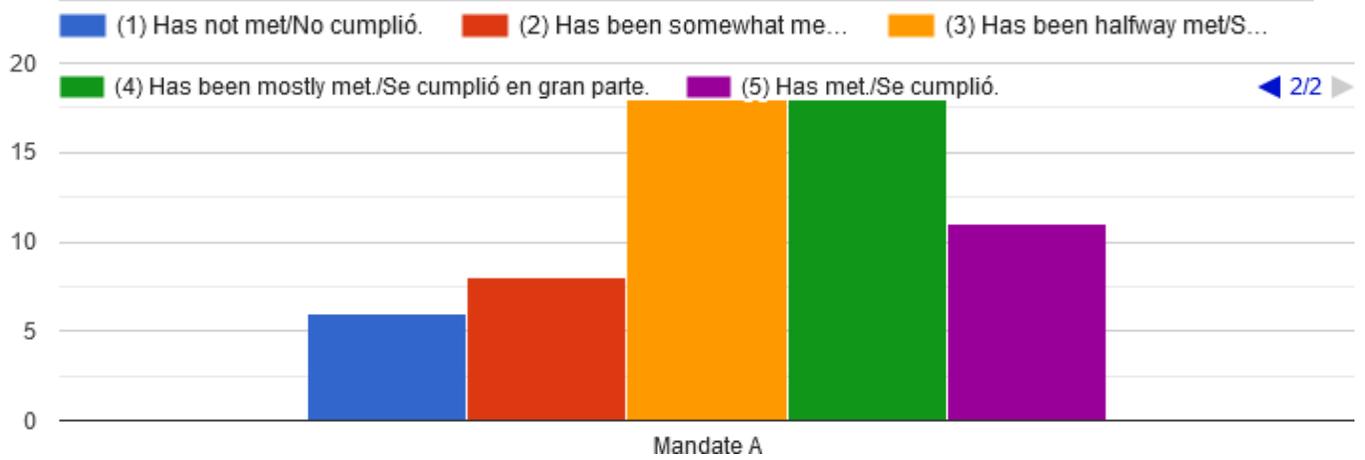




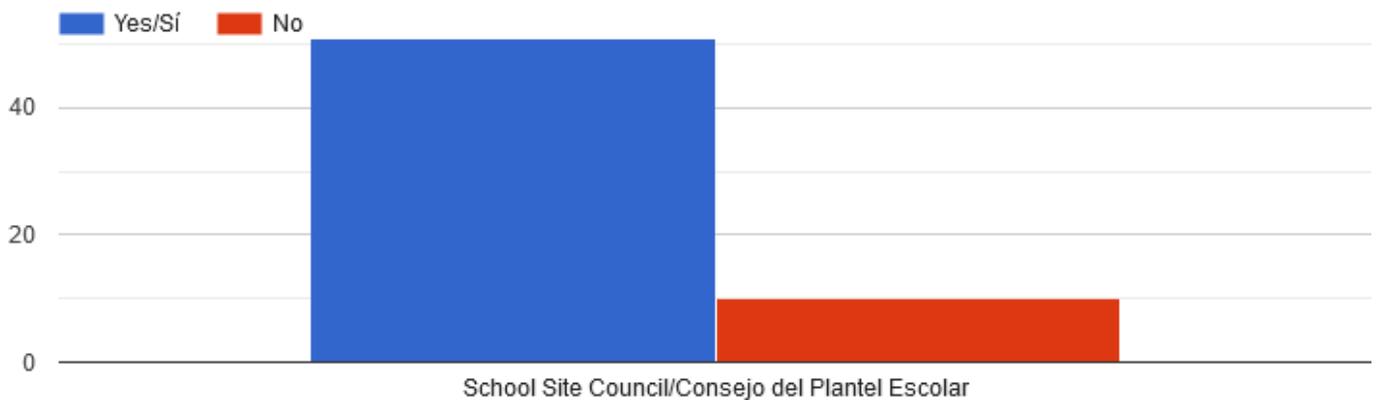
**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate A received a total of 61 responses.**



