Los Angeles Unified School District
Elementary Mathematics
Second Grade
Module Two: Explore
Thinking Through the Lesson Protocol
Outcomes

- Understand how the components of a concept lesson link to the Thinking Through a Lesson Protocol (TTLP)

- Engage in the Concept Lesson by
  - Anticipating Student Misconceptions and Questions to Address Them
  - Designing Questions that Facilitate a Mathematically Productive Discussion

- Identify strategies that meet the needs of diverse learners: ELs, SELs, GATE students, students with disabilities, and other students with special needs