
INTER-OFFICE CORRESPONDENCE
 Los Angeles Unified School District

INFORMATIVE
June 16, 2015

TO: Members, Board of Education
Ramon Cortines, Superintendent

FROM: *Cynthia*
Cynthia Lim, Executive Director
Office of Data and Accountability

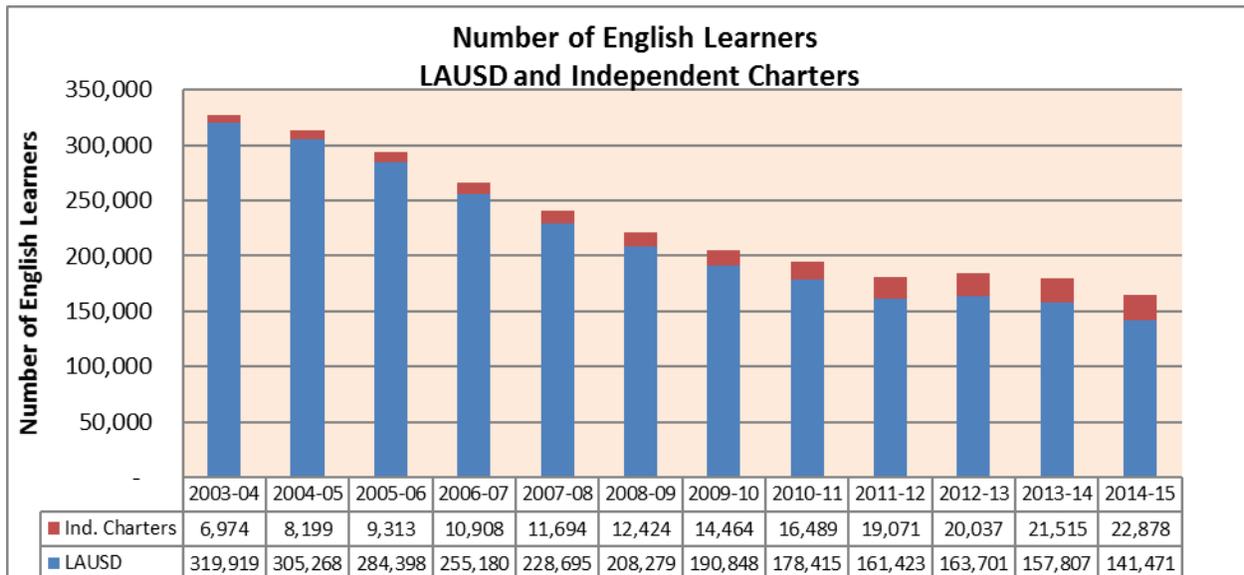
SUBJECT: RECLASSIFICATION RATES OF ENGLISH LEARNERS, 2014-15

This informative provides updates on the number and percent of English Learners (EL) in LAUSD in the 2014-15 school year and reclassification rates for LAUSD and independent charter schools.

I. ENGLISH LEARNERS IN LAUSD

The number of English learners in LAUSD decreased from 157,864 in 2013-14 to 141,471 in 2014-15. The latest figures represent a decline from the all-time high of nearly 319,000 students in 2003-04 during the peak of District enrollment. Figure 1 shows that the number of ELs increased at charter schools from 21,515 to 22,878 between 2013-14 and 2014-15 school years.

