TITLE: Verification of Instructional Materials Sufficiency, Secondary Schools

NUMBER: REF-6313.5

ISSUER: Frances Gipson, Ph.D., Chief Academic Officer
Division of Instruction
Esther Sinofsky, Ph.D., Administrative Coordinator
Integrated Library and Textbook Support Services

DATE: July 8, 2019

PURPOSE: To provide instructions regarding verification of textbook/instructional materials sufficiency.

MAJOR CHANGES: This Reference Guide replaces REF-6313.4 titled Certification of Instructional Materials Sufficiency, Secondary Schools, dated August 10, 2018, to provide a timeline and updates/changes made to both the Principal and Teacher Portals for verification of Williams sufficiency.

BACKGROUND: California Education Code requires that each student, including English Learners and those in special day classes, have a State/District-adopted, standards-based textbook/application for use in the defined subject areas of reading/English/language arts, history-social science, mathematics, science, health (Grades 6-7, 9) and foreign language (Grades 9-12). Students must be assigned a single textbook/application in each subject that they can use both at home and in class. District policy does not allow the use of State textbook funding for the purchase of class sets in addition to the books issued directly to students.

In addition, each school must provide the required information for the sufficiency of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12, inclusive.

TIMELINES: • Teacher Verification submissions are due to principals by Tuesday (September 3, 2019) of the third week of instruction.
  • Principal Verification submissions are due by Friday (September 6, 2019) of the third week of instruction via the Principals Portal.
  • Local District Superintendents forms are due to ILTSS on or before Wednesday (September 11, 2019) of the fourth week of instruction.

A detailed timeline and principal’s responsibilities checklist has been provided to assist principals and Local District administrators (see Attachment E and F).
INSTRUCTIONS: In order to document compliance with California Education Code Section 60119, an annual certification of student textbook sufficiency is required of all teachers, principals, and Local District Superintendents regardless of decile level.

A. The role of the school principal is to:

1. Ensure teachers have access to the Teachers Portal and the step-by-step instructions to access the portal (see Attachment A):
   https://teacherportal.lausd.net/

2. Ensure substitute teachers certify using an online form that will be monitored and updated by Integrated Library & Textbook Support Services (http://bit.ly/lausdsubs) (see Attachment C).

3. Compare final master program with current textbook/application inventory by course enrollment two weeks prior to the first day of instruction to ensure sufficient supplies of student textbooks/applications.

4. Direct teachers to the District Adopted/District Approved Instructional Materials Lists posted on the Integrated Library and Textbook Support Services website (https://achieve.lausd.net/iltss under Textbooks → Williams Sufficiency) for assistance in identifying any missing or insufficient instructional materials. Additional components such as teacher’s editions and ancillary materials are not mandated for sufficiency.

5. Distribute the instructions on accessing the Teacher Verification of Textbook Sufficiency portal (see Attachment A) to teachers on or before the first day of instruction for the new school year.

6. Ensure the teachers use the online Teachers Verification of Textbook Sufficiency by Tuesday of the third week of instruction. These verifications are subject to audit so principals must export the data and maintain a file for at least two years.

7. Resolve verified insufficiencies before completing the Principal Verification of Textbook Sufficiency online (See Attachment B).
   a. Investigate possible on-site resources to determine, for example, if books are in storage and not yet distributed.
   b. Investigate the possibility of transferring unassigned books from another school.
   c. Any teacher who cited insufficiencies that have been resolved must login to the Teachers Portal and resubmit indicating sufficiency.
8. Submit Principal Verification of Textbook Sufficiency via the Principals Portal by Friday of the third week of instruction, even if insufficiencies have not been resolved.

9. Send an electronic copy of the completed online Teacher Verification of Textbook Sufficiency (see Attachment A) report to your Local District by Friday of the third week of instruction.

10. If there are unresolved insufficiencies, be prepared to explain at the public hearing before the Board of Education, the reasons for the insufficiencies. Principals of schools with insufficient instructional materials must communicate to community stakeholders the reasons why there are insufficiencies, the percentage of students who are without textbooks or materials, and what action is being taken to remedy the insufficiency.

B. The role of the Teacher is to:

1. Verify that each student has the required core instructional materials.

2. Notify the principal immediately of any insufficiencies.

3. Complete the online Teacher Verification of Textbook Sufficiency accessible through the Teachers Portal by Tuesday of the third week of instruction.

