Standing with LGBTQ+ Students, Staff, and Families:
Best Practices for Affirming LAUSD’s Queer Communities

A Virtual Conference
October 11-15, 2021
Click Here to Join the Main Lobby!
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October 11 commemorates two significant events: Indigenous Peoples’ Day and National Coming Out Day.

**Indigenous Peoples’ Day** recognizes the first people of this land and on whose land we stand. We acknowledge the Gabrielino/Tongva peoples as the traditional land caretakers of Tovaangar (the Los Angeles basin and So. Channel Islands). As a land grant institution, we pay our respects to the Honuukvetam (Ancestors), ‘Ahihirom (Elders) and ‘Eyoohiinkem (our relatives/relations) past, present and emerging.

**National Coming Out Day** was inspired by the 1987 March on Washington for Lesbian and Gay Rights. Humanity heals bias. Most people already know and respect someone in the LGBTQ+ community. We acknowledge our LGBTQ+ elders on whose shoulders we stand, as we beckon a new tomorrow for our LGBTQ+ students, colleagues and families.
We are here... Standing with Queer students, staff and families

Nine years ago, Human Relations, Diversity and Equity introduced the OUT For Safe Schools campaign to support LGBTQ+ students, staff and families. Each year there has been a theme, such as art, literature, history and sport. Today, we are proud to present our 2021 virtual conference Standing with Queer Students, Staff and Families.

The purpose of this conference is to build the capacity of LAUSD staff to support the district's vision of cultivating affirming learning and working environments for LGBTQ+ students, staff and families. The week will consist daily large group sessions followed by a selection of 90-minute sessions that reflect the theme, Standing with Queer Students, Staff and Families.
Alison Towery, Chief Academic Officer, 
Division of Instruction

Alison Yoshimoto-Towery is Chief Academic Officer of Los Angeles Unified. She oversees birth to adult education, including specialized programs for English learners, Standard English learners, Gifted learners, academic counseling, guiding post-secondary success, advanced placement programs, linked learning and career technical education. Most important to Alison is leading from an equity lens and rethinking how “business as usual” is done to meet the needs of those students and communities historically underserved by public education.

Alison has served L.A. Unified for more than 28 years as a teacher, principal, director and top administrator, and represents the Los Angeles community on local, state and national working groups. She is a fierce advocate of high expectations for all students and believes it is up to educators to find a way to reach every child. She champions multi-tiered systems of support for the whole child and doing "whatever it takes" so students are ready to thrive in college, career, and life.
Pia V. Escudero, Executive Director
Student Health & Human Services

Pia Escudero is a mental health leader and social work professional with 30+ years of experience in mental health and health programs. As Executive Director of Student Health and Human Services, she directs the services of 2000+ school mental health and health professionals including social workers, nurses, pediatricians, child psychiatrists, human relations and restorative practices experts, wellness programs and positive behavior intervention and supports. Her expertise includes the development, implementation, and evaluation of high-quality interventions that promote resiliency, healing, and lifelong health.

SHHS has been a critical partner in LAUSD’s pioneering actions to address the social influencers of mental health and health during the COVID 19 and Community Reckoning of 2021. SHHS provides comprehensive virtual services, supports students and families with basic needs, and promotes student and family engagement, and mental health and health services. SHHS services support critical wellness, prevention, early intervention and treatment so students may attain academic and vocational success.
Megan Reilly, Interim Superintendent
Los Angeles Unified School District

Megan K. Reilly assumed the role of Interim Superintendent on July 1, 2021. Ms. Reilly has worked in K-12 education for 14 years and in higher education for 17 years. Her first job after college was teaching English in Japan.

Ms. Reilly’s career has been guided by a life-long passion for learning and the belief that a good education should not be a privilege, but an opportunity afforded to all. The daughter of a third-generation Irish-American and a Japanese immigrant, Ms. Reilly saw first-hand the opportunities an education provided her father after he earned his bachelor’s degree thanks to the GI Bill.

Ms. Reilly rejoined Los Angeles Unified in 2019 after serving as the Chief Business Officer for the Santa Clara County Office of Education. She previously served as Chief Business Officer for Los Angeles Unified from 2007 to 2017. She was an integral member of the leadership team that helped the district navigate through and rebuild following the Great Recession.
Agenda

