

SUMMATIVE ELPAC TASKS BY NUMBER OF ITEMS AND TOTAL POINTS WITH CA ELD STANDARDS GRADES K-6

The purpose of this document is to facilitate making connections between grade level tasks for the Summative ELPAC. This document was adapted from *Test Blueprints for the Summative English Language Proficiency Assessments for California* from the California Department of Education (CDE), dated June 3, 2019. **Bold and underlined standard(s)** indicates task type's primary (strongest) standards alignment. Note: Total points are actual points possible. Scale score may vary.

DOMAIN & TASK TYPES	GRADE LEVELS/SPANS:										CA ELD Standards: PI: Interacting in Meaningful Ways A: Collaborative B: Interpretive C: Productive PII: How English Works A: Structuring Cohesive Texts B: Expanding and Enriching Ideas C: Connecting and Condensing Ideas PIII: Foundational Skills
	K		1		2		3-5		6-8		
	# of Items	Total Pts.	# of Items	Total Pts.	# of Items	Total Pts.	# of Items	Total Pts.	# of Items	Total Pts.	
LISTENING (Multiple Choice)											
Listen to a Short Exchange	5	5	2	2	2	2	3	3	3	3	PI.A.1 B.5 PII.A.2
Listen to a Classroom Conversation			2	2	2	2	3	3	3	3	PI.A.1,3 B.5
Listen to a Story	9	9	9	9	9	9	6	6			PI.B.5 PII.A.1
Listen to an Oral Presentation	6	6	9	9	9	9	10	10	8	8	K-12: PI.B.5 6-12: PI.B.7,8 PII.A.1
Listen to a Speaker Support an Opinion									8	8	PI.A.3 B.5,7,8 PII.A.1
Listening Totals	20	20	22	22	22	22	22	22	22	22	
SPEAKING (Constructed Response)											
Talk about a Scene	4	6	4	6	4	6	4	6	4	6	PI.A.1 PII.B.3,4,5
Speech Functions					3	6	3	6	2	4	PI.A.4 PII.B.3,4,5
Support an Opinion	2	4	2	4	2	4	2	6	2	6	K-5: PI.C.11 6-12: PI.A.3 K-12: PII.B.3,4,5 C.6
Retell a Narrative	2	8	1	4	1	4	1	4			PI.C.9 PI.B.5 C.12 PII.A.1,2,3 B.4,5 C.6
Present and Discuss Information									2	6	PI.C.9 PI.A.3 PI.B.6 PII.A.2 B.3,4,5 C.6
Summarize an Academic Presentation	1	4	2	8	2	8	2	8	2	8	PI.C.9 PI.B.5 PII.A.2 B.3,4,5 C.6,7
Speaking Totals	9	22	9	22	12	28	12	30	12	30	
READING (Multiple Choice)											
Read-Along Word with Scaffolding	4	6									Part III Foundational Skills PI.B.6
Read-Along Story with Scaffolding	4	5									Part III Foundational Skills PI.B.6
Read-Along Information	6	6									PI.B.6
Read and Choose a Word			2	2							PI.B.6
Read and Choose a Sentence			4	4	4	4	2	2			PI.B.6
Read a Short Informational Passage			6	6	6	6	6	6	6	6	1-12: PI.B.6 3-12: PI.B.7,8 PII.A.1,2
Read a Student Essay							6	6	8	8	PI.B.6,7,8 PII.A.1,2 C.6,7
Read a Literary Passage			3	3	8	8	6	6	6	6	PI.B.6,7,8 PII.A.1,2
Read an Informational Passage			6	6	8	8	6	6	6	6	PI.B.6,7,8 PII.A.1,2
Reading Totals	14	17	21	21	26	26	26	26	26	26	
WRITING (Constructed Response)											
Label a Picture— Word with Scaffolding	4	6									PI.C.10
Write a Story Together with Scaffolding	4	6	3	6	2	5					K-2: PI.A.2 1-2: PI.C.10
Write an Informational Text Together			2	5	2	5					PI.A.2 PI.C.10 PI.C.12 PII.A.1,2 B.3,4,5 C.6
Describe a Picture			1	3	1	3	2	4	2	4	1-2: PI.C.10 3-12: PI.A.2 PII.C.7 K-12: PII.B.3,4,5 C.6
Write about an Experience			1	3	1	4	1	4	1	4	1-2: PI.C.12 3-12: PI.C.10 1-2: PI.C.10 1-12: PII.B.3,4,5 C.6
Write about Academic Information							2	5	2	5	3-12: PI.C.10 6-12: PI.C.11 K-12: PI.B.6 C.12 PII.B.3,4,5 C.6,7
Justify an Opinion							1	4	1	4	PI.C.11 PI.C.12 PII.A.1 B.3,4,5 C.6
Writing Totals	8	12	7	17	6	17	6	17	6	17	