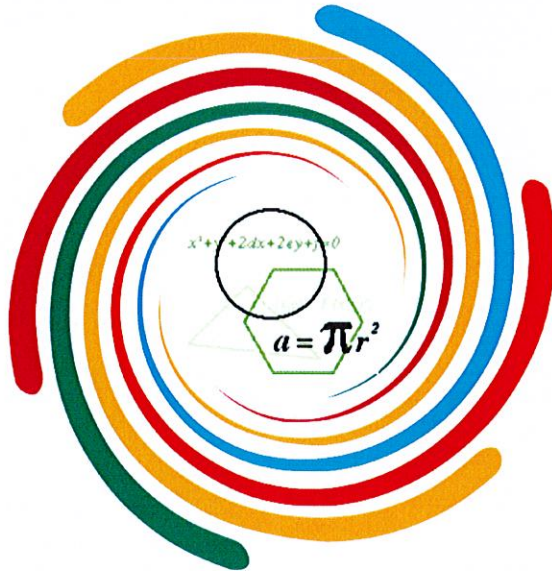


Geometry Intervention Program



The Geometry intervention program you are waiting for is now here! This program will provide targeted intervention that is directly linked to the students' instructional needs in Geometry. It can be offered in the following models: within CC Geometry or Geometry Tutorial Lab or, before or after school. Intervention is given in real time and students are free to move in and out of the intervention program based on mastery of required Geometry concepts.

Curriculum:
Accessible through
lms.lausd.net

Group Access Code:
9HZQX-P944S

- Curriculum is divided into units based on standards.
- Each Unit has assignments for a center-based approach to learning.
- Schoology is the platform and all materials for the unit can be accessed online.
- Materials and resources can be used for direct instruction, project-based learning and assigned for independent practice.
- Formative assessments are provided, but the teacher may create and use own assessments for each unit.

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Process:

- Students receive instruction, complete assigned work, and are assessed on a particular learning target from the unit they missed.
- Students are provided specific assignments.
- Students participate in center-based sessions using websites and receive direct instruction.
- Teachers can use the rubric for learning targets to assess student performance.

Logistics:

- Current Geometry teacher reviews which learning targets the student needs to complete.
- Intervention teacher assigns the units to the student based on this information.
- Once the student has mastered the indicated standard it is reflected in the current geometry grade.
- Flexible programming is offered during or after school.

Operations:

- Identify students who need intervention.
- Identify the learning target that the student needs.
- Assign students to intervention session.
- Assign applicable learning targets and provide targeted instruction.
- Students work on learning targets and take formative assessments until targets are met.