C. The role of the Local District Superintendent is to:

1. Review each school’s Teacher Verification of Textbook Sufficiency submissions and Principal Verification of Textbook Sufficiency submission for insufficiencies and maintain a file of all the forms for two years.

2. Send the Local District Superintendent Verification of Textbook Sufficiency form (see Attachment D) to Integrated Library and Textbook Support Services (ILTSS) on or before Wednesday of the fourth week of instruction, via school mail, fax, or email.

3. Ensure all textbook orders are submitted in a timely manner.

Should any school be certified insufficient at the 8th week of instruction, that school will be announced at a public hearing. The verification of insufficiency announcement will include the percentage of students without textbooks or materials and the action being taken to remedy the insufficiencies. The Local District Superintendent and the principal will explain the reason for the insufficiency to the Board of Education.
RELATED RESOURCES:  


ASSISTANCE:  
- For assistance with the Teacher and/or Principal Williams Sufficiency Portals, please open an Online Service Request for the Principal or Teacher Portal for Textbook, [http://tinyurl.com/iltss-remedyticket](http://tinyurl.com/iltss-remedyticket).

- For selection of textbooks or help with the District Adopted/District Approved Instructional Materials list, call ILTSS at (213) 241-2733, or visit the ILTSS website ([https://achieve.lausd.net/iltss → Textbooks → Williams Sufficiency](https://achieve.lausd.net/iltss → Textbooks → Williams Sufficiency)).

- For Williams-related information and instructional materials complaint procedures and audit information, call the Office of Educational Equity Compliance Office at (213) 241-7682.

- For questions related to science laboratory equipment for Grades 9-12, contact the Science Branch at (213) 241-5333.

- For budget information, call the Local District Fiscal Services Manager.
Division of Instruction
TEACHERS Verification of Williams Sufficiency – SECONDARY

Directions for completing and submitting the Teachers Verification of Williams Sufficiency using the Teachers Portal:

*Purpose*: To provide instructions on how to access the SECONDARY Teachers Portal needed to declare Williams Sufficiency using the online portal.

**Requirements to access the Portal:**
- An LAUSD Single Sign On
- Internet access

**Step One: Logging into the Teachers Portal**
1. Access the Teachers Portal by using the following link: [https://teacherportal.lausd.net/](https://teacherportal.lausd.net/)
2. Use your LAUSD SSO to login into the Teacher’s Portal
3. Select the “Teacher Verification of Textbook Sufficiency” link
4. Check to ensure you are accurately logged. In the upper-right corner under the portal tools, you should see your username displayed

**Step Two: Verifying the Information Displayed**
1. Verify that the following account information is correct. The following are not adjustable fields. If the information displayed is incorrect, please open an Online Service Request for Principal and Teachers Portal for Textbooks ([http://tinyurl.com/iltss-remedyticket](http://tinyurl.com/iltss-remedyticket)):
   - School Calendar: Select the current school year
   - School: Your school assignment for the current year
   - Teachers Name: The employee’s name
   - School Type: Information is extracted from the MiSiS data

*Note*: Magnet Centers and Dual Language, will certify under the main school’s location code.

**Step Three: Verifying for Williams Sufficiency**
1. Before certifying please read the red lettered notes:
   - *Additional components such as teacher's editions and ancillary material are not mandated for sufficiency.*
   - *District policy does not allow the use of State textbook funding for the purchase of class sets.*
2. To declare **SUFFICIENT**, select: I have sufficient textbook/instructional materials. Upon successful submission, you will receive a confirmation email.

3. To declare **INSUFFICIENT**, select: I DO NOT have sufficient textbook/instructional materials:
   - If you select **INSUFFICIENT** for any of the curricular areas, you must fill in the following fields:
     - Period
     - Room number
     - Grade level/Course
     - Curricular (drop down menu) (the elementary designation is only for K-5 schools)
     - Title information
     - ISBN
     - Students Enrolled in Section
     - Students Enrolled without textbooks (represents copies needed)

4. If a course you are teaching is **not** a core course (English (ELA/ELD), mathematics, science, social science, health, foreign language), you may select “Non-core/Not Applicable” as a response.

5. Once you have verified your answers, select the blue “Submit” button. Your responses will be recorded and viewable by the school’s principal and the Local District.

6. If you declare **INSUFFICIENT**, an email will be sent to the principal’s inbox to notify him/her of the issue. Upon successful submission, you will receive a confirmation email declaring your insufficiency along with steps to remedy the insufficiency.

