Local District South
Elementary Mathematics

Grade 1

5 Days of Math
Take Home Packet #2

Name:
Estimado Padre o Guardián,

El Distrito Local del Sur está dedicado en poder apoyar a sus hijos y familias. Este recurso está diseñado para proveer una lección diaria de matemáticas para alumnos de Primer grado.

Hay varias actividades de matemáticas para completar en 5 días. Cada día tiene dos secciones:

- Un repaso de destrezas básicas
- Resolver problemas

También recomendamos los siguientes sitios del internet para apoyar las destrezas:

- **KHAN ACADEMY**  
  khanacademy.org
- **ABCYA**  
  https://www.abcya.com/grades/1/numbers
- **Math-Play**  
  http://www.math-play.com/1st-grade-math-games.html
- **Math Playground – games, math videos, etc.**  
  https://www.mathplayground.com/grade_1_games.html
- **Splash Learn**  
  https://www.splashlearn.com/math-skills/first-grade
- **Disfruta las Matematicas**  
  https://www.disfrutalasmaticasic.com
- **Happy Numbers**  
  https://www.happynumbers.com

Gracias por su apoyo continuo en el aprendizaje de sus hijos!
Dear Parent or Guardian,

Local District South is committed to supporting our students and their families. This resource is designed to provide daily math practice and review for your 1st grade student.

There are a total 5 additional days of math activities in this second packet. Each day has two different sections:

- Warm-up to review math skills
- Problem Solving

We also recommend the following online resources:

- **KHAN ACADEMY**
  [khanacademy.org](http://khanacademy.org)

- **ABCYA**
  [https://www.abcyya.com/grades/1/numbers](https://www.abcyya.com/grades/1/numbers)

- **Math-Play**

- **Math Playground – games, math videos, etc.**
  [https://www.mathplayground.com/grade_1_games.html](https://www.mathplayground.com/grade_1_games.html)

- **Splash Learn**
  [https://www.splashlearn.com/math-skills/first-grade](https://www.splashlearn.com/math-skills/first-grade)

Thank you for your continued partnership!

LOCAL DISTRICT SOUTH
DAY 1: MATH WARM-UP

- What do you notice?
- What math questions could you ask about this picture?
- Try counting the windows. What else can you count?
GR. 1 MATH LESSONS

DAY 1: PROBLEM SOLVING
Directions: Read the math story and answer the questions. Show your thinking using numbers, pictures, or words.

1. Some people were visiting the museum. There were 12 people on the first floor, 8 visitors on the second floor, and 9 people on the third floor. **How many people were at the museum? How do you know?**

2. The next day there are 10 more visitors than the day before. **How many people were at the museum the next day? How do you know?**
GR. 1 MATH LESSONS

DAY 2: MATH WARM-UP

1. Count by 1 starting at 50. Fill in the missing numbers.
2. What do you notice? Look for patterns going down, across, and diagonally.
3. Continue counting on a separate sheet of paper.

4. Read each number sentence. Decide if it’s TRUE or FALSE. How do you know?

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<thead>
<tr>
<th>Number Sentence</th>
<th>TRUE or FALSE? How do you know?</th>
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<tbody>
<tr>
<td>6 + 1 = 1 + 6</td>
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<td>5 + 2 = 5 + 1 + 1</td>
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<tr>
<td>4 + 3 = 4 + 2 + 1</td>
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DAY 2: PROBLEM SOLVING
Directions: Read the math story and answer the questions. Show your thinking using numbers, pictures, or words.

1. Ximena had 14 marbles in her collection. Her friend Matthew gave her some more. Now she has 21 marbles in her collection. How many marbles did Matthew give Ximena? How do you know?

2. Ximena’s collection includes small and large marbles. How many can be small and how many can be large?
DAY 3: MATH WARM-UP

- What do you notice?
- How many do you see? How do you see them?
- What other math questions could you ask about this picture?
GR. 1 MATH LESSONS

DAY 3: PROBLEM SOLVING

Directions: Read the math story and answer the questions. Show your thinking using numbers, pictures, or words.

1. Look at the picture on the previous page. **How many more whole oranges are there than half oranges? How do you know?**

2. Mom brought a bag filled with 10 more whole oranges. **How many whole oranges are there now? How do you know?**
DAY 4: MATH WARM-UP
1. Count by 2 starting at 2. Fill in the missing numbers.
2. What do you notice? Look for patterns going down, across, and diagonally.
3. Continue counting on a separate sheet of paper.

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TRUE or FALSE?  
How do you know?

11
10

20

5
15

20

TRUE or FALSE?  
How do you know?
GR. 1 MATH LESSONS

DAY 4: PROBLEM SOLVING
Directions: Read the math story and answer the questions. Show your thinking using numbers, pictures, or words.

1. Susan arranged some yellow tulips in a vase. She added 5 daisies to her flower arrangement. Now she has 12 flowers in her vase. **How many yellow tulips did Susan have in her vase before she added the daisies?**

2. The next day Susan added 10 white roses to her flower arrangement. **How many flowers are in the vase now? How do you know?**
DAY 5: MATH WARM-UP

- What do you notice?
- How many do you see? How do you see them?
- What other math questions could you ask about this picture?
DAY 5: PROBLEM SOLVING
Directions: Read the math story and answer the questions. Show your thinking using numbers, pictures, or words.

1. Javier was putting his socks away. He noticed he had more white socks than black socks. He counted 6 pairs of black socks. He has a total of 15 pairs of socks. **How many white pairs does he have?**

2. **How many more pairs of white socks does he have than black socks? How do you know?**