



BOARD DISTRICT 7

107th St Elementary School
Board District 7 (Vladovic) | Local District 7 (McKenna)

107th St ES/Magnet School (Rios).....PROVISIONAL APPROVAL

RATIONALE

107th St Elementary/Magnet School (Rios)

- The proposal is well-developed, provides a thorough analysis of the school community and is well-grounded in research. The school’s mission is to provide rigorous data-driven instruction with an emphasis on infusing arts enrichment activities across the curriculum.
- The school conducted an in-depth cycle of inquiry, looking at the following performance data - English Language Arts and math, English Learners, Annual Measureable Achievement Objectives (AMAO) 1-3 and Science – over a five year period to determine the specific instructional strategies that they would implement school-wide. The proposal does a phenomenal job of outlining the specific strategies that will support the learning of various populations of students.
- The proposal clearly outlines Professional Development (PD) strategies that are evidence-and research-based, grounded in the work of Dufour and the five core propositions around effective implementation of Professional Learning Communities (PLCs).
- The wrap around PD plan describes in-depth trainings in Specially Designed Academic Instruction in English (S.D.A.I.E.), Access to Core strategies to target EL students as well as teacher orientation PD to focus on establishing buy-in to the school’s mission and vision.
- Despite the great elements included in the proposal, there is concern that the team overloaded on research and did not place enough emphasis on exactly how the plan will be implemented.
- During the Regional Academies, parents expressed uncertainty about whether there will be substantive changes/improvements made at the school. They were also concerned about safety at the school.

NEXT STEPS

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Detailed action plan/implementation timeline. The design team must provide an action plan that specifically addresses the team’s priorities in the first year of operation and the steps the school will take to reach its year one goals.
- Service Plan for Special Education – further clarification required
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent’s Office will be assigned to support you as you consider the additional information that must be submitted.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.