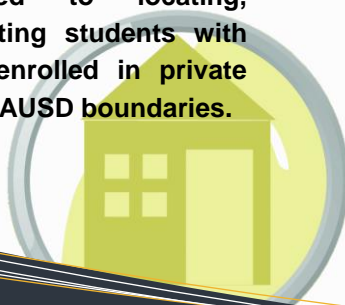


PARENTALLY PLACED PRIVATE SCHOOL INFORMATION



CHILD FIND

LAUSD is committed to locating, identifying, and evaluating students with suspected disabilities enrolled in private schools located within LAUSD boundaries.



For students residing within and attending a private school located within LAUSD boundaries: Written requests for initial or three-year special education evaluations are made to the *public school of residence*.

For students whose residence is outside LAUSD boundaries but attend a private school located within LAUSD boundaries: Written requests for initial or three-year special education evaluations are made to the *LAUSD Parentally Placed Private School Office*.

For resident students attending a private school located outside LAUSD boundaries: Written requests for initial or three-year special education evaluations are made to the *school district where the private school is located*. Requests may also be made to the *LAUSD public school of residence*.

Section 504

A parent may request a Section 504 evaluation for a student currently enrolled in a private school from the student's District school of residence. If the request is determined appropriate, the school will conduct a Section 504 evaluation. If the student meets the criteria, the team shall develop a Section 504 Plan. Upon enrollment in a District school, the Section 504 Plan shall be implemented. If the student remains enrolled in a private school program, the District has no obligation to provide Section 504 accommodations/services. Contact Educational Equity Compliance Office at 213-241-7682 for support.

For further information please visit:

Division of Special Education website
<http://achieve.lausd.net/sped>

LOS ANGELES UNIFIED SCHOOL DISTRICT
DIVISION OF SPECIAL EDUCATION
PARENTALLY PLACED PRIVATE
SCHOOL OFFICE

333 South Beaudry Ave, 17th Floor
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Serving Students with Disabilities

**PARENTALLY PLACED STUDENTS
ATTENDING PRIVATE SCHOOLS
LOCATED WITHIN LAUSD BOUNDARIES**



**Identification
Evaluation
Services
Support**

Los Angeles Unified School District
Division of Special Education
**Parentally Placed Private School
Office**

Beth Kauffman, Associate Superintendent

Revised July 2017

Serving Students with Disabilities

PARENTALLY PLACED STUDENTS ATTENDING PRIVATE SCHOOLS LOCATED WITHIN LAUSD BOUNDARIES

CONSULTANTS

Private school consultants are credentialed special education teachers who can provide:

- EIGHT [8] CONSULTATION SESSIONS WITHIN THE LAUSD SCHOOL YEAR
- UP TO 60 MINUTES PER CONSULTATION SESSION, DURING THE WORK HOURS OF THE CONSULTANT
- ON-SITE, EMAIL, AND/OR PHONE CONSULTATIONS
- STUDENT OBSERVATIONS

The Los Angeles Unified School District provides an **Individual Services Plan (ISP)** for any student with a disability identified through the IEP process, ages 5–21, parentally placed in a private school located within our District's boundaries. The school of residence or a private school consultant will conduct an **Individual Services Plan meeting** that includes a representative from LAUSD, the private school, and parent.

Students with disabilities enrolled in private schools by their parents do not have an individual right to receive some or all of the special education and related services they would receive if enrolled in a public school. Equitable services for a parentally placed private school child with a disability must be provided as outlined in the student's **ISP**.

Equitable participation is determined through **meaningful consultation** with private school and parent representatives.

CONSULTATION SERVICES

Consultation services are designed to provide the student's private school teacher(s) and/or parents with instructional and behavioral strategies, interventions, and supports to promote the student's participation and progress in the private school setting.

PROFESSIONAL DEVELOPMENT

Professional development services are activities and trainings provided to private school teachers and administrators. These services are offered to support the achievement of students with disabilities parentally placed in their private school program. This service is designed to promote accessibility to the curriculum via instructional strategies, intervention, and disability awareness.

WHO IS ELIGIBLE FOR ALTERNATIVE SERVICES?

Professional development services are provided to private school teachers of **all students** with special education eligibility.

Consultation services are provided to students with an Individualized Education Program (IEP) that indicates eligibility of *Specific Learning Disability (SLD)* or *Autism (AUT)*.

THESE ALTERNATIVE SERVICES PROVIDE:

- Instructional strategies to facilitate access to the curriculum.
- Strategies for positive behavior support and/or social skill development.
- Monitoring of student progress using student observations, work samples, and conferences with the teacher(s) and/or parent(s).
- Training in school-wide and targeted instructional strategies and interventions.
- Disability awareness training.



DIVISION OF SPECIAL EDUCATION | PARENTALLY PLACED PRIVATE SCHOOL OFFICE

"The teachers, administrators, and staff of the Los Angeles Unified School District believe in the equal worth and dignity of all students and are committed to educate all students to their maximum potential."