

LAUSD-Naviance RASCI

	DISTRICT		
	Division of Instruction	Local District Superintendents	Directors
Implementation Expectations	R- Sets expectations and makes recommendations for most effective activities at each grade level to support post-secondary readiness.	S- Communicates expectations to local district and school sites	S- Supports the school-based implementation of Naviance by providing thought-leadership and guidance to schools
Student Engagement & Success	A- Provides local area district leadership and school leadership with progress monitoring via aggregate level reports on a regular schedule	I- Provided district and local area district reports for analysis and progress monitoring	R- Responsible for communicating progress reports to school level staff and facilitating meaningful data analysis discussions with school leadership
Interventions & Supports	R- Provides intervention and support tools to local area district and school level staff including training, planning resources, and guidance documentation	I- Kept informed of the resources, interventions, and supports available to schools	C- Provides feedback to DOI to identify intervention and support needs at the school level
Progress Monitoring Expectations	Weekly	Monthly	Bi-weekly or Monthly
What Data Should I View?	District KPI, Usage, and Scope and Sequence Reports	District KPI, Usage, and Scope and Sequence Reports	District KPI, Usage, and Scope and Sequence Reports
What Questions Should I Ask?	Implementation, engagement, and progress-related	Progress-related	Progress-related

Responsible: Does the work
Accountable: Oversees and approves the work
Supports: Supports the completion of the work
Consults: Provides subject matter expertise
Informs: Is kept informed of the status of the work