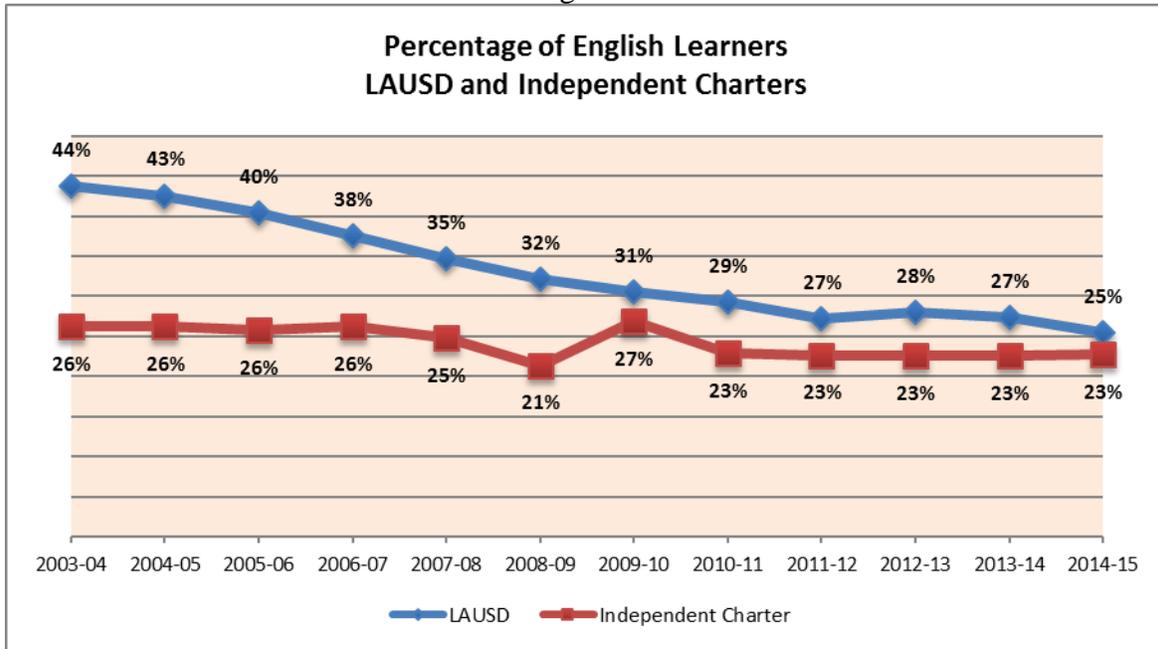
Figure 1



The percentage of ELs in LAUSD schools has steadily decreased each year since 2003-04. Between the 2013-14 and 2014-15 school years, the percentage decreased from 27% to 25% in

LAUSD. Among independent charter schools, the percentage of ELs remained at 23% in 2014-15, compared to the previous year.

