

Mr. Schmerelson - Providing a Voice and a Vote for the Constituents of Board District 5 (Res-002-17/18) (Waiver of Board Rule 72)

Whereas, We are living at a time in our nation when democracy and true representative government is being attacked and eroded at every level of leadership;

Whereas, The constituents of Board District 5 endured a tainted election in 2015 and have suffered the absence of a legitimate office holder since July 1, 2015, and therefore immediately deserve a respected and experienced voice and representation on the Governing Board of the Los Angeles Unified School District;

Whereas, A special election to fill the recently vacated Board District 5 seat cannot be feasibly held for at least four to six months after being officially requested by the Board;

Whereas, Ms. Jackie Goldberg, a distinguished public servant, a resident of Board District 5 for over 40 years, the parent of a District graduate, and current grandparent of District students, has expressed a desire to represent the constituents of Board District 5 until a special election, in which she would not be a candidate, can be held and a new Board Member elected;

Whereas, Ms. Goldberg was elected overwhelmingly by voters in various communities throughout Board District 5 to serve as their Board Member in 1983 and 1987, as their City Council Member in 1993 and 1997, and as their Representative to the California State Assembly in 2000, 2002, and 2004;

Whereas, Ms. Goldberg graduated with honors from the University of California at Berkeley and earned a Master of Arts in Teaching - History on a full tuition fellowship from the University of Chicago;

Whereas, Ms. Goldberg devoted her early professional career to classroom teaching in the Compton Unified School District. For more than 18 years, she taught U.S. History, U.S. Government, Economics, the History of Africa and Latin America, Women's History, African American History, and Chicano History. The challenges faced by many of her students inspired her to develop and direct a model cross-disciplinary reading program that strengthened critically important reading skills and raised the reading scores from the first percentile to the 50<sup>th</sup> percentile on state standardized tests in less than three years, co-write a successful Title I application, and develop social studies and science materials to assist students in improving their reading skills in academic courses;

Whereas, In addition to her work with students, Ms. Goldberg became a tireless community activist, helping to start a trilingual neighborhood childcare center, an after-school tutoring program, a food cooperative, and a successful campaign to secure a public pool and library for her local community;

Whereas, In 1983, Ms. Goldberg was elected to the Board where she served for two terms and where her leadership was instrumental in creating on-campus health clinics, improving curriculum in reading, math and science, fostering policies that helped the District overcome an acute teacher shortage, successfully building new schools and additions to begin to address multi-track calendars and other overcrowding issues, developing school-based management to create accountability and ownership for teachers and administrators at each school site, and

where she successfully served as Board President from 1989 through 1991, which were two of the most devastating budget years in District history;

Whereas, After leaving the Board in 1991, Ms. Goldberg worked for Los Angeles County Supervisor Gloria Molina as her Children's Services Deputy where she actively oversaw issues such as child abuse and neglect, domestic violence, and enforcement of child support while also teaching part-time at Grant High School in the San Fernando Valley;

Whereas, In 1993, Ms. Goldberg was elected to the 13<sup>th</sup> District seat on the Los Angeles City Council becoming the first openly lesbian woman to hold office on the City Council, and where she was re-elected without opposition in 1997;

Whereas, Ms. Goldberg's distinguished City Council legacy includes authorship of the "Living Wage" ordinance guaranteeing a living wage and benefits to all employees working directly or indirectly for the City of Los Angeles; her work with the economic revitalization of Hollywood, including successful negotiations to build a retail entertainment complex in the heart of Hollywood and provide a living wage to all employees of the complex; the creation of model after-school enrichment programs in every middle school in the district; the passage of a citywide ban on the sale of small, cheap handguns known as "Saturday Night Specials"; and the development of the extremely successful "Slum Abatement" program that holds landlords accountable to the City for the condition of their properties and provides an effective system of redress to tenants who have complaints;

Whereas, In 2000, Ms. Goldberg was elected to her first of three terms in the California State Assembly where, as Chair of the Assembly Education Committee, she reviewed literally hundreds of bills on virtually every aspect of preK-12 education in the State of California, oversaw K-12 and higher education budgets and learned the intricacies of state and federal education finance as a member of the Budget Subcommittee #2, and where she was a principal author of two State Education Bond Issues that helped the District build new schools to relieve half-day sessions and multi-track year-round schools as well as drafting numerous preK-12 education-related bills that were signed into law;

Whereas, In addition to her effective advocacy in the State Assembly for public education, health care, gun control, and issues affecting working families, Ms. Goldberg was the author of historic and celebrated legislation that gave LGBT couples in California almost all the rights and responsibilities of marriage;

Whereas, Since leaving the California State Assembly in 2006, Ms. Goldberg's continuing contributions to public education and the City of Los Angeles include:

- Successful recipient of U.S. Department of Education, Office of English Language Acquisition, five-year grant to improve the teaching of second language learners and narrow the achievement gap for African American and Latino students in Compton Unified School District's Middle Schools (2007-2012);
- Faculty Advisor for UCLA's Teach/Compton Intern Program whose duties included teaching five-quarter seminar entitled "Teaching and Learning" and serving as Field Supervisor for numerous interns in the program (2007-2012);
- Three years at UCLA's Graduate School of Education and Information Studies preparing graduate students to teach middle and high school in underserved communities (2012-2015);

- Member, Los Angeles Airport Commission (2014-2015);
- Chair, Los Angeles City Targeted Local Hire Workgroup, developing a new and innovative civil service process that targets disabled, formerly incarcerated, formerly homeless, veterans, older workers, and those living in low-income/high poverty zip codes in the City of Los Angeles. (2015-present)

Whereas, Ms. Goldberg's qualifications and experience as an accomplished educator, respected community advocate and tireless public servant present an unparalleled opportunity to provide knowledgeable, pragmatic, and ethical representation for Board District 5 constituents until a special election can be held; now, therefore, be it

Resolved, That Ms. Jackie Goldberg be appointed to serve, on an interim basis, the Governing Board of the Los Angeles Unified School District for Board District 5, performing all the responsibilities and functions permitted and prescribed by law, and that she continues to serve until a permanent, duly elected Board Member takes office.