Dyslexia is a language-based disability.

Difficulty in phonological awareness is a key predictor of dyslexia.

Brains of those with dyslexia rely more on the right side of the brain and the frontal lobe. This is a neurobiological difference.

Those with dyslexia can physically change their brain and improve their reading.

Students with dyslexia respond to intensive multisensory intervention that breaks the language down and teaches them to decode.