



Initial Notification of Enrollment and Placement in a Secondary Instructional Program for English Learners (Federal Title I and State Requirements)

School: _____

To the parent(s)/guardian(s) of: _____ Date: _____

Student ID #: _____ Date of Birth: _____ Grade: _____ Primary Language: _____

Dear Parent(s) or Guardian(s): When your child enrolled in our school, a language other than English was noted on your child’s Home Language Survey. The law requires us to assess your child and notify you of your child’s proficiency level in English. We are required to inform you of the language acquisition program options from which you may choose the one that best suits your child.

Los Angeles Unified School District values the languages and cultures that English Learners (ELs) bring to their education. LAUSD provides various language acquisition programs options for ELs to achieve academic and English proficiency, and uses the language and cultural assets that ELs bring to their own learning to develop their proficiency in multiple languages. As a parent of LAUSD, you have the option to select any of the language acquisition programs that will best meet the linguistic and academic needs of your child. Please select one of the program options below:

Instructional Programs for English Learners in Secondary Schools						
Instructional Program (select one)	<input type="checkbox"/> Dual Language Two-Way Immersion Program (K-12)	<input type="checkbox"/> Dual Language One-Way Immersion Program (K-12)	<input type="checkbox"/> Secondary EL Newcomer Program (6-12)	<input type="checkbox"/> Accelerated Learning Program for Long Term ELs (6-12)	<input type="checkbox"/> Language and Literacy in English Acceleration Program (K-12)	<input type="checkbox"/> Mainstream English Program (K-12)
For whom is the program designed?	<i>A program for English learners, English Only and English Proficient Students, where content instruction is provided in two languages: English and another language.</i>	<i>A program for English learners, where content instruction is provided in two languages: English and the EL’s primary language.</i>	<i>A one-year program for English learners who have been enrolled in U.S. schools for less than 2 years and are beginning to learn English.</i>	<i>A program for English learners who have been enrolled for 6 years or more as ELs and have not reclassified.</i>	<i>A program for English learners beginning to learn English (at ELPAC levels 1-3 minimum). All instruction is provided in English with primary language support if needed.</i>	<i>A program for English Only, English Proficient Students and English learners who are proficient in English.</i>
What instructional services are provided?	<i>Grade-level content instruction in English and another language (i.e., Spanish, Korean, Mandarin) Target Language Development English Language Development</i>	<i>Grade-level content instruction in both English and the primary language English Language Development</i>	<i>Grade-level content instruction in the student’s primary language English Language Development</i>	<i>Grade-level content instruction with differentiated instructional supports Students receive accelerated English language literacy instruction aimed to help them reclassify.</i>	<i>Grade-level content instruction in English with specialized methods of instruction in English Primary language instructional support if needed English Language Development</i>	<i>Grade-level content instruction in English English learners continue to receive English Language Development until reclassified.</i>
What is the goal of the instructional program?	<i>Achieve bilingualism, biliteracy and academic proficiency</i>	<i>Achieve academic proficiency in two languages, bilingualism and biliteracy</i>	<i>Achieve academic and English proficiency</i>	<i>Achieve academic and English proficiency</i>	<i>Achieve academic and English proficiency</i>	<i>Achieve academic and English proficiency</i>