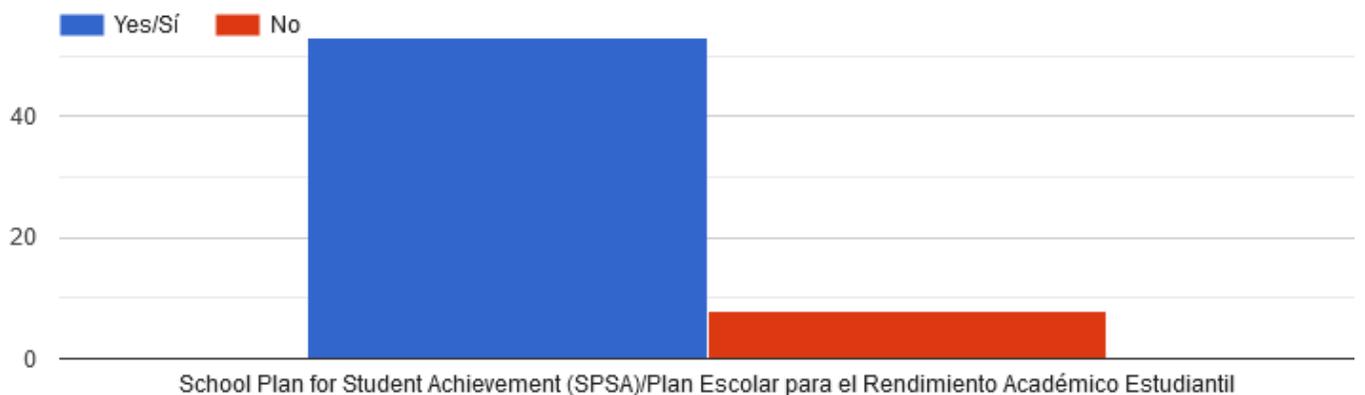
Based on the document you just reviewed, to what degree do you believe that the District has met Mandate A?/Basado en el documento que usted acaba de revisar, ¿hasta qué punto considera que el distrito cumplió con el Mandato A?



Do you know if your school has a School Site Council?/¿Sabe si su escuela tiene un Consejo de Sitio Escolar?

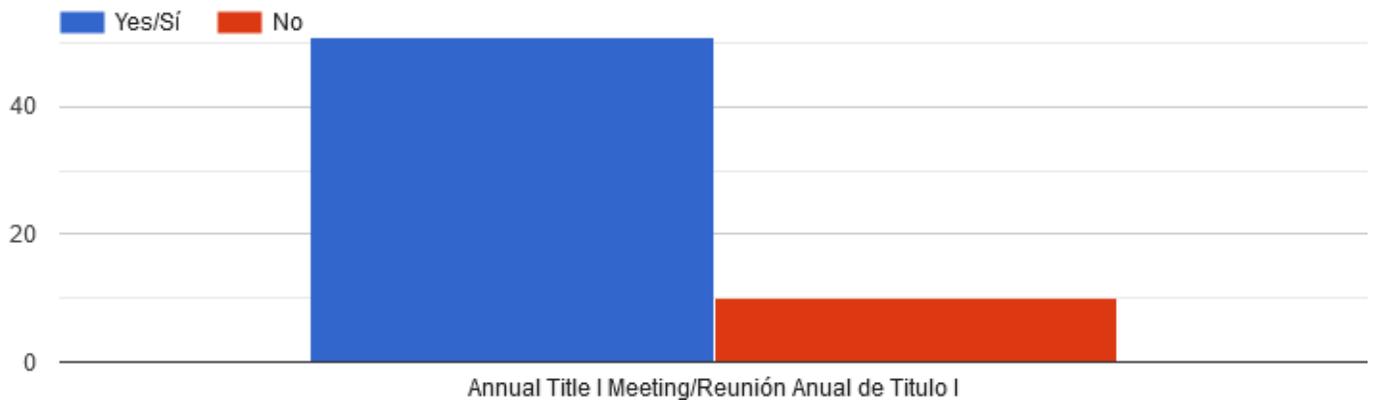


Do you know if your school has a Title I School Plan for Student Achievement (SPSA)?/¿Sabe si su escuela tiene un Plan Escolar de Título I para el Rendimiento Estudiantil (SPSA)?

