The mission of the Division of Special Education is to provide leadership, guidance, and support to the school community in order to maximize learning for all students within an inclusive environment so that each student will contribute to and benefit from our diverse society.
**Assistive Technology Definitions**

Assistive Technology (AT) – any piece of equipment, or product system, that is used to increase, maintain, or improve the functional capabilities of students with disabilities.

Assistive Technology Service – any service that directly assists an individual with a disability in the selection, acquisition, or use of an assistive technology device.

Augmentative & Alternative Communication (AAC) – Any combination of aided or unaided communication modes including gestures, pictures, sign language, or speech generating devices used as a supplement or alternative to oral speech.

Assistive Technology Team – a multi-disciplinary team of general and special education teachers, speech and language pathologists, occupational therapists, physical therapists, and other Related Services providers focused on addressing the unique needs of learners.

Assistive Technology Assessor – a highly qualified District educator with certification to provide assistive technology services for access to academics which include: AT assessment; device trials; training for students, families and school site staff in the use of assistive technology devices; and support for device access.

Augmentative & Alternative Communication (AAC) Consultant – licensed speech and language District staff with specialized training and experience to support school site speech and language provider and team for access to AT for communication.

**Access for Learning**

The Assistive Technology Lending Libraries (ATLL) offer the best of research-based assistive technology to support student success in learning. Each library offers a wide array of technology to facilitate access to curriculum. Student support team members may utilize the Assistive Technology Lending Libraries to determine optimal strategies and equipment to support students through assessment and trials of technology.

The scope of individual needs are as diverse and unique as is the student learner. The Assistive Technology Lending Libraries offer a wide range of supports from basic to highly sophisticated. These technology supports link the needs of the student with the appropriate level of assistance for success. The goal is to provide adequate access to learning while promoting the highest level of independence for the student. The Assistive Technology Lending Libraries provides students and teachers with resources, access, and quick availability of technology to facilitate early and ongoing intervention for success in learning.

**Access for Collaboration**

Assistive Technology (AT) provides resources for students to enhance their success with strategies to meet individual needs for support. The Assistive Technology Lending Libraries are designed to provide opportunities for students to access the newest tools that are available throughout the District.

The Assistive Technology Lending Libraries provide support to:

- IEP Teams in the ease of availability to assistive technology equipment to enhance team decision making in supporting student access to the curriculum.
- Students with access to state of the art assistive technology supported with training to maximize independence.
- Teachers with a resource center of technology to integrate into progressive classroom instruction and intervention with MTSS (Multi-tiered Systems of Support).
- Families to strengthen learning enhanced by assistive technology with home to school applications.

**Access for your ATLL**

The seven regional Assistive Technology Lending Libraries are situated throughout the Los Angeles Unified School District to provide easy access for all. School-based team members including administration, teachers, and Related Services providers can contact the Assistive Technology Lending Library to discuss student needs and assessment.

Contact your local Assistive Technology Lending Library using the phone directory listed below to schedule a time to visit the Assistive Technology Lending Library. Teachers may access the Assistive Technology Lending Library for trial use of technology to support students within their classroom for an individual student, small group of students, or the whole classroom.

The equipment provided by the Assistive Technology Lending Library is designed for short term loans of equipment for up to 60 days. Long term device access needs are to be addressed by the school.

**Regional Phone Numbers**

<table>
<thead>
<tr>
<th>Library Name</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>Sunny Brae ATLL (LD NW)</td>
<td>213.760.2386</td>
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<tr>
<td>Plummer ATLL (LD NW &amp; LD NE)</td>
<td>213.434.5038</td>
</tr>
<tr>
<td>Charnock Road ATLL (LD West)</td>
<td>213.760.0374</td>
</tr>
<tr>
<td>Wilshire Crest ATLL (LD West &amp; Central)</td>
<td>213.434.5035</td>
</tr>
<tr>
<td>Sierra Park ATLL (LD East &amp; Central)</td>
<td>213.434.5040</td>
</tr>
<tr>
<td>San Gabriel ATLL (LD East)</td>
<td>213.760.0375</td>
</tr>
<tr>
<td>Leapwood ATLL (LD South)</td>
<td>213.434.5039</td>
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