

Table 8: EL Typologies

ELs on Track	ELs who have been enrolled in U.S. schools for less than four years and are meeting minimum progress expectations.
Newcomers	ELs who have been enrolled in U.S. schools for less than three years (this definition previously used less than two years).
Students with Limited or Interrupted Formal Education (SLIFE)	Newcomer students who have had limited or interrupted schooling.
Potential Long-term English Learners (PLTEs)	ELs who have been in third through 12 th grade for four to 5.9 years.
Long-term English Learners (LTEs)	ELs in sixth through 12 th grade who have completed six full years in U.S. schools (i.e., beginning their seventh year and beyond) without meeting the criteria for reclassification.
English Learner Students with Disabilities (EL SWDs)	ELs who have been identified as both ELs, as well as in need of Special Education supports.
English Learners Identified as Gifted and Talented	ELs identified as gifted and talented and receiving gifted/talented differentiated instructional strategies.
Reclassified Fluent English Proficient (RFEP)	ELs who have met the criteria to demonstrate proficiency in English.
Ever English Learners (Ever-ELs)	Currently classified ELs and RFEPs.