



2015-2016 CA ELD Standards Implementation: Frequently Asked Questions for Teachers & Administrators

1. Why are there new ELD Standards?

Assembly Bill 124 was enacted on October 8, 2011, in recognition of the need for new English language development standards to clarify what knowledge, skills, and abilities are needed to help ELs engage with and master the state's content standards, including college- and career-readiness standards. This required the State Superintendent of Public Instruction (SSPI), in consultation with the State Board of Education (SBE), to update, revise, and align the state's current English Language Development (ELD) standards by grade level with the state's English language arts (ELA) standards by November 2012.

2. What are the new California English Language Development Standards?

The California English Language Development Standards (CA ELD Standards) reflect recent and emerging research and theory and are intended to support language development as English learners (ELs) engage in rigorous academic content. The CA ELD Standards provide a foundation for ELs in kindergarten through grade 12 (K–12) in California schools; so that each EL is able to gain access to academic subjects, engage with them, and meet the state's subject-matter standards for college and career readiness.

The Standards replaced the 1997 ELD standards and are to be fully implemented beginning in the 2015-2016 school year.

3. What are the benefits of the new standards?

The California English Language Development Standards (CA ELD Standards) reflect recent and emerging research and theory and are intended to support language development as English learners (ELs) engage in rigorous academic content. The CA ELD Standards provide a foundation for ELs in kindergarten through grade 12 (K–12) in California schools to ensure each EL gains access and engages in academic content learning and understanding and meet the state's subject-matter standards for college and career readiness.

4. Will all teachers be expected to know and use the CA ELD standards?

Yes- under the new ELA/ELD framework the California State Department of Education recognizes California's diverse student population. LAUSD is the largest enrolling district of English learners and therefore all teachers will be expected to know and use the ELD Standards alongside the CA Standards when teaching English learners.

5. What funds are available to implement the new ELD standards?

The funds available are EIA-LEP carryover (7V883), the Target Student Population (TSP), Title I and/or Title III. All schools with English Learners received these funds and have decision-making authority on their use.

6. What professional development is available to schools to implement the ELD standards?

For the 14/15 school year, MMED developed four professional development sessions of ELD standards to be rolled-out at schools. In addition, MMED sent to schools ELD standards booklets for each teacher. EL Designees and Title III Coaches were provided on-going PD to support the transition. Principals were also provided PD within their ESC. During the summer, ELD Standards PD was offered to teacher designees at all schools. Principals selected teacher designees to send to the 2-day summer ELD Standards PD.

7. Will additional ELD Standards PD be offered for schools that did not send EL teacher designees during the summer?

ELD Standards PD will be offered on Saturdays in September. The local district will offer additional professional development opportunities for schools.



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8. What will the implementation of ELD standards entail?

Central office, local district and school staff have received professional development and resources to assist with the implementation of the ELD standards. An ELD Standards Implementation Plan has been developed that outlines the expected outcomes, resources, and evidence of implementation, essential elements of professional development, guiding questions, and time-line considerations.

In addition, ELD fellows in collaboration with MMED have developed Smart Start lessons and model Designated and Integrated ELD lessons that teachers can implement on day one. The lessons are reflective of the High Impact Essential Practices for teachers to focus on to become effective language teachers of the complex academic language and literacy skills of the CA Standards. (*Common Core for Diverse Learners, Zwiers et al*) In addition, EL designees at MPI and Title III coaches at the Title III Coach Institute were provided with PD to support ELD standards implementation.

9. Will schools receive new instructional materials?

There are no new instructional materials at this time since the State Board of Education has not adopted instructional materials. Once the State adopts new instructional materials (expected Nov. 2015), LAUSD will establish a timeline for adopting new instructional materials for both English Language Arts and English Language Development.

10. What curriculum will be used?

Teachers will be expected to use the ELD and CA Standards and the instructional materials available at the school site.

11. What assessment will be used?

CELDT will continue to be administered for the 2015/16 school year. Eventually the CELDT will be replaced with a new language assessment, *English Language Proficiency Assessment of California (ELPAC)*. As the state releases information about the ELPAC, MMED will inform the field.

