



Investing and Strengthening Social Emotional Learning Competencies and Practices Across Los Angeles Unified for College, Career and Beyond *(Approved: June 14, 2022)*

Author, Board Member Kelly Gonez | Co-Sponsors: Schmerelson, Goldberg, Ortiz Franklin

Whereas, Social Emotional Learning (SEL) is the process through which young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions;

Whereas, SEL has been shown to strengthen academic outcomes (Durak et al., 2011), improve students' well-being (Taylor et al., 2017), and increase post-secondary success (Jones, Greenburg, & Crowley, 2015);

Whereas, Recognizing the importance of addressing the needs of the whole child, the Governing Board of the Los Angeles Unified School District established SEL as one of its priority areas, as outlined in its 2021 Board Goals; and

Whereas, The Board Goal stated, "The percentage of students in transitional years (Kindergarten, 5th, 6th, 8th, 10th, and 12th grade) demonstrating mastery in the social emotional competency areas of growth mindset, self-efficacy, self-management and social awareness as demonstrated by a portfolio rubric will increase from the June 2022 baseline by 50% by June 2026"; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes SEL as an integral part of education, allowing students to thrive both academically and personally, and as essential competencies for college, career and lifelong success;

Resolved further, That the Board hereby directs the Superintendent to supplement the District's Strategic Plan with a SEL Roadmap, inclusive of milestones and metrics to evaluate progress towards the adoption and implementation of Districtwide SEL competencies and standards, which includes:

- A Districtwide strategy for the adoption and integration of SEL competencies for all students, which may include:
 - A process and timeline for the selection and development of district SEL standards, rooted in the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework and five competencies, that are comprehensive, developmentally appropriate, culturally relevant, and vertically aligned
 - A resource and program inventory of all practices and policies that affect students' experience in schools, including a multi-tiered continuum of academic and positive behavioral instruction and support that the District offers and the opportunities to embed SEL practices and competencies
- Supports for teachers, administrators, and staff in their teaching and implementation of the SEL standards, which may include:
 - Robust, universal professional development for all certificated school-based staff in the SEL competencies and the corresponding learning standards as part of the regular District-required professional development offerings, including the New Teachers' Institute that focuses on teaching practices and strategies that are developmentally appropriate, culturally responsive and can be incorporated into other content areas
 - Updating all curriculum maps and learning targets for core subjects with the integrated Districtwide SEL competencies CASEL competencies by the 2023-24 school year
 - The incorporation of the SEL competencies and standards into the Teaching and Learning framework, as appropriate, by the 2024-25 school year



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- The development of an SEL micro-credential offering and curriculum for educators o Opportunities for classified staff members to engage in learning opportunities to support the socio-emotional development of students
- Supports for students in their learning and development of SEL competencies, which may include:
 - Prioritizing student voice as part of the development of the District’s roadmap, including ways to elevate their ideas, as well as refine programs and practices to reflect the student experience
 - The development of peer mentoring programs for secondary students where students can foster and cultivate the five core competencies of SEL and overall health and wellness.
- Supports for Parents, Families, and Caregivers, which may include:
 - Of the annual required Parent Center workshop offerings, at least one workshop for families focused on supporting SEL at home, including providing resources that can help support families with the Districtwide SEL competencies and CASEL standards; and, be it finally
- Resolved, That the District shall revise the School Experience Survey questions to align towards CASEL core competencies Districtwide SEL competencies and help improve the monitoring of the District’s SEL standards, to be adopted by the upcoming 2023-24 school year.