23 IDEC SITES

Elementary Schools

135th St. ES
801 W. 135th St.
Gardena, CA 90247

93rd Street ES
330 East 93rd St.
Los Angeles, CA 90003

Belvedere ES
3724 E. First St.
Los Angeles, CA 90063

Cohasset Street ES
15810 Saticoy St.
Lake Balboa, CA 91406

Gates Street ES
3333 Manitou Ave.
Los Angeles, CA 90031

Magnolia Avenue ES
1626 S. Orchard Ave.
Los Angeles, CA 90006

Marvin ES
2411 Marvin Ave.
Los Angeles, CA 90016

Napa Street ES
19010 Napa St.
Northridge, CA 91324

Nevin Avenue ES
1569 E. 32nd St.
Los Angeles, CA 90011

Ramona ES
1133 N. Mariposa Ave.
Los Angeles, CA 90029

Telfair Avenue ES
10975 Telfair Ave.
Pacoima, CA 91331

Virginia Road ES
2925 Virginia Rd.
Los Angeles, CA 90016

Middle Schools

Burbank MS
6460 N. Figueroa St.
Los Angeles, CA 90042

Cochran MS
4036 W Johnnie Cochran Vista
Los Angeles, CA 90019

Gage MS
2880 Gage Ave.
Huntington Park, CA 90255

Hollenbeck MS
2510 E. 6th St.
Los Angeles, CA 90023

Madison MS
13000 Hart St.
No. Hollywood, CA 91605

Mark Twain MS
2224 Walgrove Ave.
Los Angeles, CA 90066

Mount Gleason MS
10965 Mt. Gleason Ave.
Sunland, CA 91040

Nightingale MS
3311 N. Figueroa St.
Los Angeles, CA 90065

Sutter MS
7330 Winnetka Ave.
Canoga Park, CA 91306

UCLA Community School
7001 S. St. Andrews Place
Los Angeles, CA 90047

White MS
22102 S. Figueroa St.
Carson, CA 90745

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Evidence Based Literacy Interventions
Division of Special Education

Revised June 2018
**OVERVIEW**

**MISSION STATEMENT:**

**IDEC** will provide intensive, evidence-based reading interventions for students with disabilities to facilitate successful lifelong literacy.

IDEC classes were established by the Division of Special Education throughout the District, to implement innovative evidence-based approaches to reading and writing for students with disabilities who have not responded to previous interventions.

Local university partnerships have been established to encourage the sharing of best practices in the field of education. IDEC classrooms provide opportunities for visiting teachers to learn effective intervention programs and strategies to help all students learn and succeed in school.

Research-based literacy strategies

**TEACHERS**

- Provide evidence-based intervention in reading and writing
- Are selected based on their unique skills, knowledge, and experience
- Use a structured literacy approach that is systematic, cumulative, and diagnostic
- Collaborate with staff in partner schools to share effective strategies
- Emphasize meta-cognitive strategies and differentiation of instruction for students
- Monitor student progress regularly in order to target instruction
- Participate in frequent training to enhance their instructional expertise and knowledge

**STUDENTS**

- Are struggling readers who demonstrate significant difficulty in reading fluency, vocabulary development, and reading comprehension
- Are in grades 2-8 working on the Common Core State Standards
- Return to a less restrictive environment as determined by student data and the IEP team after receiving intensive literacy intervention
- Are identified for IDEC through an application process by a school referral
- Receive a battery of diagnostic reading assessments to determine their areas of strength and academic need
- Use interactive technology and web-based programs to support learning
- Become engaged learners who develop effective study skills that support their ongoing success in school