Monday - Friday

• 2:30 PM Opening Session
• 3 – 4:30 PM Individual Sessions
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<td><strong>1A.</strong> If Our Streets Could Talk: Reclaiming Community Cultural Wealth</td>
<td><strong>2A.</strong> The International Day of Transgender Visibility: A lesson plan for classroom teachers</td>
<td><strong>3A.</strong> GSA Clubs Organizing 4 Change</td>
<td><strong>4A.</strong> Faith Time</td>
<td><strong>5A.</strong> Supporting LGBTQ+ Youth on Campus</td>
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<td><strong>1B.</strong> Welcoming Words &amp; Safe Spaces: Supporting Students Who Are Both Neurodivergent &amp; LGBTQIA+</td>
<td><strong>2B.</strong> LGBTQIA Student Rights (password required)</td>
<td><strong>3B.</strong> Creating Supportive Spaces For LGBTQ+ Youth in the Classroom and Beyond</td>
<td><strong>4B.</strong> What Your Queer Middle Schooler Wants You to Know</td>
<td><strong>5B.</strong> Breaking the Binary in Education</td>
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<td><strong>1C.</strong> How to Use LGBTQIA+ Books as Windows, Mirrors, and Sliding Doors</td>
<td><strong>2C.</strong> Increasing Family Support to Build Healthy Futures for LGBTQ Students</td>
<td><strong>3C.</strong> LGBTQ-Inclusive Content and Pedagogy for Elementary and Middle School Classrooms</td>
<td><strong>4C.</strong> Twenty Years of Change: Examining School Climate and Supports for LGBTQ Students Over Two Decades</td>
<td><strong>5C.</strong> An Introduction to Building Safe Spaces for LGBTQ Youth</td>
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<td><strong>1D.</strong> Exploring Core Values at the Intersections of Race and Gender</td>
<td><strong>2D.</strong> The Queer Mercado – a community approach towards amplifying and celebrating LGBTQ+ youth</td>
<td><strong>3D.</strong> Advocating Leaders for the LGBTQ+ Students and Community</td>
<td><strong>4D.</strong> Creating LGBTQ+ Inclusive Online and In-person Learning Environments for Students</td>
<td><strong>5D.</strong> Exploring the Intersection of Gender Diversity and Neurodiversity</td>
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<td><strong>1E.</strong> REACH LA and the LGBTQ+ Community</td>
<td><strong>2E.</strong> An overview of the LGBTQ History of Los Angeles for Educators</td>
<td><strong>3E.</strong> Shower Them With Potentials: Resources for Trans/NB Students</td>
<td><strong>4E.</strong> We Need You Not Only See Us But Reach Out And Believe In Us: The Plight LGBTQ Youth of Color</td>
<td><strong>5E.</strong> Supporting Gender Diverse Students: Working with Parents</td>
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<td><strong>1F.</strong> Working with System-Involved LGBTQ+ Children &amp; Youth: Are You Prepared?</td>
<td><strong>2F.</strong> The Road to Custody for LGBTQ Youth</td>
<td><strong>3F.</strong> Messaging &amp; Media Tools for Impactful Storytelling Workshop</td>
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**OVERVIEW OF THE WEEK.**
See daily sessions for descriptions and links
Monday
Monday Opening Session, 2:30
Keynote: Dr. Karina Walters

Karina L. Walters is an enrolled member of the Choctaw Nation of Oklahoma and the co-director and principal investigator of the Indigenous Wellness Research Institute at the University of Washington.

Dr. Walters has more than 25 years of experience in social epidemiological research on the historical, social, and cultural determinants of health among urban and LGBT-Two Spirit American Indian and Alaska Natives populations.

Dr. Walters holds an MSW and Ph.D. from UCLA and attended Hollywood High School.
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<td>If Our Streets Could Talk: Reclaiming Community Cultural Wealth</td>
<td>Victor Marroquin, Latino Equity Alliance</td>
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<td>1B</td>
<td>Welcoming Words &amp; Safe Spaces: Supporting Students Who Are Both Neurodivergent &amp; LGBTQIA+</td>
<td>Laurie Stephens &amp; Sarah Bruce, The Help Group</td>
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<td>1C</td>
<td>How to Use LGBTQIA+ Books as Windows, Mirrors, and Sliding Doors</td>
<td>Lisa Cheby &amp; Blair Carroll, LAUSD</td>
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<td>1D</td>
<td>Exploring Core Values at the Intersections of Race and Gender</td>
<td>Doni Tadesse &amp; Eden Sarkisian, Los Angeles LGBTQ Center, Rise Program</td>
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<td>1E</td>
<td>REACH LA and the LGBTQ+ Community</td>
<td>Xelestiál Moreno-Luz &amp; Sommer Orane Sommerville, REACH LA</td>
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<td>1F</td>
<td>Working with System-Involved LGBTQ+ Children &amp; Youth: Are You Prepared?</td>
<td>Khush Cooper, Khush Cooper and Associates</td>
<td>Join Here</td>
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</table>
Session 1A: Monday October 11, 3pm-4:30pm
Join Here

If Our Streets Could Talk:
Reclaiming Community Cultural Wealth

Latino Equality Alliance
Victor Marroquin, Program Coordinator & Jasine Cumplido, Community Organizer

This platica-based workshop will produce counter narratives against the master narrative of mainstream white cis-heteropatriarchy society that seeks to erase and oppress our lived experiences. Our narratives will illuminate the ways in which Queer and Trans People of Color and POC have always existed and resisted.
Session 1B: Monday October 11, 3pm-4:30pm
Join Here

Welcoming Words & Safe Spaces: Supporting Students Who Are Both Neurodivergent & LGBTQIA+

The Help Group
Laurie Stephens, Ph.D., Psychologist & Sarah Bruce, Post-Doctoral Fellow, Psychologist