12. Will teachers of ELs still continue to use the ELD portfolio?

The ELD portfolios will no longer be used as they were designed for the 1997 standards. Teachers will learn to use the English Learner Progress Profile (MiSIS Report) as a resource to monitor student achievement in both ELA and ELD to ensure that all students are reclassified in a timely manner and prepared to participate fully in all content areas.

13. Will special education students be held to these standards?

All students in general education are instructed using the CA Standards with accommodations and modifications, as stated in their IEP.

14. How will we reflect the new ELD Standards on the report cards and communicate with parents during conferences?

Reports cards will remain the same in the 15-16 school year. Parent tools are forthcoming to assist schools to inform parents of the new ELD standards.

15. What ELD levels will students be placed in using the new standards?

For the 15-16 school year the ELD level will be synonymous with the current CELDT level. However, for implementation purposes teachers are to identify how students are progressing in their language use and learning within the proficiency level continuum of *emerging, expanding, and bridging* as well as understanding how to differentiate, scaffold and assess instruction.



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ELD Standards Instructional Resources

16. Are there instructional resources available for ELD Standards implementation?

MMED has developed elementary & secondary Designated and Integrated ELD instructional resources. All resources are available on the MMED website under EL Instruction: <http://achieve.lausd.net/mmed>

17. What elementary instructional resources will be provided to schools?

The following Elementary K-6 Designated and Integrated ELD instructional resources will be delivered to teachers of English Learners in elementary schools:

- Grade level 15 day Designated ELD Start Smart: Conversation Practices Lessons
- Constructive Conversation Norms Poster
- Conversation Skills Poster
- CA ELD Standards at a glance (laminated)
- CA ELD Standards Part II How English Works Matrix

18. How will elementary instructional resources be distributed to schools?

Local District Elementary EL Instructional Coordinators will survey schools to determine the number of EL teachers per grade level. School site information will be forwarded to the Multilingual and Multicultural Department. Reprographics will deliver materials to schools beginning the week August 17 thru the week of Aug. 24, 2015.

19. I received the elementary instructional materials... when should I distribute to teachers of English Learners?

All teachers of English Learners are to receive professional development on the ELD Standards, delivering a comprehensive ELD program, Designated and Integrated ELD Frame of Practice, and ELD instructional resources. Distribution of instructional materials should occur after completion of professional development.

Professional Development

20. What professional development will be offered for principals?

Principals will receive professional development through their local district office. Principals may use staff that participated in summer ELD Standards PD, as well as Title III coaches, EL designees and other staff to lead professional development at the school site and build staff capacity.

The central office Multilingual and Multicultural Education Department is also available to support.

21. What professional development will be offered for Local District Instructional Directors?

Each local district has an Elementary and Secondary Coordinator that will work directly with the Administrator of Instruction on professional development. Professional development sessions for instructional directors will be conducted in order to ensure that those who supervise principals and school instructional programs know and can recognize the components of a comprehensive ELD program.

22. What professional development will be available for teachers and school staff on the new ELD Standards?

Professional development for teachers and school staff will be conducted at the school site. The models for professional development will be locally determined and can vary. Principals, along with their staff, may dedicate banked time Tuesdays, minimum days, after-school and/or Saturdays for professional development.



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23. What are the roles and responsibilities for principals in schools with English Learners?

The school principal is ultimately responsible for the identification, assessment, placement, and achievement of English Learner students. The principal is also responsible for ongoing supervision, monitoring and support of all aspects of a comprehensive English Language Development program at their school including Designated ELD and Integrated ELD services for all English Learners. It is crucial that the ELD standards be considered an integral component in all grades and the teachers are held to the same rigorous professional standards in delivering English Language development and disciplinary/content knowledge to all English Learners regardless of proficiency levels.

Parent and Community Outreach & Engagement

24. How will the ELD standards be promoted for parents and community?

The Multilingual and Multicultural Education Department along with Parent Community Student Services branch will be responsible for creating a toolkit to help teachers and principals communicate the change in standards for parents of English Learners. This communication tool will be developed in the various languages in our district to ensure that all parents will have access to the information. The office of communication will also work with media outlets to assist with outreach to all families and community members.