Figure 2



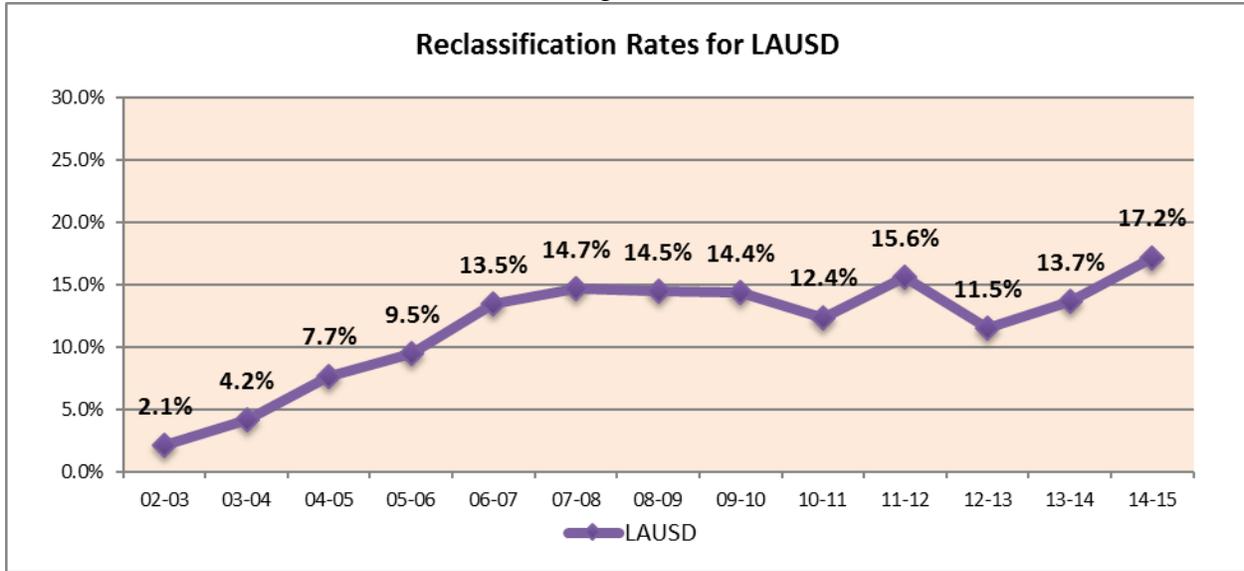
II. RECLASSIFICATION RATES

In order to be reclassified as a fluent English student, an English learner must meet four criteria:

1. Score at Early Advanced or Advanced on the overall CELDT and score Intermediate or higher in each of the four subskill areas: listening, speaking, reading, and writing,
2. Performance on an objective assessment of basic skills in English–language arts,
 - a. For grades K-5/6 (elementary), score Benchmark on the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) in either the Middle-of-Year (MOY) or End-of-Year (EOY) administration ,
 - b. For grades 6-9, score Basic, Proficient or Advanced on the Scholastic Reading Inventory (SRI),
 - c. For grades 10-12, achieve a Passing score on the California High School Exit Exam (CAHSEE) English Language Arts portion of the test in any year,
3. Attain a "C" or higher in selected English or LTEL class at the secondary level, or attain a "3" or higher in elementary,
4. Obtain parental input for reclassification,
5. Obtain recommendation from Language Appraisal Team and approval from Multilingual and Multicultural Education Department for grades K-1 students.

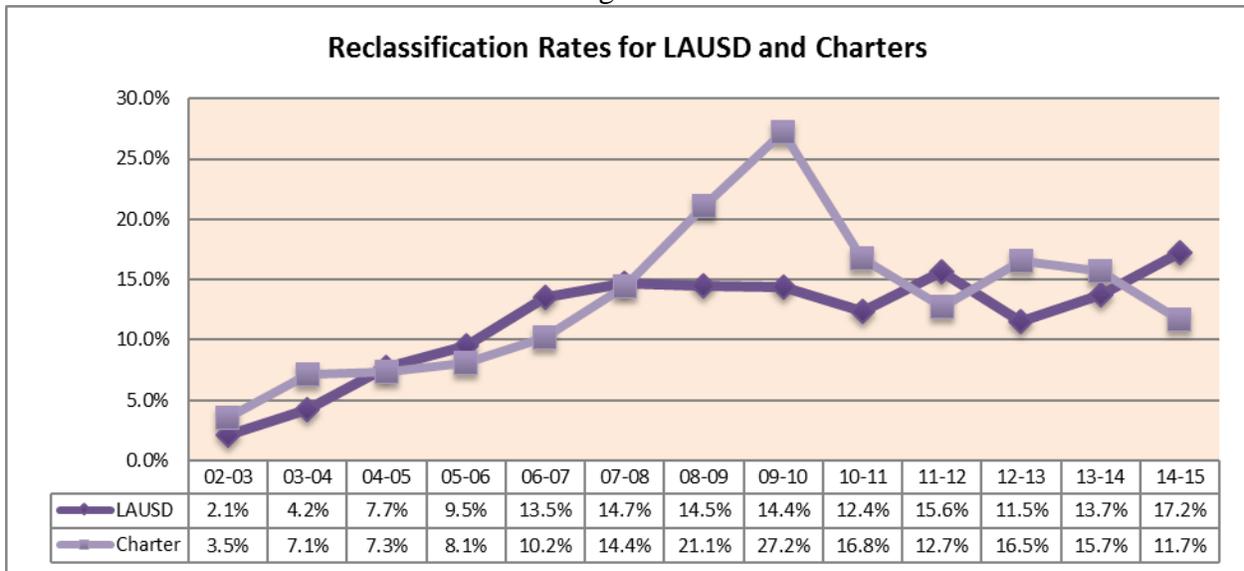
The number of reclassified students is divided by the number of English learners from the previous school year. Using this calculation, *the reclassification rate for LAUSD increased from 13.7 to 17.2.*