Neurodivergent youth (those on the autism spectrum) are overrepresented among the LGBTQIA+ community. This presentation will discuss what is known about the intersectionality of ASD and LGBTQIA+ identity and offer practical ways to work with and provide a safe space for this unique population.
How To Use LGBTQIA+ Books As Windows, Mirrors and Sliding Doors

LAUSD, Verdugo Hills Senior High School and Millikan Middle School
Lisa Cheby, Teacher Librarian, MLIS, NBCT & Blair Carroll, Teacher Librarian, MLIS, NBCT

Presenters will discuss the importance of LGBTQIA+ literature in library collections and curriculum. Participants will learn how to effectively find titles in their own library, create collections with the Destiny Online Library Catalog and expand collections to be inclusive and representative of our student populations.
Session 1D: Monday October 11, 3pm-4:30pm
Join Here

**Exploring Core Values at the Intersections of Race & Gender**

Los Angeles LGBT Center, RISE Program
Doni Tadesse & Eden Sarkisian, Training and Development Instructors, Capacity Building Professionals

This workshop will engage participants in an Exploring Core Personal Values' activity, which includes the concept of values as a means of communicating goals, aspirations, tradition, and culture. The intention is to apply these skills to better serve LGBTQ+ BIPOC in care.
Session 1E: Monday October 11, 3pm-4:30pm

Join Here

REACH LA & the LGBTQ+ Community

REACH LA
Xelestial Moreno-Luz, Bachelors in Media, Program Manager
Sommer Orane Sommerville, Community Health Specialist

Learn about REACH LA's social, entrepreneurship, sexual health, and creative arts programming that are offered to LGBTQ+ people in Los Angeles.
Session 1F: Monday October 11, 3pm-4:30pm
Join Here

Working with System-Involved LGBTQ+ Children & Youth: Are You Prepared?

Khush Cooper and Associates
Khush Cooper, CEO, MSW, Ph.D., Consultant, UCLA Professor

Cultural responsiveness, cultural sensitivity and cultural humility are important goals for practice within a human service system which serves marginalized communities. “Cultural Preparedness” is an additional dimension that is helpful to consider when supporting systems to be more hospitable to their LGBTQ+ and gender expansive children and youth.
Tuesday
Cyd Ziegler is a lifelong athlete and sports journalist. He is a former sports editor for Genre Magazine, former associate editor for the New York Blade, and has written for Playboy, MSNBC, CNN, New York Press and Out Magazine. He has appeared on ESPN, Fox Sports Radio, CNN, and MSNBC as well as contributing to Sports Illustrated, Logo and The New York Times. Ziegler cofounded Outsports, an online magazine featuring LGBTQ athletes, the National Gay Flag Football League, and co-authored The Outsports Revolution: Truth & Myth in the World of Gay Sports.

Ziegler has assisted many queer athletes in coming out, most notably basketball player John Amaechi, football players Michael Sam, Alan Gendreau and Wade Davis, and transgender NCAA athlete Kye Allums. Ziegler has been inducted into the LGBTQ Journalists Hall of Fame by the National Lesbian and Gay Journalists Association.

Ziegler believes that courage is contagious and advocates for queer welcoming sports worldwide.
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<td>2A</td>
<td>The International Day of Transgender Visibility: A lesson plan for classroom teachers and those who wish to see lessons happen.</td>
<td>Dana Menck LAUSD</td>
<td>Join Here</td>
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<td>2B</td>
<td>LGBTQIA Student Rights</td>
<td>Julie Hall &amp; Kelly Barnes LAUSD, Educational Equity Compliance &amp; Office of General Counsel</td>
<td>Join Here (LAUSD Employees Only)</td>
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<td>2C</td>
<td>Increasing Family Support to Build Healthy Futures for LGBTQ Students</td>
<td>Caitlin Ryan Family Acceptance Project</td>
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<td>2D</td>
<td>The Queer Mercado – a community approach towards amplifying and celebrating LGBTQ+ youth</td>
<td>Gaudencio Marquez The Queer Mercado</td>
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<td>2E</td>
<td>LGBTQ History of Los Angeles for Educators</td>
<td>Erik Adamian &amp; Miguel Covarrubias ONE Archives &amp; Cortines VAPA</td>
<td>Join Here</td>
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<tr>
<td>2F</td>
<td>The Road to Custody for LGBTQ Youth</td>
<td>Timothy Vallez LA County Probation</td>
<td>Join Here</td>
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International Transgender Day of Visibility:  
A Lesson Plan for Classroom Teachers and Those Who Wish to See Lessons Happen 

LAUSD, Washington Irving Math Magnet Middle School  
Dana Menck, Master’s of Educational Administration, Teacher

History has a disturbing way of elevating certain voices while silencing others. Gender diversity has been a part of the human experience since day one. This workshop will offer a historical perspective and sample lesson to recognize Transgender Visibility Day, a day dedicated to celebrating the accomplishments of transgender and gender creative people while raising awareness of the work that still needs to be done to achieve trans justice.
Session 2B: Tuesday October 12, 3pm-4:30pm  
Join Here (LAUSD Employees Only)

**LGBTQIA Rights***

**LAUSD, Office of the General Counsel**  
Julie Hall, Director, Educational Equity Compliance Office & Kelly Barnes, Assistant General Counsel

Participants will learn about relevant laws and District policies regarding LGBTQIA student rights. Participants will have the opportunity to apply this information to real-world scenarios.

