

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
Human Resources Division

Class Description  
**ARTS EDUCATION ITINERANT TEACHER**

**Job Purpose**

Provides direct instruction and assists in the implementation of an effective arts education program at District elementary, middle, and high schools as assigned; serves in a shared assignment between schools or fulfills a programming gap in a specific arts area at a large school.

**Responsible to**

Executive Director, Arts Education Program or designee

**Functions**

Essential Functions

1. Delivers regularly scheduled, in-classroom, standards-based instruction to support the implementation of a comprehensive and sequential art program.
2. Participates in development of instructional guides to document changes and developments in arts education.
3. Collaborates with community arts partners and organizations and other content area teachers to create diverse learning experience for District students.
4. Develops performance and other public exhibitions that incorporate all five strands of the standards and are accessible to all students as participants and performers.
5. Designs, delivers, and facilitates quality professional development for art teachers and other core content area teachers to ensure that they are kept up-to-date with standards-based arts education.
6. Supports and implements arts standards and arts integration in other core content areas within school communities to which the Arts Education Itinerant Teacher is assigned.
7. Establishes and maintains positive professional relationships with faculty, staff, and administrators in order to manage facilities, equipment, and resources in support of arts programs.
8. Participates in school site decision-making teams to represent arts education on topics such as budget, professional development, and curriculum.
9. Collaboratively develops productions, festivals or other events to provide students an opportunity for demonstrating their artistic talents.
10. Advises and supports development of appropriate art program budgets at school sites to which the teacher is assigned.

Other Functions

1. During periods of critical personnel shortage or other emergency situations, shall temporarily perform any duties, as directed, within the authorization of any credentials held by the incumbent that are registered with the Office of the Los Angeles County Superintendent of Schools and that are a part of the class description requirements in effect at the time such duties are performed.
2. Performs other duties as assigned in accordance with the District/UTLA agreement.

**Qualifications**

Education

An earned bachelor's degree from a regionally-accredited college or university.

### Credentials

1. A valid California credential or combination of credentials authorizing teaching service in the area and at the level of this class description must be in force and on file in the Office of the Los Angeles County Superintendent of Schools.
2. English Learner Authorization

### Bilingual Competency and/or Certification

Teachers in bilingual positions perform the same teaching duties as those in the Arts Education Itinerant Teacher classification, but the bilingual counterparts must hold state bilingual certification. Certification documents that meet statutory certification requirements must be in force and on file in the District's Credentialing Unit.

### Knowledge, Skills, Abilities, and Personal Characteristics

1. Thorough knowledge of and ability to conduct and implement a cognitively challenging instructional program as required by a District approved course of study.
2. Ability to differentiate instruction to meet diverse student learning needs.
3. Ability to cooperate with the school faculty and administration in the development of a coherent program of instruction.
4. Ability to work effectively with students, parents, staff members, and community representatives in providing a rigorous educational program.
5. Thorough knowledge of content and pedagogy necessary for effective instruction; enthusiasm for, and imagination and creativity in teaching the necessary skills for academic success; and commitment to the education of all students.
6. Understanding of the physical, intellectual, social, and emotional developmental growth patterns of students.
7. Ability to work effectively with all racial, ethnic, linguistic, disability, and socioeconomic groups.
8. Ability to communicate effectively including giving clear concise instructions, using academic language, and appropriate level of delivery, and listening without bias and providing appropriate feedback/reinforcement.
9. Ability to compose and comprehend written communication.
10. Ability to properly use and to care for the materials, supplies, and equipment employed in teaching.
11. Appropriate personal appearance, cleanliness, and manner.
12. Poise, tact, good judgment, and commitment to the education of all students.
13. Ability to travel to other sites/locations.

### Health

Physical and mental fitness to engage in teaching service as certified by a licensed physician and surgeon or medical officer pursuant to Education Code Section 44839 and evidence of freedom from active tuberculosis pursuant to Education Code Section 49406.

*NOTE: This is a Preparation Salary (T) or (L) Table classification.*

This class description is not a complete statement of essential functions and responsibilities. The District retains the discretion to add or change typical duties of a position at any time.

JLH