<table>
<thead>
<tr>
<th>At about 48 months</th>
<th>At around 60 months</th>
<th>Kindergarten</th>
<th>By the end of 1st Grade</th>
<th>By the end of 2nd Grade</th>
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</table>
| **1.1 Use language to communicate with others in familiar social situations for a variety of basic purposes, including describing, requesting, commenting, acknowledging, greeting, and rejecting.** | **1.1 Use language to communicate with others in both familiar and unfamiliar social situations for a variety of basic and advanced purposes, including reasoning, predicting, problem solving, and seeking new information.** | Comprehension & Collaboration  
1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  
a. Follow agreed upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  
b. Continue a conversation through multiple exchanges  
2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
a. Understand and follow one and two-step oral directions.*  
3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
4. Describe familiar people, places, things, and events with appropriate detail and situation in order to provide requested detail or clarification.  
a. Give, restate, and follow simple two-step directions.*  
5. Add drawings or other visual displays to descriptions as desired to provide additional detail.  
6. Speak clearly enough to be understood by both familiar and unfamiliar adults and children. | Comprehension & Collaboration  
1. Participate in collaborative conversations with diverse partners about first grade topics and texts with peers and adults in small and larger groups.  
a. Follow agreed upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  
b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.  
c. Ask questions to clear up any confusion about the topics and texts under discussion.  
2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media  
a. Give, restate, and follow more complex step oral directions.*  
3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.  
4. Describe people, places, things and events with relevant details, expressing ideas and feelings clearly.  
a. Memorize and recite poems, rhymes, and songs with expression.*  
5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  
6. Speak accurately and express thoughts, feelings, and ideas clearly.  
1.2 Speak clearly enough to be understood by both familiar and unknown adults and children. | Comprehension & Collaboration  
1. Participate in collaborative conversations with diverse partners about second grade topics and texts with peers and adults in small and larger groups.  
a. Follow agreed upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  
b. Ask for clarification and further explanation as needed about the topics and texts under discussion.  
2. Recall or describe key ideas or details in a text read aloud or information presented orally or through other media  
a. Give and follow three and four step oral directions.*  
3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.  
4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  
a. Plan and deliver a narrative presentation that recounts a well-elaborated event, includes details, reflects a logical sequence, and provides a conclusion.*  
5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.  
6. Produce complete sentences when appropriate to task and situation. | Comprehension & Collaboration  
1. Participate in collaborative conversations with diverse partners about third grade topics and texts with peers and adults in small and larger groups.  
a. Follow agreed upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  
b. Ask for clarification and further explanation as needed about the topics and texts under discussion.  
2. Recall or describe key ideas or details in a text read aloud or information presented orally or through other media  
a. Give and follow five step oral directions.*  
3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.  
4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  
a. Plan and deliver a narrative presentation that recounts a well-elaborated event, includes details, reflects a logical sequence, and provides a conclusion.*  
5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.  
6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. |

*ADDED BY CALIFORNIA TO THE CCSS