7. Once the principal has remedied the insufficiency, you are required to login to the Teachers Portal to recertify and declare **SUFFICIENT**.

8. Be sure to logout of the Teachers Portal by clicking on the logout icon (🔒).
Division of Instruction
PRINCIPALS Verification of Williams Sufficiency – SECONDARY

Purpose: To provide instructions on how to access the Secondary Principals Portal to run the necessary reports needed to declare Williams Sufficiency using the online portal.

Requirements to access the Portal:
- An LAUSD SSO
- Internet access

Step One: Logging into the Principals Portal
1. Access the portal by using the following link: http://principalportal.lausd.net/
2. Locate and click on the Williams Sufficiency link
3. Login to the Principals Portal using your LAUSD SSO

Step Two: Navigating the Home Page (Williams Verification Menu)
1. Ensure you are verifying for the 2019-2020 school year
2. Verify the following on the page:
   - Cost Center
   - School Year
   - Status/Certifier/Verification date (initially these fields will be blank, but once you certify either sufficient or insufficient, it will record your information)
3. Ensure that the buttons on the page are visible (and clickable);
   - Williams Verification button = This button will take you to the verification menu
   - Action button = This button will show the specific details for your school e.g. school name, location code, etc. Also, this is where you will verify either sufficient or insufficient
   - Report menu button = This button will show the teacher roster and will record each teacher’s response

Step Three: Navigating the Portal
1. Verify on the Williams Verification Menu (homepage) that the correct school year and cost center are displayed
2. Note that there are clickable links listed under the “Resources and Contact” box. These links will direct you to portal aids and ILTSS support
3. Click either the Williams Verification link (the blue hyperlink on the page) or the Action button (in orange)
4. Locate the “Status” box
5. Look under “count”. Below this item, you are provided “at-a-glance” clickable links regarding the teachers’ verifications: not recorded, sufficient or insufficient. By clicking the links (represented by numbers), you will be navigated to the teachers verification
6. Locate the “Principals verification of Textbook Sufficiency” box. This is where you will select one of the following:
   a. Yes = Sufficient for the course
   b. Not Applicable = Course/subject not offered
   c. No = Insufficient
7. If teachers declare an insufficiency, their information will populate in the box under “Insufficient Records”
   a. By clicking the “Details” link, you will be taken to the teacher’s report. The count will include “at-a-glance” information to the following:
      • Not Recorded: teachers who have yet to declare sufficient or insufficient
      • Sufficient: teachers who have logged into the portal and declared sufficiency
      • Insufficient: teachers who have logged into the portal and declared an insufficiency
   b. On the Report menu, teachers that are highlighted in:
      • Red = Declared insufficient
      • Yellow = Not recorded
      • No = Sufficient
8. To view the details of the teacher’s submission, select the “VIEW” link
9. From the details page, you are able to view the following:
   • Teacher/school information
   • Declaration of sufficiency/insufficiency
   • Materials needed in order to declare sufficiency
   • Action dropdown menu
   • Reason dropdown menu
   • Other (Use to document any notes regarding the issue)
10. After you have documented the actions/reasons/other, select either:
    • Submit button = use to save the information entered
    • Main button = use to return to the homepage
    • Report button = use to return to the report page

**Step Four: Declaring Sufficient or Insufficient**
1. Click on the Action button
2. Locate the “Principals Verification of Textbook Sufficiency” box
3. Certify for each of the following areas:
   • English (ELA/ELD)
   • Mathematics
   • Science
   • History/Social Science
   • Health (grades 6, 7 & 9 only)
   • Foreign Language (grades 9-12 only)
   • Laboratory Equipment (grades 9-12 only)
4. Once you have filled in the appropriate response, locate the blue “Submit” button to record your declaration.

