

- How are parents informed of their children’s EL status and the right to opt their children out of the EL programs or particular EL services being offered?
- Are there procedures in place to ensure that parents do not opt their children out of any EL programs or services based on inadequate information about those programs or services, or on unanswered questions about their children’s EL status?
- Are there procedures in place to ensure that parents do not opt their children out of any EL programs or services based on schedule conflicts with other programs (such as special education programs); insufficient space in the available EL programs; or insufficient offerings within the EL program?
- Are there procedures in place to address parental concerns about the quality of the EL services and programs being offered?
- Is information provided in a language that parents understand?
- Does the LEA have a formal mechanism for documenting which students opted out of services, including tracking communications to and from the ELs’ parents in the appropriate languages?
- Is there a process (perhaps during parent-teacher conferences or after report cards are issued) for informing parents who opted their children out of EL programs or services that their children are not making progress in ELP or academic content areas, when applicable?
- Is there a process for parents to revisit their opt-out decision and opt their children back into EL programs or particular EL services?
- Is there a process for SEAs and LEAs to explore the cause of high opt-out rates for EL services if and when they occur?

Addressing ELs’ Needs

- If a parent opts his or her child out of EL services, is there a process to ensure and monitor that
 1. the child maintains his or her EL status;
 2. the LEA is fulfilling its obligation of meeting the child’s language and academic needs; and
 3. the child still has appropriate access to the general curriculum?
- Are ELs who have opted out being assessed for ELP at least annually?
- If a parent continues to opt his or her child out of EL programs and services after being notified of that child’s insufficient progress, is the LEA providing additional training to the student’s classroom teacher(s) in EL instructional strategies?