



LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

TITLE: Implementation of Related Service Support for Students with Orthopedic Impairments in Special Day Programs

NUMBER: REF-3557.1

ISSUER: Sharyn Howell, Executive Director
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Office of Curriculum, Instruction, and School Support

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PURPOSE: The purpose of this Reference Guide is to provide school site and District staff information regarding the implementation of itinerant related services to support students with the eligibility of orthopedic impairment (OI) that have been placed in a special day program (SDP) where the teacher does not possess a credential specific to physical and health impairment (PHI).

MAJOR CHANGES: This Reference Guide replaces REF-3557.0 of the same name issued on February 26, 2007.

INSTRUCTIONS: California Education Code 44265.5(c) provides that pupils who have OI eligibility must be taught by teachers whose professional preparation and credential are specific to that handicapping condition. As the Individualized Education Program (IEP) team considers the full range of placement options some students with orthopedic impairments are returned to their neighborhood (home) school. There, they are sometimes placed in a special day program (SDP) where the teacher does not have the credential specific to the student's physical and/or health impairment. These students may be provided with OI itinerant related services.

Population to be Served

Some students with OI eligibility are fully integrated into general education and have related services. These students may require the service of a Least Restrictive Environment Counselor (LRE-C). They do not require OI itinerant services.

ROUTING
All Locations
Educational Service Center
Superintendents
Instructional Directors
Special Education Service
Center Administrators
School Site Administrators
Teachers



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INSTRUCTIONS (Continued):

Some students with OI eligibility need small group instruction in an SDP. If the teacher of the SDP in which the student is placed does not possess the PHI credential, the IEP team will determine if OI itinerant services are needed. If needed, the services will be provided to the student by an itinerant teacher with the PHI credential.

Students with Multiple Disabilities Orthopedic (MDO) eligibility may be placed in an SDP where the teacher has a moderate/severe credential. They do not require OI itinerant services.

Description of Service

For students with an OI eligibility who are in SDP programs with teachers who do not hold a PHI Credential, Itinerant Service provision may include:

- Consultation in classroom with teachers on the impact of the student's disability on educational performance.
- Assistance with providing curriculum access to students through the provision of classroom adaptations and strategies that address the student's physical, sensory, and health impairments.
- In collaboration with related service personnel, assistance with monitoring the effective use of assistive technology and augmentative communication devices.
- Assistance with modifying or adapting curricula, materials, activities, and physical environments to address the student's needs.

Adding the service to the IEP

As a student's IEP is to be reviewed, the need for OI services, based on placement and the teacher's credentials, should be considered and determined by the IEP team. The same consideration should be given at an initial IEP.

If the IEP team decides that the student needs OI services, a Present Level of Performance should be written, indicating the strengths, needs and impact of the disability. Goals should be developed, and on FAPE Part 2, a service block should be written indicating code 35, OI Itinerant Services.

ASSISTANCE:

For assistance or further information please contact Kimberly Miller, Coordinator, Low Incidence Programs, at kimberly.miller@lausd.net or (213) 241-6200.