



Parent Newsletter

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Gifted and Highly Gifted Magnets

What you need to know about applying to a magnet

Every fall, parents in LAUSD have the opportunity to apply to magnet schools around the District. Magnet programs offer parents a variety of choices, including programs specifically designed for gifted/high ability students in grades 1-12. Magnets are court-ordered voluntary integration opportunities available to students living within LAUSD boundaries. District-paid transportation may be provided for applicants residing outside a two-mile radius for elementary (K-5) and five-mile radius for secondary (6-12) who meet the specific District guidelines.

The application window opens on October 2, 2017 and closes on November 9, 2017. Parents apply online at eChoices.lausd.net. For a list of Gifted and Highly Gifted Magnets go to achieve.lausd.net/gate and click on "GATE Program Options." For information regarding the process of application and student selection, call Student Integration Services at (213) 241-4177. For gifted/high ability verification process call (213) 241-6572.

The charts on the next page provide an at-a-glance of the different criteria for the two types of gifted magnets. For detailed criteria information, please refer to the Choices Brochure.

Family Screen Tips

This year we will continue with our theme of helping parents navigate digital media. One of the most recent posts from the [Screenagers](http://www.screenagersmovie.com/tech-talk-tuesdays/) website (<https://www.screenagersmovie.com/tech-talk-tuesdays/>) highlights 10 documentaries to watch with your family. Here are some of the recommended titles.

Best for Any Age

Spellbound

Batkid Begins

First Position

Best for Teens

Mai's America

Ivory Tower

Street Fight



Required criteria to apply for the Gifted Magnets

<p style="text-align: center;">1</p> <p style="text-align: center;">BE IDENTIFIED</p> <p>Be identified as gifted by LAUSD in the Intellectual, High Achievement or Specific Academic Ability Category</p>	or	<p style="text-align: center;">2</p> <p style="text-align: center;">BE VERIFIED</p> <p>Be verified as eligible by the current school of attendance as meeting critical thinking/achievement criteria</p>	or	<p style="text-align: center;">3</p> <p style="text-align: center;">HAS SCORED</p> <p>Has scored in the Standards Exceeded Range on the Smarter Balanced Assessment or have a national percentile score of 85 in total reading and math</p>	and	<p style="text-align: center;">4</p> <p style="text-align: center;">RESIDE</p> <p>Reside within LAUSD boundaries at the time of application and while participating in the magnet program</p>
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Required criteria to apply for the Highly Gifted Magnets

<p style="text-align: center;">1</p> <p style="text-align: center;">BE IDENTIFIED</p> <p>Be identified as highly gifted (score of 99.9) on an Intellectual assessment administered by a designated LAUSD GATE Psychologist</p>	or	<p style="text-align: center;">2</p> <p style="text-align: center;">BE IDENTIFIED</p> <p>Be identified as gifted with a score of 99.5-99.8 (considered "highly gifted applicable") on an Intellectual assessment administered by a designated LAUSD GATE Psychologist</p>	and	<p style="text-align: center;">3</p> <p style="text-align: center;">RESIDE</p> <p>Reside within LAUSD boundaries at the time of application and while participating in the magnet program</p>
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Important Dates

- ✦ **October 2:** 2018-19 Choices application opens
- ✦ **October 7:** Conservatory of Fine Arts registration for continuing students
- ✦ **October 11:** GATE Parent Training at the Parent and Community Services Building
- ✦ **October 14:** Conservatory of Fine Arts registration for new students
- ✦ **October 18:** Deadline for schools to submit application for November 2017 Auditions/ Demonstrations for Visual and Performing Arts
- ✦ **November 9:** 2018-19 Choices application due

School Spotlight

Webster Middle School (Local District West)

Webster Middle School, which includes a Schools for Advanced Studies (SAS) site and STEAM Magnet, opened the school year with a focus on interdisciplinary units and problem solving. The solar eclipse provided an exciting start to the real world connections students will make all year. Science teachers used a sun, earth, and moon planetary model to generate discussion between students about solar eclipses. Students described what they noticed, hypothesized the causes for what they noticed, generated follow up steps to find out more information, and engaged in research activities. (If your school has something to share for the "School Spotlight" section, please email Susanna Furfari, District Coordinator, at susanna.furfari@lausd.net.)