5. Sufficient or Insufficient
   a. If you have selected “yes” as a response to all the core subject areas, your response will be recorded as **SUFFICIENT** and will be shared with the Local District.
   b. If you have selected “no” as a response to any or all of the core areas, your response will be recorded as **INSUFFICIENT**. Your director will be sent an email notifying him/her of the issue.
   c. If you declare an insufficiency regarding laboratory equipment, you will be prompted to fill in the “Secondary Laboratory Equipment Insufficiency Form.” This form tracks the laboratory equipment insufficiencies for secondary high schools (Please note: ILTSS is not required to replace the equipment needed. Please refer to the “Assistance” section for the appropriate contact):
      - To report a lab insufficiency, click on the “Edit” link
        o Click on the dropdown “Course Title” menu to select one of the following: Biology/AP Biology or Chemistry/AP Chemistry or Physics/AP Physics
        o Click on the “Equipment” dropdown menu to select one of the following: Microscopes or Pan Balances or Graduated Cylinders or Bunsen Burners and Ring Stands
        o Click in the “Number of Pieces of Equipment Short” field and type in the amount
        o Click on the “Save” link once the insufficiency is recorded
        o If you need to report additional equipment insufficiencies, click on the “Add New” link
        o The “Cancel” link will delete the record
   d. Principals should:
      - Work with teachers to resolve insufficiencies. Use Destiny Textbook Manager to locate unassigned materials at other sites.
      - Remind teachers to revisit the Teachers Portal to recertify after the insufficiency has been resolved.
      - Recertify for the school after the insufficiency has been resolved.

**Step Five: Using the Report Menu**
1. Click on the “Report Menu” button (in green)
2. To export the teacher sufficiency roster, locate the “Export Status Report” button (in blue)
3. The report will export into an Excel file
4. Once each teacher has declared sufficient, save the file to your computer

**Step Six: Using the extra Principals Portal tools**
1. To logout, use the logout icon (注销) located in the upper-right corner above your username
   o Note: The Principals Portal will automatically logout if idle for five-minutes.
2. Use the house icon (🏠) to navigate back to the Principals Portal homepage
3. Use the wrench icon (🔧) to go to the “Admin Tools” which provide you with the “User List Manager” options
4. Use the question mark icon (❓) to navigate to a help aid for the administrator verification system
Division of Instruction

TEACHERS Verification of Williams Sufficiency – SUBSTITUTE TEACHERS

Directions for completing and submitting the Teachers Verification of Williams Sufficiency using the LAUSD Google Drive.

*Purpose:* To provide instructions for substitute teachers to declare *Williams* Sufficiency using the LAUSD Google Drive.

**Requirements to access the Portal:**
- An LAUSD SSO
- Internet Access

**Step One: Logging into LAUSD Google Drive**
2. Login using your LAUSD Google account (this is your LAUSD single-sign on)

Note: Please be sure that you are not logged into Google with an account other than the LAUSD account.

3. Enter your LAUSD username and password (please include the @lausd.net)

**Step Two: Verifying for Williams Sufficiency**

Note: Please be sure to fill in all fields, otherwise you will be unable to progress to the next screen.

1. Type in the following information:
   - Substitute's name: Use the Last name, First name format
   - Employee ID number: Use the 8-digit format, e.g. 00123456
   - LAUSD email address (please include the @lausd.net)
   - School name: Please provide the name of the school for which you are providing coverage.
   - Name of teacher for whom you are subbing. This information is necessary because the ILTSS team will use it to login and certify on the teacher’s behalf.
   - School location code: Provide the 4-digit location code of the school

2. Verifying Sufficient or Insufficient
   - Yes = Each student has a textbook assigned to him/her
   - No = There are not enough textbooks and there are students in the course/section without instructional materials
3. Submitting verification
   • If you have selected “yes,” you will be navigated to the blue SUBMIT button. Once you click “submit,” your data will be shared with the site principal and recorded as SUFFICIENT.
   • If you have selected “no,” you will be prompted to complete the next section: “I do not have sufficient textbooks/components in all my courses/sections.”

4. Verifying Insufficient
   a. Please enter the following information:
      • Period = Need information to help remedy the insufficiency
      • Room number = Aids in delivering the requested materials
      • Grade level/Course = Aids in acquiring the correct books, e.g. 9th/ELA
      • Curricular area = Use the dropdown menu to select the core subject area, e.g. the elementary designation is only for K-5 schools
      • Title information = Provide the requested book title
      • ISBN number = Provide the ISBN of the book. This will ensure the correct book is provided.
      • Number of students enrolled in section = Provide the number of students included on the roster
      • Number of students enrolled without textbooks = Provide the number of students that need instructional materials
   b. If you have finished reporting the sections for which you are insufficient, select “yes.” This will navigate you to the blue SUBMIT button. Once you click “submit,” your data will be shared with the site principal and recorded as INSUFFICIENT.
   c. If you still need to report other sections for which you are insufficient, select “no.” This will generate a new screen for which you will be required to enter the information necessary to report the insufficiency. Please repeat the steps outlined in #4. Repeat as many times needed to report each course/section for which instructional materials are needed.
   d. Once you have finished reporting all insufficiencies, select “yes.” This will navigate you to the blue SUBMIT button. Once you click “submit,” your data will be shared with the site principal and recorded as INSUFFICIENT.