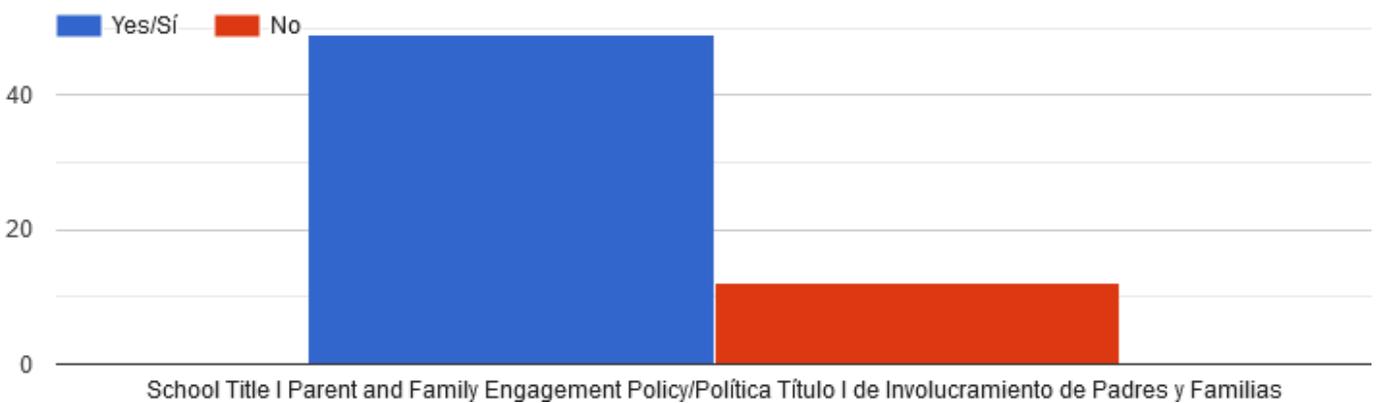


**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate A received a total of 61 responses.**

Do you know if your school hosts an Annual Title I Meeting every year?/¿Sabe si su escuela organiza una reunión Anual de Título I cada año?



Do you know if your school has a Title I Parent and Family Engagement Policy?/¿Sabe si su escuela tiene una Política Título I de Involucramiento de Padres y Familias?



What are examples of engagement you recommend to strengthen implementation for Mandate A?

Parent Workshop about technology

I know the school has the council, but I don't always find out of the meetings maybe by email instead of only flyers.

Invite parents to meetings or events and remind them the day of....

Parent Ambassador group with regular meetings & communication at EVERY school site plus the non-classroom students.

Take advantage of the technology, and social media. and mandate to record and post reunions in the school's websites so parents can see the meeting when the have the time.

Educate parents with topics that strengthen student learning, focusing from pre-k and kindergarten, which is the basis for the magic to happen. Otherwise it is useless to have the school full of parents if they are not clear about their mission within a school, what we need is to advocate for all students because they are definitely the most harmed and affected with the good or bad decisions made by school staff and councils that are formed by only a few parents, who most of the time are not even trained and often do not fully know the needs that exist within the school. I would love for us as parents to unite and demand an evaluation at least quarterly in each of the schools, and if good results are not being achieved, to reprimand in some way that principal who in the end is responsible for demanding results in the school he/she represents, because we have enough resources in the district and also enough resources are allocated to the schools, especially to those with lower scores and poverty thresholds or English learners, but it is useless to send so much money to the schools to support all

**Los Angeles Unified School District
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Mandate A received a total of 61 responses.**

What are examples of engagement you recommend to strengthen implementation for Mandate A?

those groups of students, if they are not distributed in an effective and fair way. Hopefully, they will find a way to encapsulate the money so that it can be used exclusively for what it is, and no moves are made after it has been allocated, because they are supposed to rely on a single plan, on unachieved goals to distribute the budget, however, most schools modify the budget as they see fit because there is no one to admonish them or demand otherwise. For the same reason parents don't believe in you, in the school district, in anything you say, because you say one thing and the school always does another. Hopefully with this new advisory committee you will gain the trust of the parents, but to begin with you would have to make it formal and mandatory, as it appears in its regulations the ELAC, the SSC or previously the CEAC, it would have to have statutes, rules, formal training also, with unlimited number of members, the only thing that should not be elections to integrate it. Previously there was an advisory committee but the schools did not make it public, it was something hidden and therefore there were no parents in that council if only 1 or 2 who were friends of the same school staff so it was the same as nothing. Now I hope that for this new committee they make a public invitation to integrate this advisory committee, I assure you that when parents know exactly the purpose of this advisory committee with clear letters and in a few words they will want to participate, because we are really fed up with so much inequality that exists between our students, education should be equal for all, with the same opportunities, the same rights and the same quality of education in all sectors, however there is a well marked gap between students throughout the district. Hopefully the day they send the invitation they will do it by text message, by phone call, by regular mail and force the schools to make the invitation public at the entrance, in their announcements, on large banners, in their electronic announcements, hopefully, then we will see if the LAUSD really cares that parents have a voice demanding a quality education and better opportunities and resources for our children in each of the schools.

Having evening meeting times maybe every other month for those parents who work during the day, trainings about how student's progress is monitored and goals they should reach by end of semester/year, trainings to explain the yearly state mandated tests.

Fun family activities, Motivational speakers to motivate parents, Incentives for participating parents and annual recognition.

Have meeting times in the evenings maybe every two months for those parents that work during the day. Trainings about how student progress is monitored and goals that they must meet at the end of the semester/year, trainings to explain the annual mandatory tests.

More outreach to the parents, ask teachers for recommendations of active parents

More workshops to educate parents.

Really take into account parent feedback with actions and not just in paper.

