strategies that the school will implement. Examples of target strategies to increase the academic performance for African American include: individualized learning plans, individual student conferences, targeted parent-teacher conferences, targeted instruction along with after school tutoring, and PD for teachers on Culturally Relevant and Responsive Education and AEMP strategies. To increase the performance of Latino students the strategies include: focused and strategic tiered intervention for EL students, grade level meeting to discuss ELD levels, ELD portfolios, alignment of ELA and ELD standards along with intensive PD on Access to Core Strategies that 6 structured immersion teachers will receive.</p> <p>The proposal describes clearly PD strategies that are evidence and research based on the work of Dufour and the five core propositions around effective implementation of PLCs. The wrap around PD plan describes in-depth trainings in SDAIE Access to Core strategies to target EL students as well as teacher orientation PD to focus on establishing buy-in to the school’s mission and vision. The proposal uses data from 2010 Census to describe the community it serves. There is evidence that shows a deep understanding of the needs of the community as well as recognizing the strengths, assets and interests of the community. The Watts Towers, Watts Art Center, and Watts Star Theater along with Watts Tower Jazz and Drum Festival event that take place annual are some examples of the assets that the school uses to help to create community based connections and strengthen the school’s community. The school also provides classes to support literacy skills and help to prepare parents to pass GED classes.</p>
	Reviewer B	YES	<p>The proposal certainly has shortcomings, but overall, I am confident in the quality of the proposal. Proposal takes a more holistic approach to education, involving appropriate stakeholders in the school and the community.</p>

Reviewer C	YES	Grounded in current research; thoroughly grounded in data analysis; addresses needs of all students; Clear target goals and objectives; Viable PD plan; Rigorous instruction along with in-depth attention to students' social/emotional needs; Parent engagement and community partnerships addressed. May need to revise some plan components because of pending District reorganization and possible loss of Early Childhood Education programs
Reviewer D	YES	The plan has detailed and specific strategies for instruction and addressing the needs of all special populations. Proposes to use the National Board 'process' informally during PD to inform their instruction. There is a strong commitment to PLCs, Peer Coaching, and reciprocal teaching. It proposes full implementation of LAUSD's curriculum with a supplemental arts instruction strand. The writing team recognizes the challenges and strengths in the community and is bringing best practices and community partnerships to support students. The plan has clear structures and commitment to partner with parents and community. The writing team is experienced and would have the capacity to implement the plan.