5. After you have certified, please logout of your LAUSD Google drive.
Los Angeles Unified School District
INTEROFFICE CORRESPONDENCE

TO: Frances Gipson, Chief Academic Officer
Division of Instruction

FROM: ______________, Superintendent
Local District: ____________

SUBJECT: LOCAL DISTRICT SUPERINTENDENT VERIFICATION OF TEXTBOOK SUFFICIENCY

Return this verification to Integrated Library and Textbook Support Services by Wednesday of the Fourth week of instruction.

☐ The schools in Local District ______ have sufficient textbooks and instructional materials in the defined subject areas of reading/English/English Language Development, English as a Second Language, and/or intervention textbooks, history/social science, mathematics and science for Grades K-12, and in the subject areas of foreign language for Grades 9-12 and health for Grades K-7 and Grade 9 as mandated.

OR

☐ The schools in Local District ______ DO NOT have sufficient textbooks and instructional materials or both in the following subjects or grades for the following reasons:

I further verify that, within Local District ______, all principals have been directed to ensure that every student has a textbook to use in class and to take home for the core and required subject areas and that the LOCAL DISTRICT maintains a file, for public review, containing VERIFYING OF TEXTBOOK/INSTRUCTIONAL MATERIALS SUFFICIENCY from all principals and teachers from each school within the scope of my responsibility.

________________________________________ Date: ____________

Local District Superintendent’s Signature

Return to ILTSS by fax (213) 241-2560, school mail to Integrated Library and Textbook Support Services, 333 S. Beaudry, 29th Floor, or email to esther.sinofsky@lausd.net no later than Wednesday of the fourth week of instruction (September 11, 2019).
### 2019-2020 Instructional Calendar

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>August 20, 2019</td>
<td>First Day – Distribute Books</td>
</tr>
<tr>
<td>Tuesday</td>
<td>September 3, 2019</td>
<td>Teacher Verifications Due to Principal</td>
</tr>
<tr>
<td>Friday</td>
<td>September 6, 2019</td>
<td>Principal Verification Due to Local District</td>
</tr>
<tr>
<td>Wednesday</td>
<td>September 11, 2019</td>
<td>Local District Superintendent Verification Due to ILTSS</td>
</tr>
</tbody>
</table>
## Principal’s Responsibilities Regarding Textbooks at the School Site

### Inventory Management
- Designate one Administrator and one technician/clerk to manage textbooks.
- Maintain a secure textbook room by limiting access to only the designated staff.
- Maintain an organized textbook room.
- Distribute books directly to the students beginning the first day of instruction. Use *Destiny Textbook Manager*.
- Notify student and parents/guardians upon enrollment or at the beginning of the school year of the District’s and school’s policies regarding the parents’ or guardians’ financial responsibility for school property that is not returned or where the student causes damage to school property.
- Implement a restitution process in which students are afforded the opportunity to return/replace missing property, pay for lost or damaged property or participate in a voluntary work program in lieu of payment.
- Remove obsolete and damaged books and send them to the warehouse.
- Send surplus materials to the warehouse in November.
- Conduct an annual inventory by January 31st each year.
- Return textbooks to textbook room at the end of the semester or school year.

### Ordering
- Compare inventory with projected enrollment to target textbook purchases for the upcoming year.
- Meet with Local District personnel to review current inventory, projected enrollment and master schedules to ensure textbooks and instructional materials are ordered, to the extent practicable, before the school year begins.
- Compare existing inventory to the projected enrollment in defined subject area at each grade level to identify possible insufficiencies two weeks prior to opening a semester.
- Review inventory information with Local District personnel to ensure sufficiency and identify surplus that can be shared with other schools.
- Process all incoming book by applying barcodes, if necessary, and entering data into *Destiny Textbook Manager*.

### Williams Sufficiency
- Review all teacher online e-verifications and resolve any insufficiencies by
  - Searching in *Destiny Textbook Manager* for surplus
  - Contacting your Local District
- Submit via the appropriate portals Teacher and Principal e-verifications to Local District by Friday, third week of instruction. Maintain an e-copy for school records.
- Conduct internal textbook and instructional materials audit at least twice a year.