

Los Angeles Unified School District

Elementary Mathematics

Second Grade

Module Two: Explore

Thinking Through the Lesson Protocol

# Outcomes

- Understand how the components of a concept lesson link to the Thinking Through a Lesson Protocol (TTLP)
- Engage in the Concept Lesson by
  - Anticipating Student Misconceptions and Questions to Address Them
  - Designing Questions that Facilitate a Mathematically Productive Discussion
- Identify strategies that meet the needs of diverse learners: ELs, SELs, GATE students, students with disabilities, and other students with special needs