*LAUSD Employees Only - Will be prompted to enter SSO upon joining meeting
Increasing Family Support to Build Healthy Futures for LGBTQ Students

The Family Acceptance Project (FAP) developed the first evidence-based family support model to prevent risk and promote well-being for LGBTQ children and youth. This session will discuss FAP’s approach to helping diverse families to support LGBTQ students, including resources and strategies to prevent risk and build healthy futures.
The Queer Mercado: A Community Approach Towards Amplifying & Celebrating LGBTQ+ Youth

The Queer Mercado
Gaudencio Marquez, MSW, PPSC

The Queer Mercado uplifts LGBTQ+ small businesses by highlighting the diversity of LGBTQ+ vendors and community members. This event creates a safe environment, specifically for LGBTQ+ youth, to see themselves represented and celebrated by a supportive and loving community.
Session 2E: Tuesday October 12, 3pm-4:30pm

Join Here

**LGBTQ History of Los Angeles for Educators**

**ONE Archives & LAUSD**
Erik Adamian, Director of Education & Miguel Covarrubias, Teacher, Cortines VAPA

Learn about the LGBTQ history of Los Angeles featuring an overview of a lesson plan, demonstrated by a teacher practitioner, on the 1967 Black Cat Tavern Riots in Los Angeles, a critical point in the LGBTQ Civil Rights movement. Lesson plans and other resources will be shared.
Session 2F: Tuesday October 12, 3pm-4:30pm

Join Here

The Road to Custody for LGBTQ Youth

LA County
Timothy Vallez, MSW, Deputy Probation Officer, Residential Treatment

LGBTQ youth are overrepresented in the juvenile justice system. This workshop will correlate historical parallels to other marginalized groups and the LGBTQ youth population. Multiple intersections drive this issue, which highlights the importance of an interagency approach in addressing appropriate solutions. It will explore the various roles that judges, attorneys, schools, probation, children’s protective services and community-based organization play in exacerbating the problem or collaborating to provide solutions.
Wednesday Opening Session, 2:30

Wendy Heard, Young Adult Author

Join Here

Wendy Heard is the author of two adult thrillers: The Kill Club and Hunting Annabelle, which Kirkus Reviews praised as “a diabolically plotted creep show from a writer to watch.” She’s Too Pretty To Burn, which Kirkus called “a wild and satisfying romp” in a starred review, marks her YA debut. She is a member of Sisters in Crime, International Thriller Writers, and Mystery Writers of America, and is a contributor at Crimereads.com and Writer’s Digest. Heard's main characters are often LGBTQ identified. She will speak about her experience as being part of the community and the importance of writing her characters in this way as well.

Wendy lives in Los Angeles and previously worked for LAUSD.
### Wednesday Sessions 3-4:30 (full session descriptions to follow)

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| **3A**    | GSA Clubs Organizing for Change                                                                        | Tony Ortuno  
GSA Network                                                    | Join Here   |
| **3B**    | Creating Supportive Spaces For LGBTQ+ Youth in the Classroom and Beyond                                 | Emily Grijalva & Mauro Bautista  
LAUSD, Mendez High School                                     | Join Here   |
| **3C**    | LGBTQ-Inclusive Content and Pedagogy for Elementary and Middle School Classrooms                        | Susan Simpson  
LAUSD, Riverside Elementary                                      | Join Here   |
| **3D**    | Advocating Leaders for the LGBTQ+ Students and Community                                               | Trebor Jacquez & Soheil Mashoud  
LAUSD, JFK HS & Columbus MS                                      | Join Here   |
| **3E**    | Shower Them With Potentials: Resources for Trans/NB Students                                           | Finn Paul  
LAUSD                                                      | Join Here   |
| **3F**    | Messaging & Media Tools for Impactful Storytelling Workshop                                            | DaShawn Usher  
GLAAD                                                      | Join Here   |
Session 3A: Wednesday October 13, 3pm-4:30pm

Join Here

GSA Clubs Organizing 4 Change

GSA Network
Tony Ortuno, Senior Statewide Organizer, Community Organizer

Learn about the current state of the GSA (Genders & Sexualities Alliance) movement and strategies on how GSA clubs can be vehicles of change to improve school climate for all students, including LGBTQ+ youth of color.
Session 3B: Wednesday October 13, 3pm-4:30pm
Join Here

Creating Supportive Spaces For LGBTQ+ Youth in the Classroom and Beyond

LAUSD, Mendez High School
Emily Grijalva, M.Ed and MS in School Counseling, Restorative Practices and Community School Coordinator
Mauro Bautistio, M.Ed, Principal

