



Manhattan Elementary School

Board District 1 (LaMotte) | Local District 8 (Romero)

Manhattan Elementary School.....REWRITE

RATIONALE

- Writing team is representative of many of the key stakeholders at the school including teachers and parents.
- The instructional program includes an integration of standards-based instruction with professional development, feedback and analysis of data. The instructional plan emphasizes research-based elements including Specially Designed Academic Instruction in English (S.D.A.I.E.), Culturally Relevant and Responsive Education (CRRE), Thinking maps and Full Option Science Systems (FOSS).
- The professional development plan is comprehensive and focuses on analyzing data to improve teacher practice. The plan proposes a variety of highly effective structures, including use of Richard Elmore’s instructional rounds for observation and lesson study teams. The plan also proposes extended school hours one day per week for planning and staff development.
- The proposal references a partnership with Park Western Elementary School, but it is not clear how the two schools will work together to increase student achievement at Manhattan Elementary. It is also unclear the extent to which the staff support the instructional plan proposed.
- Plan lacks clarity regarding how the school will ensure a variety of supports and intervention strategies for struggling students as well as special education students.

NEXT STEPS

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Rewrite portions of the plan to address the following:
 - Clearly define how Manhattan Elementary School and Park Western Elementary School will work together in support of student achievement.
 - What aspects of the Park Western instructional program will Manhattan emulate? Why?
 - Also include specific information about the intervention strategies for struggling and special education students.
 - Conduct an advisory vote to indicate the extent to which the staff supports the plan.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent’s Office will be assigned to support you throughout the rewrite process.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.