More parent training

Establish a Low income parent committee (Title I) as required by law 11116

Promote these meetings at the school level

Communication between school sites and families through email, text, phone calls, social media, etc. This way parents are well aware of the meetings which schools will be hosting to present and review information.

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Parent Workshops

For starters do what the mandate says first, involve parents in jointly developing the LEA Plan under section 1112. This never happened. All year you've been hearing parents say it's the same ole thing. But the people in charge never even acknowledged their error, let alone change their direction.

In my opinion I believe in having activities that are between parents and children. Whether it's a clean up day at school or a sports, art, or music activity.

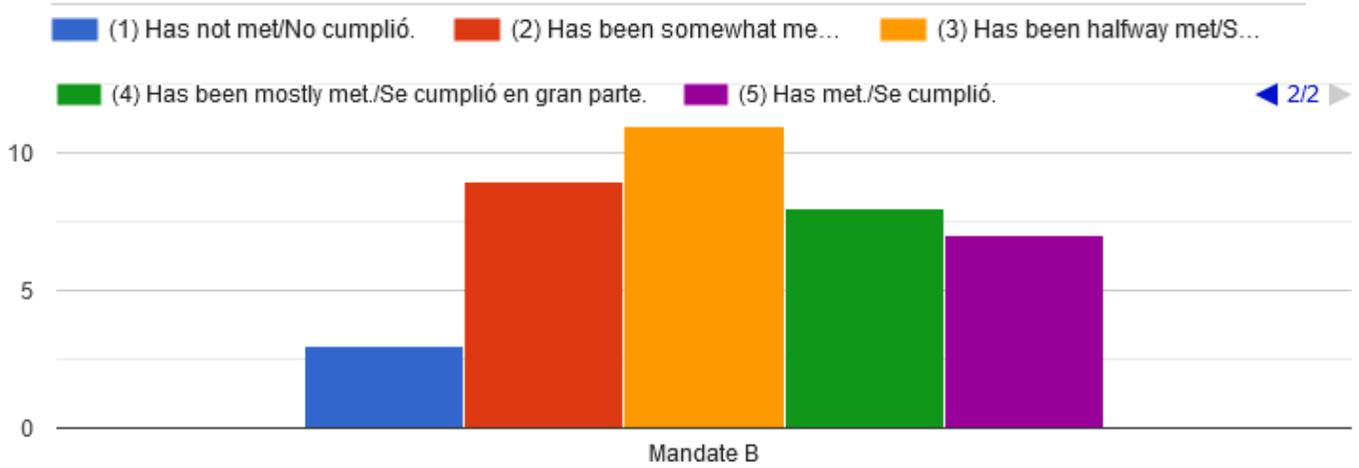
**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate A received a total of 61 responses.**

What are examples of engagement you recommend to strengthen implementation for Mandate A?