Learn about Mendez High School's journey to becoming more inclusive, gender-affirming, and supportive for LGBTQ+ youth. Principal Bautista, RP Coordinator, and Emily Grijalva, GSA Sponsor, will share their process and implementation model as they continue to grow and learn from their students and families. It takes a village. Their practices include the classroom, the school and their community.
Session 3C: Wednesday October 13, 3pm-4:30pm

Join Here

**Inclusive Content & Pedagogy for Elementary & Middle School Classrooms**

LAUSD, Riverside Elementary School  
Susan Simpson, Doctor of Education in Educational Leadership, Teacher

Attendees will learn about the FAIR Education Act of California and how our district supports LGBTQ-inclusive content and pedagogy that represents the intersectionality of identities in the classroom. Participants will leave with tools and links to resources for their own classroom praxis so that they may take action supporting students, including lists of recommended LGBTQ-themed texts and sample lesson ideas.
Session 3D: Wednesday October 13, 3pm-4:30pm
Join Here

Advocating Leaders for the LGBTQ+ Students & Community

LAUSD, John F. Kennedy High School & Columbus Middle School
Trebor Jacquez MA Assistant Principal, Education Technology, MA Administrator in Education Policy
Soheil Mashoud, Assistant Principal

The Assistant Principals of JFK and Columbus MS will share how they empower LGBTQ+ students through teaching about educational rights and creating safe Restorative Circles. The presentation agenda will cover safety of LGBTQ+ students and staff in addition to best practices on campus.
Session 3E: Wednesday October 13, 3pm-4:30pm
Join Here

Shower Them With Potentials: Resources for Trans/NB Students

LAUSD
Finn Paul, PPS Intern

An overview of local and online resources for gender expansive students and their families. Resources include free gender affirming clothing, informational VLOGS, Trans deaf activism, local social justice engagement, scholarships for summer camps, local medical resources, Muslim and Trans info flyers, API online support, legal information, and more.
Session 3F: Wednesday October 13, 3pm-4:30pm
Join Here

**Messaging & Media Tools for Impactful Storytelling**

**GLAAD**  
*DaShawn Usher, Associate Director, Communities of Color*

Learn the basics about media structure and how to tell stories in traditional, online, and social media platforms. Equipped with research and best practices, we will work with participants to reach and teach the movable middle about the LGBTQ community through compelling storytelling combined with the best and most up-to-date tools and know-how for general activism and media engagement.
Thursday Opening Session, 2:30

LAUSD Panel: Parent & Caregiver Meet-Up

Join Here
Holly Ramos, Jessica Craven, Michelle Salgado & Candelaria Medina

Human Relations, Diversity & Equity (HRDE) hosts a monthly group for parents and caregivers of LGBTQ+ youth. This panel will be moderated by HRDE Mental Health Practitioner, Talia Guppy, and will feature parents sharing a little about themselves, why they started coming to the support group and what they have gotten out of it.
### Thursday Sessions 3-4:30 (full session descriptions to follow)

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<td>Faith Time</td>
<td>Jerrell Walls&lt;br&gt;Christ Chapel of the Valley</td>
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<td>4B</td>
<td>What Your Queer Middle Schooler Wants You to Know</td>
<td>Ali Lauer&lt;br&gt;LAUSD, Griffith MS</td>
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<td>4C</td>
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<td>Troy Xavier Leonard&lt;br&gt;LAUSD</td>
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Religion is a powerful life force for many people. Attitudes toward LGBTQ+ are improving but some people continue to feel conflict between being true to their faith and being true to living authentically as an LGBTQ+ person. This workshop will equip practitioners with tools to give assurance to students of all faiths and respond to religious objections within the mandate of being religious neutral.
Session 4B: Thursday October 14, 3pm-4:30pm
Join Here

What Your Queer Middle Schooler Wants You To Know

LAUSD, Griffith Middle School Steam Magnet
Ali Lauer, Teacher Librarian and LAUSD Student Panelists Bella, Toby, Alexis, Nicole

This panel of queer 7th graders will give you a window into their experiences - what it’s like to be a queer middle schooler, what they wish school adults knew, and advice about how to be a better ally/advocate.
Session 4C: Thursday October 14, 3pm-4:30pm
Join Here

Twenty Years of Change: Examining School Climate and Supports for LGBTQ Students Over Two Decades

GLSEN
Joseph Kosciw, Ph.D., Research Director & Adrian Zongrone, MPH, Research Associate

GLSEN has been measuring school climate for 20 years. This session will review changes in indicators of a hostile school climate, e.g., anti-LGBTQ remarks and victimization, as well as the availability of positive resources for LGBTQ students in their schools, e.g., supportive teachers, and positive curricular resources – nationally, in California and in Los Angeles specifically.
Creating LGBTQ+ Inclusive Online & In-Person Learning Environments for Students

ONE Archives
Erik Adamian, Director of Education & Rick Oculto, MSW, Education Director

Join us for a presentation to learn about ways to show support for LGBTQ students and create an environment where all students feel they belong. The presentation will include resources and information on how to make online and in-person spaces LGBTQ inclusive and safe for students.
Session 4E: Thursday October 14, 3pm-4:30pm