Figure 3



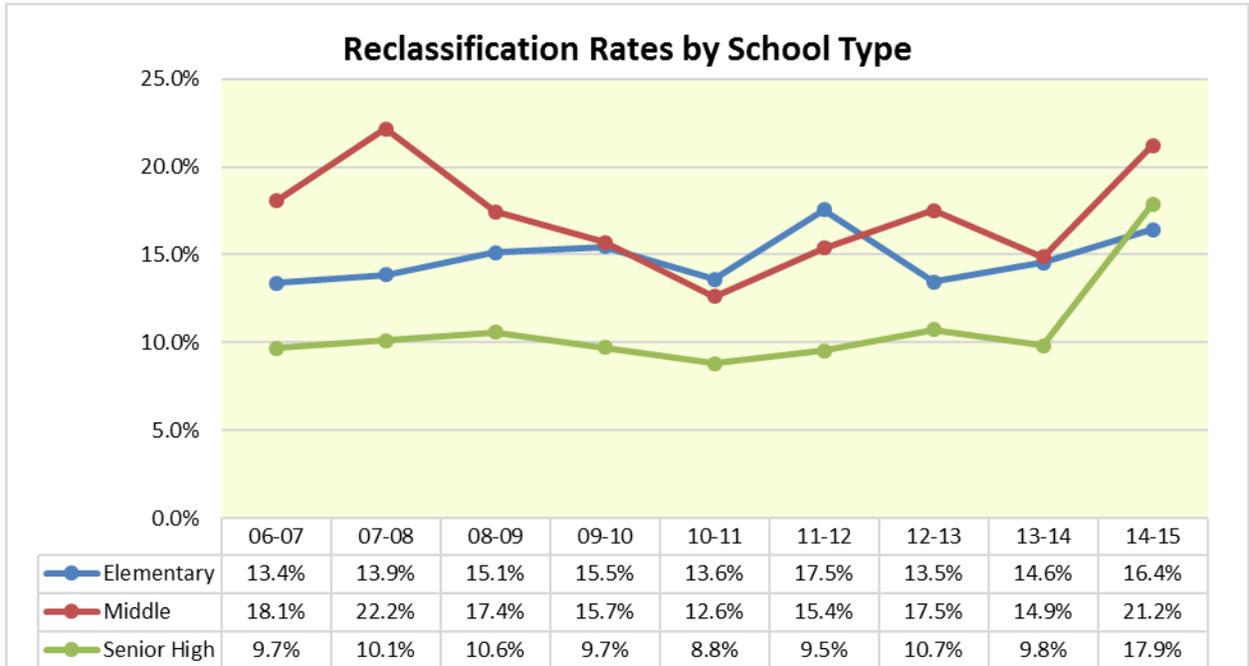
Reclassification rates at independent charter schools decreased between 2013-14 and 2014-15 by 4 percentage points, from 15.7 to 11.7. Since 2002-03, reclassification rates at independent charter schools rose to a high of 27.2 in 2009-10 and have fluctuated between 12 and 16 percent since then. Figure 4 shows reclassification rates for LAUSD and independent charters.

Figure 4



By school level, reclassification rates increased at elementary schools (among LAUSD schools only) from 14.6% to 16.4% in the past year, nearly two percentage points. Among middle and high schools, reclassification rates increased by more than six percentage points. Middle schools increased from 14.9% to 21.2%, an increase of six percentage points and at high schools, the rate increased from 9.8% to 17.9%, an increase of eight percentage points. Figure 5 displays reclassification rates by school level since 2006-07. These rates do not include independent charter schools.

Figure 5



Attachment A provides a list of schools with counts of English Learners and reclassification rates by school.

If there are any questions, please call me or Grace Pang Bovy at (213) 241-2460.

c: Michelle King
 Ruth Perez
 Hilda Maldonado
 Local District Superintendents