



**Western Elementary School**

Board District 1 (LaMotte) | Local District 3 (Manual)

Western Elementary School.....APPROVED

**RATIONALE**

- Several standards-based and evidence-based strategies are included throughout this plan, including constructivism and project-based learning, an arts program and Visual Art Gallery, and a dual language program to further engage student learning, as well as facilitate racial integration and community building.
- In order to address the fact that students often enter Western Elementary already at-risk, the school will focus on early intervention in kindergarten in order to intervene immediately and accelerate learning.
- Professional development will ensure teachers are equipped to transform their direct instruction methods into a constructivist format by engaging in projects that integrate multiple content areas. In order to support the goal of ensuring teachers are fully proficient in what they teach, teachers will be given opportunity to lead professional development.
- Burst intervention will be utilized—a targeted nine-day cycle of thirty minutes each of intensive phonics, phonemic awareness fluency, and comprehension.
- In past year, Western EL’s API score jumped 96 points from 644 to 740; the plan proposes to continue strategies that have proven successful for their school in order to continue to accelerate student achievement.

**NEXT STEPS**

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Service Plan for Special Education – further clarification required
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.