



**LOS ANGELES UNIFIED SCHOOL DISTRICT –OFFICE OF EARLY LANGUAGE AND LITERACY
PRE-K TO 2ND GRADE ASSESSMENT ALIGNMENT**

At about 48 months	At around 60 months	Transitional Kindergarten	Kindergarten	1st Grade	2nd Grade
<p>Developmental DRDP</p> <ul style="list-style-type: none"> Gross and Fine Motor Skills Conflict Negotiation Responsible Conduct as a Group Member Self-Control Engagement and Persistence Sharing Identity of Self in Relation to Others Relationships and Social Interactions Symbolic and Socio-dramatic Play <hr/> <p>Language and Literacy Desired Results Developmental Profile (DRDP)</p> <ul style="list-style-type: none"> Oral Language Receptive and Expressive Phonological Awareness Reading Behaviors Letter and Word Knowledge Vocabulary Reading Comprehension Emergent Writing 		<p><i>Exploring TK Aligned Assessments</i></p> <p>Literacy DIBELS Next (Kinder Benchmarks)</p> <ul style="list-style-type: none"> First Sound Fluency Letter Naming Fluency Phoneme Segmentation Nonsense Word Fluency/ CVC Decoding <p>Oral Language</p> <ul style="list-style-type: none"> Language Structures 	<p>Literacy Reading 3D: Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Next</p> <ul style="list-style-type: none"> First Sound Fluency Letter Naming Fluency Phoneme Segmentation Nonsense Word Fluency/ CVC Decoding <p>Text Reading Comprehension</p> <ul style="list-style-type: none"> Concepts of Print and Reading Behaviors <p>Oral Language</p> <ul style="list-style-type: none"> Language Structures <p>Writing LAUSD Interim Assessment</p> <ul style="list-style-type: none"> Narrative, Opinion, Informative Language Grammar, Usage and Mechanics 	<p>Literacy Reading 3D: DIBELS Next</p> <ul style="list-style-type: none"> Phoneme Segmentation Nonsense Word Fluency/ CVC Decoding Oral Reading Fluency and Retell <p>Text Reading Comprehension</p> <ul style="list-style-type: none"> Reading Comprehension Oral Retell and Written Comprehension <p>Oral Language</p> <ul style="list-style-type: none"> Language Structures <p>Writing LAUSD Interim Assessment</p> <ul style="list-style-type: none"> Narrative, Opinion, Informative Language Grammar, Usage and Mechanics 	<p>Literacy Reading 3D: Text Reading Comprehension</p> <ul style="list-style-type: none"> Reading Comprehension Oral Retell and Written Comprehension <p>DIBELS Next</p> <ul style="list-style-type: none"> Nonsense Word Fluency/ CVC Decoding Oral Reading Fluency and Retell <p>Oral Language</p> <ul style="list-style-type: none"> Language Structures <p>Writing LAUSD Interim Assessment</p> <ul style="list-style-type: none"> Narrative, Opinion, Informative Language Grammar, Usage and Mechanics
<p>English Language Development DRDP</p> <ul style="list-style-type: none"> Expressive and Receptive Letter and Word Knowledge 		<p>ELD LAS Links (Kinder Benchmarks)</p> <ul style="list-style-type: none"> Listening Speaking Read Words Writing- copying words and sentences Grammar 	<p>ELD LAS Links</p> <ul style="list-style-type: none"> Listening Speaking Read Words Writing- copying words and sentences Grammar 	<p>ELD LAS Links</p> <ul style="list-style-type: none"> Listening Speaking Read Words and Text Grammar Write a Friendly Letter Write Describing Sentences 	<p>ELD LAS Links</p> <ul style="list-style-type: none"> Listening Speaking Read Words and Text Grammar Write a Friendly Letter Write Describing Sentences
<p>Math and Science DRDP</p> <ul style="list-style-type: none"> Cause and Effect Classification Number Sense (Quantity and Operations) Measurement Patterning Shapes Inquiry (Observation, Documentation, Communication) 		<p>Math Interim Assessments Pending New Math Adopted Program</p>	<p>Math Interim Assessments Pending New Math Adopted Program</p>	<p>Math Interim Assessments Pending New Math Adopted Program</p>	<p>Math Interim Assessments Pending New Math Adopted Program</p>



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