

What is a

RESTORATIVE QUESTIONS THINK SLIP?

This form is an integration of PBIS and restorative practices. This option is formatted to be printed on paper. The goal of this tool is to provide tangible examples to help students pair words to their feelings and actions. The intention is for the adult and student to complete the process together at the beginning leading to more independence as time goes on.


Emphasis is made on providing an opportunity for students to identify the choice they made and reflect on what occurred before the choice. The goal is to help students understand that mistakes are a part of the learning process. This addresses LA Unified's four Social Emotional Competencies (Self-Management, Self-Efficacy, Social Awareness and Growth Mindset).

The use of restorative questioning strategies allows for self reflection and promotes continued trust and connections. The goal is for students to acknowledge how their behavior affects or impacts themselves or others. Restorative questions explore motivations, perspectives, and solutions while looking for ways to build and restore relationships

Name: _____ Date: _____

RESTORATIVE CHOICES THINK SLIP

<p>WHAT CHOICE DID YOU MAKE?</p> <p><input type="checkbox"/> I struggled with following directions.</p> <p><input type="checkbox"/> I used hurtful words.</p> <p><input type="checkbox"/> I touched /took someone's belongings.</p> <p><input type="checkbox"/> I hurt someone's body.</p> <p><input type="checkbox"/> I left an area without permission.</p> <p><input type="checkbox"/> I used materials inappropriately.</p> <p><input type="checkbox"/> I was playing during work time.</p> <p><input type="checkbox"/> Other</p>	<p>WHAT WAS HAPPENING BEFORE YOU MADE THE CHOICE?</p> <p><input type="checkbox"/> I was angry.</p> <p><input type="checkbox"/> I wanted to get away.</p> <p><input type="checkbox"/> I was sad.</p> <p><input type="checkbox"/> I wanted to make a connection with someone.</p> <p><input type="checkbox"/> I didn't know what to do.</p> <p><input type="checkbox"/> I wanted to have fun.</p> <p><input type="checkbox"/> Other</p>	<p>HOW DID YOUR CHOICE HURT YOU?</p> <p><input type="checkbox"/> I missed out on learning.</p> <p><input type="checkbox"/> I feel more upset.</p> <p><input type="checkbox"/> My classmates are upset.</p> <p><input type="checkbox"/> I lost a privilege.</p> <p><input type="checkbox"/> People might have lost trust in me.</p> <p><input type="checkbox"/> Other</p>
<p>HOW DID YOUR CHOICE HURT SOMEONE ELSE?</p> <p><input type="checkbox"/> It hurt their feelings.</p> <p><input type="checkbox"/> It hurt their body.</p> <p><input type="checkbox"/> They missed out on learning.</p> <p><input type="checkbox"/> They felt disrespected.</p> <p><input type="checkbox"/> It ruined something that belongs to them.</p> <p><input type="checkbox"/> Other</p>	<p>YOU CAN MAKE IT BETTER! WHAT CAN YOU DO?</p> <p><input type="checkbox"/> Apologize.</p> <p><input type="checkbox"/> Do my work.</p> <p><input type="checkbox"/> Clean up the mess.</p> <p><input type="checkbox"/> Ask what I can do to make it better.</p> <p><input type="checkbox"/> Other</p>	<p>WHY DO YOU WANT TO MAKE BETTER CHOICES?</p> <p><input type="checkbox"/> People will want to be around me.</p> <p><input type="checkbox"/> I will be proud of myself.</p> <p><input type="checkbox"/> I will learn more.</p> <p><input type="checkbox"/> Everyone will be safer.</p> <p><input type="checkbox"/> Other</p>
<p>YOU CAN MAKE BETTER CHOICES! WHAT WILL YOU DO DIFFERENTLY NEXT TIME?</p> <p><input type="checkbox"/> Think before I speak.</p> <p><input type="checkbox"/> Take deep breaths/use a calming strategy.</p> <p><input type="checkbox"/> Stay where I am supposed to be.</p> <p><input type="checkbox"/> Follow directions/focus on my work.</p> <p><input type="checkbox"/> Listen.</p> <p><input type="checkbox"/> Use kind and peaceful words.</p> <p><input type="checkbox"/> Ask an adult for help.</p> <p><input type="checkbox"/> Keep my hands and feet to myself.</p> <p><input type="checkbox"/> Other</p>		



Providing follow-up support is critical. A follow-up can be as simple as a check-in or check-out and provides ongoing opportunities to self-reflect while fostering a safe, healthy welcoming, and affirming learning environment for all.

ADDITIONAL RESOURCES CAN BE FOUND ON:

- [PBIS/RP WEBSITE](#)
- [PBIS/RP SCHOOLGY GROUP](#)
- [EMAIL: PBIS-RP@LAUSD.NET](mailto:PBIS-RP@LAUSD.NET)

Link
**RESTORATIVE
QUESTIONS THINK SLIP
(CHECKLIST VERSION)**

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