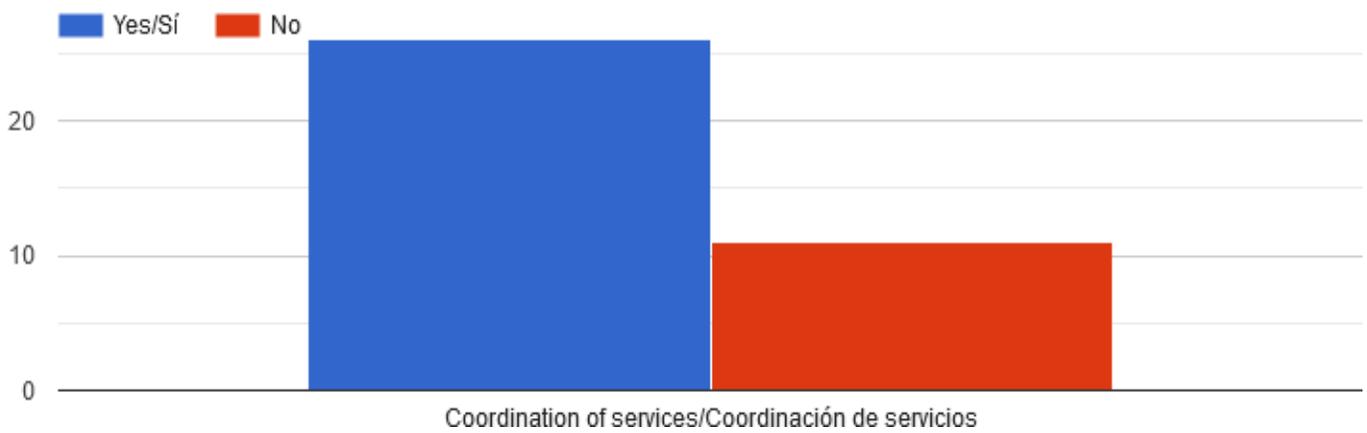
More parent engagement.
The importance that we have as parents and families to be successful
Emails
I recommend that at parent conferences teachers and staff take the time to explain to us parents of meetings and workshops taking place and to actually hear our comments.
I recommend that at parent conferences teachers and staff take the time to explain to us parents of meetings and workshops taking place and to actually hear our comments.
Comply with ESSA federal law, section 1116
Supervise schools constantly
Calls, reminders messages
LAUSD follows the letter of the mandate, not the intent. parent involvement is so low partly because it becomes clear that there is zero opportunity to influence change. SSC exists but you are literally handed proposal to approve with no debate no meaningful ability to change or accept. there is no time. teachers are busy, principals are busy. The intent of community involvement is an awesome goal, but there is no dialogue, it is not a discussion between equals. LAUSD administrator talk down to parents, they know better, they are educating you on how school works! If it was so good, why aren't our test scores better! why are we happy with 53% passing? and overjoyed when we improve 3%! This mandate is not a priority for them, so it gets passed along. Whereas parent involvement would help provide that village where our kids can learn and become assets to making our state, our country, our world better places LAUSD chooses by time constraints by resource constraints by environment constraints (they have tons of valid reasons, just ask them) to go it alone. If this was a priority mandate, tie it to budget, make budget only available based on parent involvement. Free up time for the principals to make this a priority.
Parent representative to work with parents not with the teachers as an assistant
Parent participation in meetings.
Allow for parents to present on the mandate.
Title 1 meeting is not advertised, I have been the only member attending for the past 2 years. Parents do not feel their opinions are taken seriously when issues contradict teachers on how to teach in the classroom.
That the District create a committee of low-income parents to enforce and abide Law 1116.
I agree that parents and the school should be jointly involved in the development and education of the students, since this is the basis for the students to have a better educational success and it is based on the parents being involved in the education of their children.
Focus on more parent involvement such as workshops, more extensive training for all parent committee members so that they are better trained Title 1 and ELA meeting separately during the first week of school or earlier if possible to inform parents to have more emphasis on these important topics.
Distance
Money
Have school title I meetings more constantly to monitor the Title I administration.
Create a parent engagement plan in the school that considers all Mandate A topics collaboratively with the administrator, coordinators, teachers and parents.
Transparent communication between parties is crucial

**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate B received a total of 38 responses.**

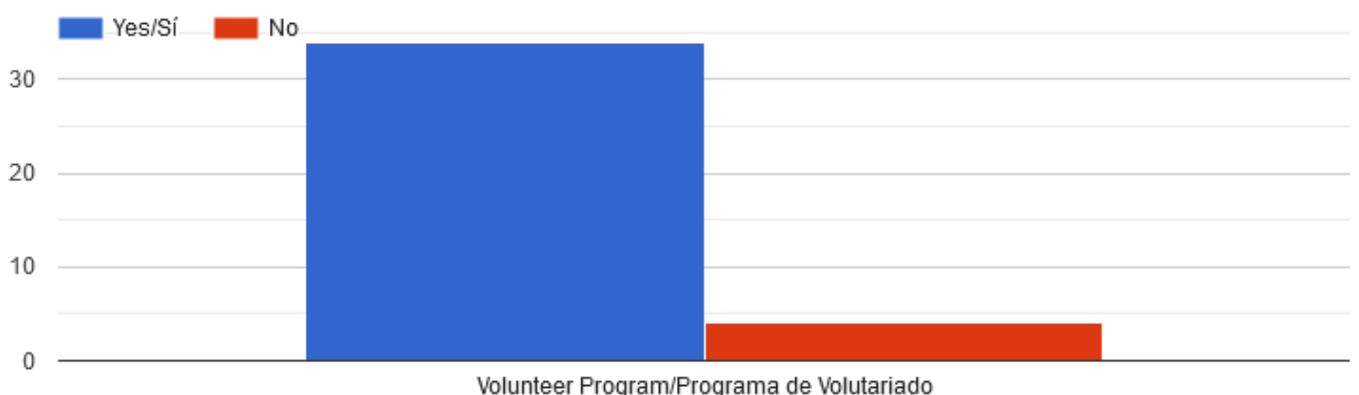
Based on the document you just reviewed, to what degree do you believe that the District has met Mandate B?/Basado en el documento que acaba de revisar, ¿hasta qué punto considera que el distrito cumplió con el Mandato B?