Join Here

We Need You Not Only To See Us But Reach Out & Believe In Us: The Plight of LGBTQ Youth of Color

LAUSD, Special Education Division
Troy Xavier Leonard, School Psychologist/Organizational Leader

This workshop will discuss some of the unique dynamics facing LGBTQ youth of color, address misconceptions and beliefs that may contribute to educators failing to be alerted to and intervene with LGBTQ youth of color, and highlight the successes of LGBTQ youth of color.
Friday Opening Session, 2:30

Gabriel Maldonado, TruEvolution
David Crowley, LAUSD Teacher

Join Here

Gabriel Maldonado is an alum of San Pedro High School and the founder and CEO of TruEvolution — a social justice and community health organization advancing the quality of life and human dignity of LGBTQ people based in Riverside, California. Gabriel promotes the priorities of grassroots organizations in health policy and strategy. Gabriel works closely with local high schools and university incubators, including the UCR Center for Social Innovation, mentoring emerging entrepreneurs committed to social impact.

David Crowley is a teacher at San Pedro High School, founder of the San Pedro High School Pride Club, and acting advisor for nearly 20 years. David also created the nation’s first LGBTQ+ Pride classroom library which can be viewed here.
# Friday Sessions 3-4:30  (full session descriptions to follow)

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<th>Session #</th>
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<th>Presenter</th>
<th>Room Link</th>
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</thead>
<tbody>
<tr>
<td>5A</td>
<td>Supporting LGBTQ+ Youth On Campus</td>
<td>Joel Gemino&lt;br&gt;The Long Beach LGBTQ Center</td>
<td>Join Here</td>
</tr>
<tr>
<td>5B</td>
<td>Breaking the Binary in Education</td>
<td>Skye Tooley&lt;br&gt;LAUSD, Saturn ES</td>
<td>Join Here</td>
</tr>
<tr>
<td>5C</td>
<td>An Introduction to Building Safe Spaces for LGBTQ Youth</td>
<td>Roy Quinto&lt;br&gt;GLSEN</td>
<td>Join Here</td>
</tr>
<tr>
<td>5D</td>
<td>Exploring the Intersection of Gender Diversity and Neurodiversity</td>
<td>Jacklyn Clemens, Nita Beyla, Joshua Le, Paige Reinstein, &amp; Tamara Nabulsi&lt;br&gt;LAUSD &amp; Chapman University</td>
<td>Join Here</td>
</tr>
<tr>
<td>5E</td>
<td>Supporting Gender Diverse Students: Working with Parents</td>
<td>Joel Baum &amp; Carla Peña&lt;br&gt;Gender Spectrum</td>
<td>Join Here</td>
</tr>
</tbody>
</table>
Session 5A: Friday October 15, 3pm-4:30pm
Join Here

Supporting LGBTQ+ Youth On Campus

The Long Beach LGBTQ Center
Joel Gemino, Youth and Family Services Manager & Peter Baek, Family Service Coordinator

In this workshop, we will go over core concepts surrounding identity and best practices for educators and school faculty to create safe and effective ways to work with LGBTQ students. Topics such as coming out, gender transition plans, and creating inclusive classroom culture will be addressed.
Breaking the Binary in Education

LAUSD, Saturn Elementary School
Skye Tooley, M.Ed., Teacher

In this presentation, we will begin the breakdown of the gender binary and how our language is binary due to the society around us. The presentation is meant to be a steppingstone or a start for educators to look at how they can shift their thinking, language, and approach to LGBTQ+ topics in the classroom.
Building Safe Spaces for LGBTQ Youth

GLSEN
Roy Quinto, Chair

Designed to help you create a safe space for LGBTQ youth in schools, this presentation will review GLSEN's Safe Space Kit. The kit provides concrete strategies that will help you support LGBTQ students, educate about anti-LGBTQ bias and advocate for changes in your school. The kit guides you through assessing your school's climate, policies and practices and also outlines strategies that you may use to advocate for change.
Exploring the Intersection of Gender Diversity and Neurodiversity

LAUSD, Psychological Services
Jacklyn Clemens, MA, Ed.S, School Psychologist &
Chapman University, School Psychologist Graduate Students
Nita Beyla, Joshua Le, Paige Reinstein, & Tamara Nabulsi,

Individuals on the autism spectrum are significantly more likely to identify as transgender or gender diverse. This presentation will explore the experiences of individuals with autism who also identify as trans or gender diverse. Ways to support this population will also be explored.
Session 5E: Friday October 15, 3pm-4:30pm

Supporting Gender Diverse Students: Working with Parents

Gender Spectrum
Joel Baum, MS, Senior Director for Professional Development
Carla Pena, Manager for Professional Development

This session will focus on various approaches for working with caregivers struggling with their child's gender. The workshop will offer concrete approaches for addressing questions or concerns families may raise about their child's gender and the concerns they may have accordingly.
Feedback

