Read the passages and answer the questions that follow. Remember to pace yourself and go back to reread the text. The selections are taken from Benchmark Unit 10 Assessment. Fluency practice follows the assessment.

Lea los pasajes y responda a las preguntas que siguen. Recuerde de leer el texto la primera vez y volver a leerlo para comprenderlo mejor. Haz tu mejor esfuerzo. Las selecciones de lectura son de la evaluación de la Unidad número 10. La práctica de fluidez sigue la evaluación.
Teacher (Parent) Administration:
Read the passage aloud as children look at the illustrations.
Then read each question along with the answer choices. Have children circle the correct answer to each question.

Read aloud:

How The Body Moves

The body is amazing. You can make it move the way you choose.

The brain decides which part you want to move and the way you want to move it. Your brain sends a message through nerves to that part of your body. The message travels from your brain through your spine. That is the bumpy bone that goes down your back. Then it goes to the part of your body you want to move.

How does the body know to move a knee or wiggle the toes? The message goes from the brain, through nerves in the body, down through the spine, down to the muscles in your legs. The muscles help the body lift the right bones. The bones are connected to each other with something like rubber bands. This helps the bones move in different ways. All of these parts work together once they get the message.
Helpful tips for parents:

1. Work on the assessment at your child’s pace.
2. Take breaks when needed.
3. Go back to reread the passage to your child.
4. Help them to look at the illustrations. You can ask them, “What do you notice?”
5. Reread the questions if necessary.
6. Encourage your child to try their best.

Consejos útiles para las padres:

1. Trabaje en la evaluación al ritmo de su hijo.
2. Tome descansos cuando sea necesario.
3. Vuelva a leer el pasaje a su hija.
4. Ayúdelos a mirar las ilustraciones. Puedes preguntarles: "¿Qué notas?"
5. Vuelva a leer las preguntas si es necesario.
6. Anime a su hijo/a a hacer su mejor esfuerzo.
Student looks at the illustration:

How The Body Moves

brain

spine
Student looks at the illustration:

(to answer #2)
1. Find the picture of the apple. Look at the pictures in the row. What part of the body sends a message to make the body move? Circle the picture.

3 Find the picture of the truck. Look at the pictures in the row. The passage says your bones are connected with something like-what? Is it screws...tape...or rubber bands? Circle the answer.

3. 

4 Find the picture of the pencil. Look at the words in the row. The passage says the message goes “down through the spine.” Which word means the opposite of down? Circle the word.

4. 

up in on
5  Find the picture of the boot. Look at the pictures in the row. The passage says the brain sends a message. Sending a message is most like-what? Walking to the store...calling someone on the phone...or getting dressed? Circle the answer.

5

Reading Foundational Skills
Say: Now go to the next page. I am going to ask more questions.
Reading Foundational Skills

6. Find the picture of the spoon. Look at the words in the row. Find the word line...line. Draw a circle around the word.

6. lone   line   lane

7. Find the picture of the banana. Look at the words in the row. Find the word mule...mule. Draw a circle around the word.

7. mole   mile   mule
8 Find the picture of the chair. Look at the words in the row. Find the word he... he. Draw a circle around the word.

8.  

he

hi

ha

9 Find the picture of the mitten. Look at the words in the row. Listen: Send it to me. Find the word to... to. Draw a circle around the word.

9.  

go
to

of
Find the picture of the umbrella. Look at the words in the row. Listen: We saw a duck.
Find the word **saw**...**saw**. Draw a circle around the word.

10. **saw**  **two**  **she**
Spelling and Vocabulary

Unscramble the letters. Write the word.

my  home  what  bone

1.  w  h  t  a

2.  e  m  o  h

3.  y  m

4.  b  n  o  e

Fill in the missing word. Use one of the words from above. Then draw a picture to match the sentence.

5.  I like to play at __________.
Max

“Max, you need an X ray,” said kind Dr. Fox.
“I'll have to fix the bone you broke by falling on a box.”
Dr. Fox said to Max,
“You need an X ray now.
I'll have to fix the foot you broke by falling over Cow!”
Mole's New Home

Under a rose, and near a pole,
Mole chose a cone-like dome.
He poked his nose into the hole
and said, “Here's my new home!”
What Will I Take?

Jake will bake a party cake.
Jane will take a plane.
Kate will make a pretty vase.
I'll take a candy cane.
BABY ZIGZAG

Big news at the zoo!
Zelda Zebra is a mommy.
“We'll call the baby Zigzag!”
said the zookeeper, Tommy.