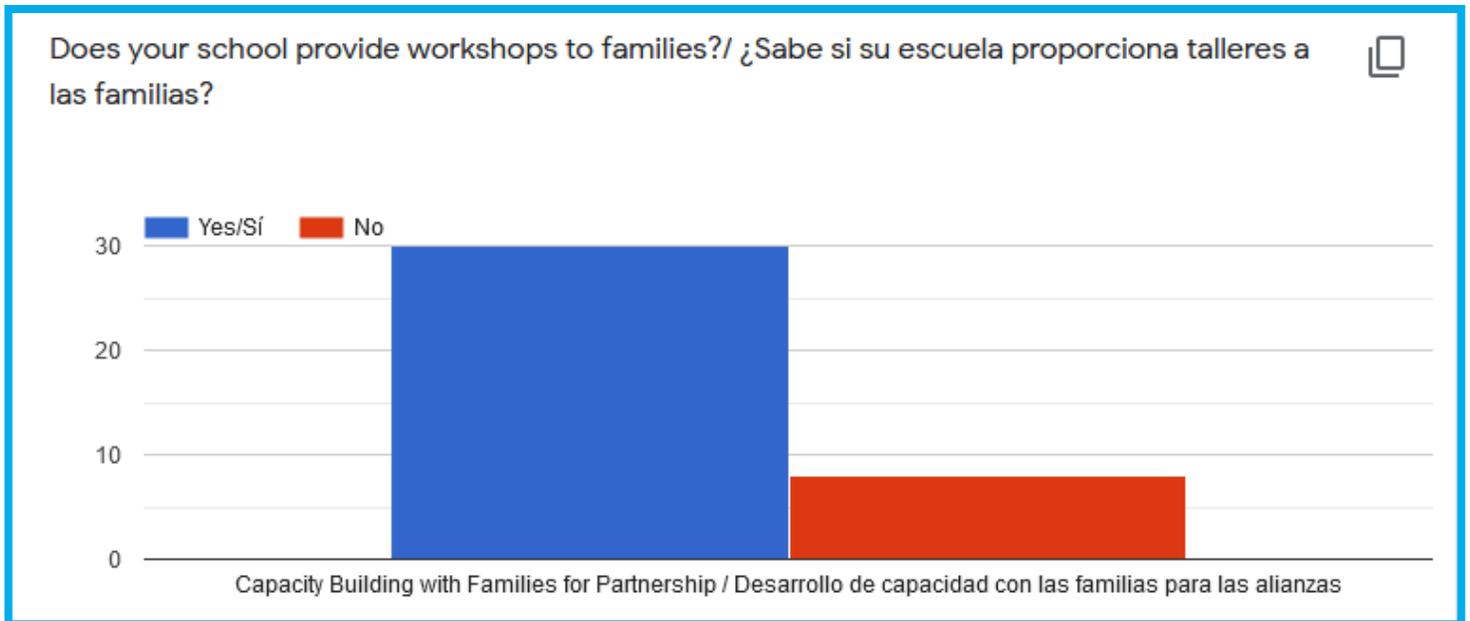
Did you know that each Local District has a Parent and Community Engagement (PACE) Unit that coordinates with the Office of Parent and Community Services?/ ¿Sabía usted que cada Distrito Local cuenta con una Unidad para la Participación de los Padres y la Comunidad (PACE) que coordina con la Oficina de Servicios para los Padres y la Comunidad?



Did you know that your school has a volunteer program?/ ¿Sabía que su escuela tiene un programa de voluntariado?



**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate B received a total of 38 responses.**



What are examples of engagement you recommend to strengthen implementation for this mandate section?

Technology is a very important topic, especially this time that we are leaving a pandemic. Schools were not prepared, parents were not prepared with technology. They had to learn how to use a computer to have access to the Parent Portal. Parent Centers must have a computer room for parents to get trained with technology.

In my school we have workshops to give emotional support to families, they provide us with information on how we can support our children, as well as what conversations would be good to have with their teachers.

Classes in the morning and evening

That in schools the principal is obliged to give this information and that the parent representative Tanya more freedom to work with parents in the school.

That they take us into account and look at us, I feel we are always excluded.

That involvement activities are offered at different times to give all parents the opportunity to participate.

Have monthly parent meetings.

That they take us into account and look at us, I feel we are always excluded.

