



Initial Parent Notification of Language Test Results and Confirmation of Program Placement

To the parent(s)/guardian(s) of: _____ School: _____ Date: _____

Date of Birth: _____ Grade: _____ Primary Language: _____

Dear Parent(s) or Guardian(s): When your child enrolled in our school, a language other than English was noted on your child’s Home Language Survey. The law requires us to assess your child and notify you of your child’s proficiency level in English. We are required to inform you of the language acquisition program options from which you may choose the one that best suits your child. This letter also explains the criteria for a student to exit the English Learner program. (20 United States Code section 6312[e][3][A])

Initial English Language Assessment Results

√	Initial Levels	Initial Descriptors
	Initial Fluent English Proficient (IFEP)	Students at this level have well developed oral and written English skills. They can use English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.
	Intermediate English Learner	Students at this level have somewhat to moderately developed oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.
	Beginner English Learner	Students at this level have minimally developed oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Based on these results, your child has been classified as:

- An English Learner with limited-English proficiency (LEP). An English Learner receives instruction in the program of your choice. Upon demonstrating academic competency in English, your child will be reclassified to fluent-English proficient (FEP) status. This is to confirm that:
 - Your child is assigned to the Language and Literacy in English Acceleration Program (formerly known as Structured English Immersion Program [SEI])
 - Your child is assigned to the Mainstream English Program (ME)
 - Your child is assigned to the program: _____
(Dual/bilingual program name)
 - Your child is on the waiting list for the Dual/Bilingual Program you requested: _____
(Dual/Bilingual Program name)
(The school is to provide a list of schools of where the Dual/Bilingual Program is available.)
- Fluent in English. A Fluent-English Proficient (FEP) student is not eligible for English learner services. Your child will receive grade-level instruction in the Mainstream English Program designed for native-English and fluent English speakers.

PLEASE CHECK THE APPROPRIATE STATEMENT AND RETURN THIS PAGE WITH YOUR SIGNATURE

- I understand my child’s test results and I agree with the program placement.
- I would like a conference to discuss this information. My phone number is _____.

Parent Signature: _____ Date: _____