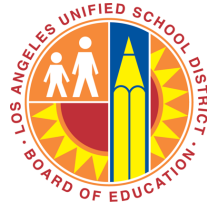


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Chief Academic Officer

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February 13, 2019

Dear Parent/Guardian:

This spring, your child will take the Summative English Language Proficiency Assessments of California (ELPAC). Students in kindergarten through grade twelve who are classified as English learners will take the Summative ELPAC every year until they are reclassified as proficient in English. Students are tested on their English skills in listening, speaking, reading, and writing.

Monitoring the progress that your child is making as he/she learns English is important so that instruction and support is provided to do well in English, English language arts/literacy, mathematics, science, and other subject areas in school. The Summative English Language Proficiency Assessments for California, or “Summative ELPAC,” is the test used to measure how well students understand English when it is not the language spoken at home. Information from the ELPAC test shows your child’s teacher about the areas in which your child needs extra support.

Your child will be assessed with the Summative ELPAC between February 4, 2019 through April 30, 2019. To help your child get ready for the test, you can:

- Read to your child or have her/him read to you on a regular basis.
- Use pictures and ask your child to tell you what they see, or what is happening in each picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child’s teacher about your child’s listening, speaking, reading and writing skills to help support his/her progress.

You are important to your child’s education. To learn more about the ELPAC, go to the California Department of Education Parent Guides to Understanding the ELPAC website at <https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>.

You also can look at sample test questions on the practice tests, which can be found on the ELPAC website at <https://www.elpac.org/resources/practicetests/>.

If you have any questions about your child taking the ELPAC, please contact your child’s school.

Sincerely,

Frances Gipson, Ph.D.  
Chief Academic Officer  
Division of Instruction

Lydia Acosta Stephens  
Executive Director  
Multilingual & Multicultural Education Department