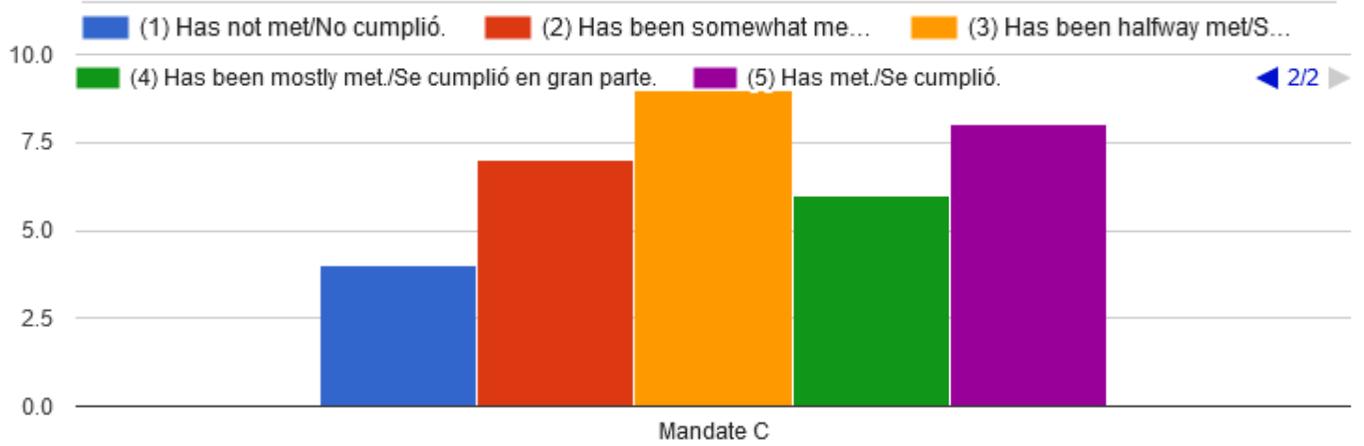
More parent engagement is needed to be able to work as a team. **2 OF 2**

**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate B received a total of 38 responses.**

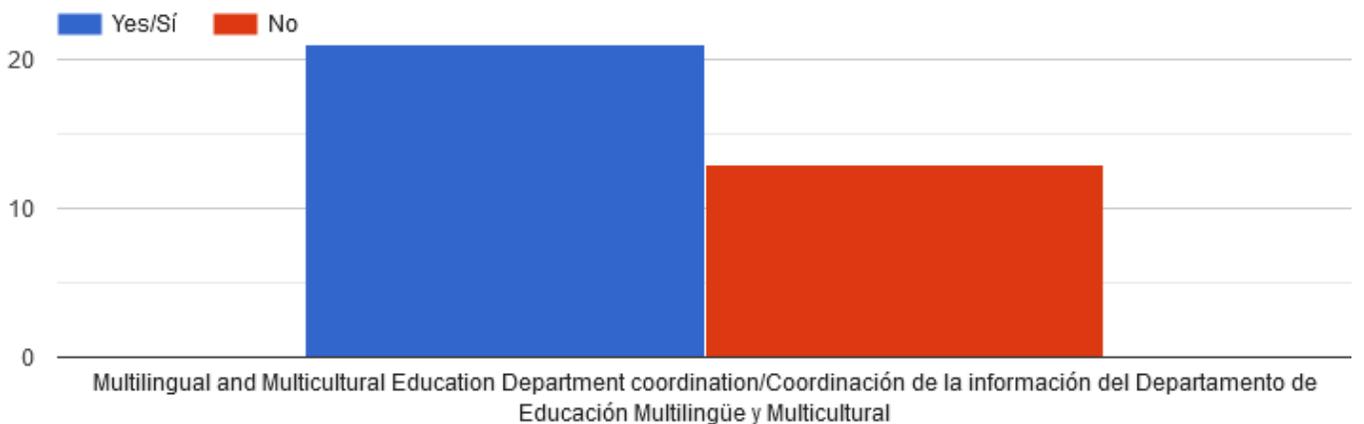
What are examples of engagement you recommend to strengthen implementation for this mandate section?
School to give more information for parents.
Provide workshops and trainings based on the individual needs of the community the school site serves.
Workshops should vary the days and morning and afternoon hours. Repeat workshops to give parents change to attend missed the first workshop.
Parent Resources
Schools need to stop taking their school calendar for granted. What do we know about parents and school attendance? They will attend when their child is performing or when they are being celebrated. They also have back to school night. These are the rare moments in the calendar to speak to a captive audience, inspire them and bring them on board. Each of these moments must be treated like a project, and ads gnrd to a team to make them successful. The principal should use his/her teachers as vehicles for communication goals, mission, and progress. Robo calls and newsletters don't cut it. Parents are naturally more responsive to communications from teachers. To rally the teachers and the families schools need to have a theme for the year, and it must be a theme that is in alignment with the SPSA goals. For example, for 2021 I will be impressing on my colleagues that we really around the concept of excellence (in everything we do), but especially teachers.
In my opinion many of us parents are not up to date and trained in technology , and I think it is important for all parents to know how to go online or how to fill out paperwork or applications about our children at school. Online. Sometimes it's complicated to do it online.
Interesting workshops for parents.
Having a raffle or even contest between students when parents get involved and awarding not just students, but parents might attract more parents to want to attend certain important meetings
If there is PACE staff, then do their work and support schools
Better training for community representatives.
Bring more stem programs to schools.
Turn on the group chat on zoom when addressing parent communities ! Also parents to talk to each other between school boundaries! Sponsor meetings of elementary school parents / middle school parents, so we can learn from each other what each other is doing so we can learn from each other! Require that schools post all their required documents online so parents from other schools can see what everyone is doing ! Some schools do this. I have friends on other SSC bodies and we exchange information and it shocks me how much they don't know. how much information is withheld or information access they have which others don't. Parents want their kids to succeed at school, but LAUSD only goes through the motions of working to the letter of the mandate. Just look at the % funding for community outreach staff vs overall title 1 budget allocations. Let the parents chat on zoom! censor bad actors in the forum, don't censor us all, and then on top of that make comments to each other in a public forum whereas we the audience cannot make such comments. I always get the sense in these forums that the LAUSD staff hosting them see it as a chore, something to pop in and then pop out off, they say one thing but their actions push a different agenda. There are exceptions, there are a great number of dedicated and motivated LAUSD staff, but strange how they are always not in positions of power, or look their salaries up on transparent California and you see how the district values them. In fact transparent California help so much identifying as parent where the district priorities are !
Math workshops so that they can help their children.
Let each local district host how parent involvement look like with the help of pcs
PACE rep should coordinates parent /family engagement directly at school site and email community. If there are active PTO/ PTA groups at school they should find out who they are and collaborate efforts.
The title 1 coordinator is often overwhelmed, time to educate parents and Conduct workshops in relationships with the teachers are often not considered .
District to establish a low income parent committee.
Workshops for parents to help them learn how to use the computer and in turn they help their children with technology as it is the most used and effective means for our children and for us, thank you.
In order to strengthen parent involvement, parents need to feel welcome and listened to, and their needs need to be addressed, and school personnel need to pay attention to the great contribution that parents can make. It would also help if schools could provide mom & me programs and thus involve parents before preschool age and encourage them to be involved.
Motivate more parents to participate in school workshops.
Develop a parent engagement plan in the schools in collaboration with the administration, coordinators, teachers, parents and organizations.
An activity I recommend is to have students present to parents a topic of interest to them (with parent consent) once a month