Your feedback will help us cultivate future conference opportunities and foster the development of district-wide efforts to support our LGBTQIA+ community.
Special Thanks

Pia Escudero, LCSW
*Executive Director*
Student Health and Human Services

Michelle Alferes, Ed. D., MSW
*Director*
Student Health & Human Services

Judy Chiasson, PhD
*Coordinator*
Human Relations, Diversity and Equity

Janise Escobar, LCSW
*HRDE Specialist*
Jae2517@lausd.net

Human Relations, Diversity and Equity Team
*Mental Health Practitioners:*

Samantha Gottell, LCSW
*Samantha.gottell@lausd.net*

Frances Marion, LCSW
*Frances.marion@lausd.net*

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Talia Guppy, LCSW
*Talia.guppy@lausd.net*

Jules Gomez, LCSW
*Jolie.gomez@lausd.net*

Tina Southern, LCSW
*Kristina.southern@lausd.net*

Cristina Vigil, LCSW
*Cristina.vigil@lausd.net*
The Presenters

The contact information of the experts who made this conference possible
# Monday Presenters: Contact Information

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Email</th>
<th>Session Title</th>
<th>Session #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victor Marroquin</td>
<td><a href="mailto:outreach@latinoequalityalliance.com">outreach@latinoequalityalliance.com</a></td>
<td>If Our Streets Could Talk: Reclaiming Community Cultural Wealth</td>
<td>1A</td>
</tr>
<tr>
<td>Laurie Stephens &amp; Sarah Bruce</td>
<td><a href="mailto:lstephens@thehelpgroup.org">lstephens@thehelpgroup.org</a> &amp; <a href="mailto:sabruce@thehelpgroup.org">sabruce@thehelpgroup.org</a></td>
<td>REACH LA and the LGBTQ+ Community</td>
<td>1B</td>
</tr>
<tr>
<td>Lisa Cheby &amp; Blair Carroll</td>
<td><a href="mailto:lec2937@lausd.net">lec2937@lausd.net</a> &amp; <a href="mailto:bolenick@lausd.net">bolenick@lausd.net</a></td>
<td>How to Use LGBTQIA+ Books as Windows, Mirrors, and Sliding Doors</td>
<td>1C</td>
</tr>
<tr>
<td>Doni Tadesse &amp; Eden Sarkisian</td>
<td><a href="mailto:dtadesse@lalgbtcenter.org">dtadesse@lalgbtcenter.org</a> &amp; <a href="mailto:esarkisian@lalgbtcenter.org">esarkisian@lalgbtcenter.org</a></td>
<td>Exploring Core Values at the Intersections of Race and Gender</td>
<td>1D</td>
</tr>
<tr>
<td>Xelestiál Moreno-Luz &amp; Sommer Orane Sommerville</td>
<td><a href="mailto:xelestial@reachla.org">xelestial@reachla.org</a> &amp; <a href="mailto:sommer@reachla.org">sommer@reachla.org</a></td>
<td>REACH LA and the LGBTQ+ Community</td>
<td>1E</td>
</tr>
<tr>
<td>Khush Cooper</td>
<td><a href="mailto:kcooper@khushcooperassociates.com">kcooper@khushcooperassociates.com</a></td>
<td>Working with System-Involved LGBTQ+ Children &amp; Youth: Are You Prepared?</td>
<td>1F</td>
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<tr>
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<tr>
<td>Dana Menck</td>
<td><a href="mailto:dsm3120@lausd.net">dsm3120@lausd.net</a></td>
<td>The International Day of Transgender Visibility: A lesson plan for classroom teachers and those who wish to see lessons happen.</td>
<td>2A</td>
</tr>
<tr>
<td>Julie Hall &amp; Kelly Barnes</td>
<td><a href="mailto:julie.hall@lausd.net">julie.hall@lausd.net</a> &amp; <a href="mailto:kelly.barnes@lausd.net">kelly.barnes@lausd.net</a></td>
<td>LGBTQIA Student Rights</td>
<td>2B</td>
</tr>
<tr>
<td>Caitlin Ryan</td>
<td><a href="mailto:fap@sfsu.edu">fap@sfsu.edu</a></td>
<td>Increasing Family Support to Build Healthy Futures for LGBTQ Students</td>
<td>2C</td>
</tr>
<tr>
<td>Gaudencio Marquez</td>
<td><a href="mailto:gaumarquez@gmail.com">gaumarquez@gmail.com</a></td>
<td>The Queer Mercado (TQM) – a community approach towards amplifying and celebrating LGBTQ+ youth</td>
<td>2D</td>
</tr>
<tr>
<td>Erik Adamian &amp; Miguel Covarrubias</td>
<td><a href="mailto:eadamian@onearchives.org">eadamian@onearchives.org</a> &amp; <a href="mailto:mac5894@lausd.net">mac5894@lausd.net</a></td>
<td>An overview of the LGBTQ History of Los Angeles for Educators</td>
<td>2E</td>
</tr>
<tr>
<td>Timothy Vallez</td>
<td><a href="mailto:timothy.vallez@probation.lacounty.gov">timothy.vallez@probation.lacounty.gov</a></td>
<td>The Road to Custody for LGBTQ Youth</td>
<td>2F</td>
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### Wednesday Presenters: Contact Information

