



BOARD DISTRICT 6

Valley Region Elementary School #13
Board District 6 (Martinez) | Local District 1 (Del Cueto)

Local District 1 (Del Cueto).....REWRITE

RATIONALE

Local District 1 (Del Cueto)

- The plan is clearly articulated and thorough in addressing the needs of the students. Several specific areas of need are identified, including a larger projected population of English Language Learners (53%), identified gifted students, high crime rate in the neighborhood, and dropping income among local families.
- Instructional program will implement project-based learning to develop 21st Century skills in career-focused projects exploring technology, environment, art, media and science/math (TEAMS).
- Based on data collected from feeder schools, the team has identified several critical areas of focus for faculty professional development including access to the core curriculum for English Learners, problem solving in mathematics, and reading comprehension/academic vocabulary.
- Collaboration with neighboring schools will ensure vertical articulation and participation in the Panorama City Community Partnership will provide valuable opportunities for families to engage in educational and recreational activities through their schools.
- Cal State University Northridge will partner with the school to support a writing project for students. Several other community partnerships will also support programs such as afterschool. The plan includes a solid service learning program as well as an inner city arts program.
- While the plan was well-written overall, there were several elements that were unclear or not fully addressed. These items must be specifically addressed as the team rewrites portions of the plan.

NEXT STEPS

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- The team must rewrite specific portions of the plan to clarify how support personnel will be integrated into RTI both behaviorally and academically and explain the specific Tier 2 interventions that are planned. Describe the intervention strategies, aside from the traditional before/after school and Saturday school that will be utilized. Finally, the team is asked to explain how the Standard English Learners program and, separately, how the arts program will be fully integrated with the curriculum.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent’s Office will be assigned to support you as you consider the additional information that must be submitted.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.