The Successful Transition to Education and Employment Program (STE²P) is designed for students who have the academic ability to succeed in college, yet face significant limitations in their social communication and organizational skills. Students can apply to STE²P in their junior year of high school or in fall of their senior year. In STE²P, students will learn the skills necessary to enter postsecondary education and prepare for a competitive workforce through development of social communication, executive functioning, self-advocacy, and soft skills for the workplace.

**STE²P Contact**

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About the Program

STE²P provides a bridge from high school services to postsecondary adult life for students in need of additional transition support. STE²P provides:

-A Social Communication elective

-College elective on academic skills needed to thrive in college, including familiarization with college support services available

-Opportunity to take college classes with assistance accessing college-level accommodations

-Travel training to independence

-Study skills

-Work Based Learning

EXPECTED OUTCOMES

- Learn to be independent
- How to access & utilize college campus resources
- Access and navigate public transportation
- Increase self-advocacy skills
- Instill time management and organizational skills
- Develop soft skills for the workplace
- Develop social emotional learning in self-awareness, self-management, social-awareness and social management

For Whom:
Students with disabilities who are working towards a diploma in general education curriculum classes and need additional transition support in the areas of social and independent living skills.

Where:
Programs will be starting on the Pierce College and Mission College campuses in the 2018-19 school year.

Qualifications:

- 11th grade or first semester 12th grade LAUSD student with an IEP
- Need for additional social skills, transition skills and other support to move from high school to postsecondary life as identified in the IEP process
- Ability/willingness to take public transportation to program site and work sites
- Ability to earn a general education diploma and will have completed four years of high school prior to enrollment
- Interest in post secondary education and/or employment
- IEP team recommendation that student would benefit from a modified schedule that allows for a 5th year of high school