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Email</th>
<th>Session Title</th>
<th>Session #</th>
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<tbody>
<tr>
<td>Tony Ortuno</td>
<td><a href="mailto:tortuno@gsanetwork.org">tortuno@gsanetwork.org</a></td>
<td><strong>We Need You Not Only See Us But Reach Out And Believe In Us: The Plight LGBTQ Youth of Color</strong></td>
<td>3A</td>
</tr>
<tr>
<td>Emily Grijalva &amp; Mauro Bautista</td>
<td><a href="mailto:epg4757@lausd.net">epg4757@lausd.net</a> &amp; <a href="mailto:mxb2043@lausd.net">mxb2043@lausd.net</a></td>
<td><strong>Creating Supportive Spaces For LGBTQ+ Youth in the Classroom and Beyond</strong></td>
<td>3B</td>
</tr>
<tr>
<td>Susan Simpson</td>
<td><a href="mailto:sls5868@lausd.net">sls5868@lausd.net</a></td>
<td><strong>LGBTQ-Inclusive Content and Pedagogy for Elementary and Middle School Classrooms</strong></td>
<td>3C</td>
</tr>
<tr>
<td>Trebor Jacquez &amp; Soheil Mashoud</td>
<td><a href="mailto:trebor.jacquez@lausd.net">trebor.jacquez@lausd.net</a> &amp; <a href="mailto:sxm9752@lausd.net">sxm9752@lausd.net</a></td>
<td><strong>Advocating Leaders for the LGBTQ+ Students and Community</strong></td>
<td>3D</td>
</tr>
<tr>
<td>Finn Paul</td>
<td><a href="mailto:cp-finn.paul@lausd.net">cp-finn.paul@lausd.net</a></td>
<td><strong>Shower Them With Potentials: Resources for Trans/NB Students</strong></td>
<td>3E</td>
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# Thursday Presenters: Contact Information

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<tr>
<th>Presenter</th>
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<tbody>
<tr>
<td>Jerrell Walls</td>
<td><a href="mailto:pastorjerrell@christchapel.com">pastorjerrell@christchapel.com</a></td>
<td>Faith Time</td>
<td>4A</td>
</tr>
<tr>
<td>Ali Lauer</td>
<td><a href="mailto:ADL8950@lausd.net">ADL8950@lausd.net</a></td>
<td>What Your Queer Middle Schooler Wants You to Know</td>
<td>4B</td>
</tr>
<tr>
<td>Joseph Kosciw &amp; Adrian Zongrone</td>
<td><a href="mailto:joseph.kosciw@glsen.org">joseph.kosciw@glsen.org</a> &amp; <a href="mailto:adrian.zongrone@glsen.org">adrian.zongrone@glsen.org</a></td>
<td>Twenty Years of Change: Examining School Climate and Supports for LGBTQ Students Over Two Decades</td>
<td>4C</td>
</tr>
<tr>
<td>Erik Adamian &amp; Rick Oculto</td>
<td><a href="mailto:eadamian@onearchives.org">eadamian@onearchives.org</a> &amp; <a href="mailto:rick@ourfamily.org">rick@ourfamily.org</a></td>
<td>Creating LGBTQ+ Inclusive Online and In-person Learning Environments for Students</td>
<td>4D</td>
</tr>
<tr>
<td>Troy Xavier Leonard</td>
<td><a href="mailto:LTFExecutivedirector@gmail.com">LTFExecutivedirector@gmail.com</a></td>
<td>We Need You Not Only See Us But Reach Out And Believe In Us: The Plight LGBTQ Youth of Color</td>
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<tr>
<td>Joel Gemino</td>
<td><a href="mailto:jgemino@centerlb.org">jgemino@centerlb.org</a></td>
<td>Supporting LGBTQ+ Youth: A workshop for Parents and Caregivers</td>
<td>5A</td>
</tr>
<tr>
<td>Skye Tooley</td>
<td><a href="mailto:mxskyetooley@gmail.com">mxskyetooley@gmail.com</a></td>
<td>Breaking the Binary in Education</td>
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<td>Roy Quinto</td>
<td><a href="mailto:roy.quinto@anderson.ucla.edu">roy.quinto@anderson.ucla.edu</a></td>
<td>An Introduction to Building Safe Spaces for LGBTQ Youth</td>
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<td><a href="mailto:jacklyn.clemens@lausd.net">jacklyn.clemens@lausd.net</a></td>
<td>Exploring the Intersection of Gender Diversity and Neurodiversity</td>
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<td>Joel Baum &amp; Carla Peña</td>
<td><a href="mailto:jbaum@genderspectrum.org">jbaum@genderspectrum.org</a> &amp; <a href="mailto:cpena@genderspectrum.org">cpena@genderspectrum.org</a></td>
<td>Supporting Gender Diverse Students: Working with Parents</td>
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THANK YOU