



Los Angeles Unified School District
MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT
RECLASSIFICATION CRITERIA CHART

Criteria	Kindergarten*	1 st - 5 nd grade	6 th - 8 th grade	9 th - 12 th grade
English Language Proficiency Assessments for California (Performance Levels 1-4)	ELPAC Summative scores of 3 maximum or above in all of the following: <ul style="list-style-type: none"> Overall Performance Oral Language Written Language 	ELPAC Summative scores of 3 maximum or above in all of the following: <ul style="list-style-type: none"> Overall Performance Oral Language Written Language 	ELPAC Summative scores of 3 maximum or above in all of the following: <ul style="list-style-type: none"> Overall Performance Oral Language Written Language 	ELPAC Summative scores of 3 maximum or above in all of the following: <ul style="list-style-type: none"> Overall Performance Oral Language & Written Language
Teacher Evaluation	English Language Arts composite score of 3 or 4	English Language Arts composite score of 3 or 4	6th grade elementary English Language Arts composite score of 3 or 4 6th – 8th grade secondary students grade of C or better in a grade-level English or LTEL course	Grade of C or better in a grade-level English or LTEL course Credit recovery English Course Adult School English Course (B credit only)
Basic Skills Assessment	Benchmark or Above Benchmark scores on <u>all skills</u> assessed in DIBELS (MOY or EOY only)	Benchmark or Above Benchmark scores on <u>all skills</u> assessed in DIBELS (MOY or EOY only) Or Standard Met or Standard Exceeded on the ELA SBAC (grades 3 rd -5 th)	Basic, Proficient or Advanced score on the Reading Inventory (RI) Or Standard Met or Standard Exceeded on the ELA SBAC	Basic, Proficient or Advanced score on the Reading Inventory (RI) Or Standard Met or Standard Exceeded on the ELA SBAC (11 th Grade)
Parent Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation
SSPT Student Support and Progress Team	Kindergarten* students who have met the reclassification criteria measures must be reviewed by the SSPT for reclassification readiness.	When a student has met the ELPAC Summative and grade level skills criteria for reclassification <u>except</u> for the teacher evaluation requirement, the student’s English proficiency must be reviewed by the SSPT for reclassification readiness. For more information, consult the SSPT Handbook.		

*Second-year kindergarten students only.