



Division of Special Education
TK-12 Instruction
Professional Development Opportunities



<p>Addressing Dyslexia Keyword: SPED</p>	<p>Dyslexia General Awareness Online Module This online class offers an opportunity for administrators and teachers to gain an understanding of dyslexia, early indicators, and evidence-based strategies to improve student outcomes.</p>
	<p>Dyslexia in the Primary Grades (TK -5/6) In this online class, teachers will learn how to integrate the principles and elements of a structured literacy approach in their instructional practices as a diagnostic reading teacher for all students in grades TK-5/6.</p>
	<p>Dyslexia in the Secondary Grades (6-12) Educational implications for older students who demonstrate characteristics of dyslexia include challenges in reading comprehension, vocabulary development, and writing skills. This online class will help teachers address these challenges for students in grades 6-12.</p>
	<p>Deeper Dive into Dyslexia Grades (K-12) This online class will take a closer look at current research regarding assessment, intervention, and progress monitoring for students with dyslexia.</p>
	<p>Addressing Dyslexia through a Structured Literacy Approach for Elementary Resource Specialist Teachers Grades K-5/6 In this one-day professional development, elementary resource specialist teachers will learn about the principles and elements of a structured literacy approach to address students who demonstrate characteristics of dyslexia. Teachers will receive hands-on instruction on the 95 Percent Group <i>Phonics Lesson Library</i> strategies, assessment tools for lesson placement and progress monitoring, and lessons to address the study of the sound structure of spoken words in an explicit systematic manner.</p>
<p>Language! Focus on English Learning 4th Edition Keyword: SPED</p>	<p>In this three-day professional development, teachers will learn about the Tier 3 replacement program LANGUAGE! Focus on English Learning (FOEL) 4th Edition. This Tier 3 replacement program is for students in need of intensive support in reading. This training is for teachers NEW to teaching LANGUAGE! FOEL 4th Edition. This three-day Training will examine: 1- Assessment-Placement, Benchmarks (Summative), Content Mastery (Formative), 2-Instruction-Daily components and strategies used throughout the program, 3- Implementation-Grouping, Scheduling, Getting Started. Day three of this PD is a focus on Integrated-Designated ELD using the LANGUAGE! FOEL 4th Edition program and awareness of Standard English Learners.</p>



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<p>Step Up to Writing Keyword: SPED</p>	<p>This one-day professional development workshop is designed to assist resource specialist teachers (RST) and special day program (SDP)-core teachers (Grades K-12) in providing integrated oral and written language practice to address the needs of students with disabilities in meeting <i>California State Standards</i> in language and writing. The Step Up to Writing program, authored by Maureen Auman and published by Voyager Sopris Learning, is a research-based writing program that supports Common Core aligned strategic writing instruction across the curriculum. Multi-sensory strategies are promoted to teach the components of academic writing to a wide range of learners, particularly students with disabilities and English learners.</p>
<p>Long Term English Learners with Disabilities Keyword: SPED</p>	<p>This two-day professional development is tailored for teachers working with Long Term English Learners (LTEL) with disabilities. This workshop is geared towards general education teachers, RSTs, and SDP-core teachers. Participants will learn about English Learner identification and placement, the reclassification policy for LTELs with disabilities, the differences between language difficulties vs. learning disabilities, a general awareness of Universal Design for Learning and Growth Mindset, and research-based strategies to address struggling readers and writers identified as LTELs with disabilities.</p>
<p>Learning Centers (Grades 6-12) Keyword: SPED</p>	<p>In this one-day professional development, RSTs and SDP-core teachers in grades 6-12 will be trained in the implementation of learning centers. They will review supplemental curriculum resources, learning games, and assessments to support students with disabilities in accessing English/language arts and math instruction. Participants will learn about tools to support students with disabilities in their development of gradelevel reading and math skills.</p>
<p>Fostering Math Mindsets SPED: Keyword</p>	<p>This one-day professional development is designed to support RSTs and SDP-core teachers to accelerate achievement for students with disabilities in mathematics in grades TK-12. Teachers will receive strategies to support students in math and numeracy, learn how fostering a growth mindset in math can empower students, and opportunities to review Smarter Balanced Assessment (SBA) sample assessment items to fortify lesson design.</p>



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Power Strategies for Readers and Writers Keyword: SPED	This one-day professional development is designed to support RSTs and SDP-core teachers to accelerate achievement for students with disabilities in English/language arts in grades 6-12. Teachers will receive strategies to support students struggling with grade level reading, writing, and language skills.
Autism Keyword: SPED	<p>Structured Teaching Training In this one-day training, teachers will focus on ways to address the needs of students with Autism Spectrum Disorder (ASD). Teachers will review the characteristics of ASD, structured teaching methods ideal for students with ASD, and explore the physical structures and resources that can help create an optimal learning environment. These strategies will help teachers address students' language acquisition, behavior, social interactions, and academic goals.</p> <p>Social Emotional Learning This 2-hour session will offer teachers evidence-based practices for teaching students with ASD. They will learn how social emotional learning can be integrated to fortify core instruction and promote student success in special day programs or as they integrate into the general education setting.</p> <p>Executive Functioning Online Module This online class will allow participants to explore different executive functioning skills that impact student performance in the classroom. It will also equip participants with evidence-based strategies to target the needs of students with ASD.</p> <p>Addressing Behavior This online class will provide participants with a basic understanding of how to structure the classroom learning environment for students with ASD. It will also offer strategies to address emotional escalation and certain harmful behaviors.</p>