**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate C received a total of 34 responses.**

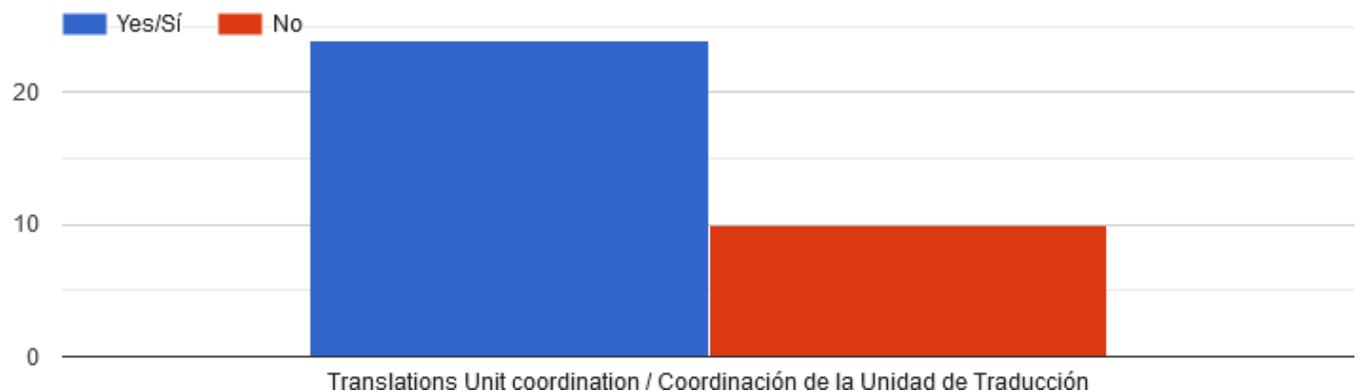
Based on the document you just reviewed, to what degree do you believe that the District has met Mandate C? / Basado en el documento que usted acaba de revisar, ¿hasta qué punto considera que el distrito cumplió con el Mandato C?



Did you know that the Multilingual and Multicultural Education Department coordinates information and services for parents of English Learners and Standard English Learners? / ¿Sabía que el Departamento de Educación Multilingüe y Multicultural coordina la información y los servicios para los padres de los aprendices de inglés y los aprendices de inglés estándar?

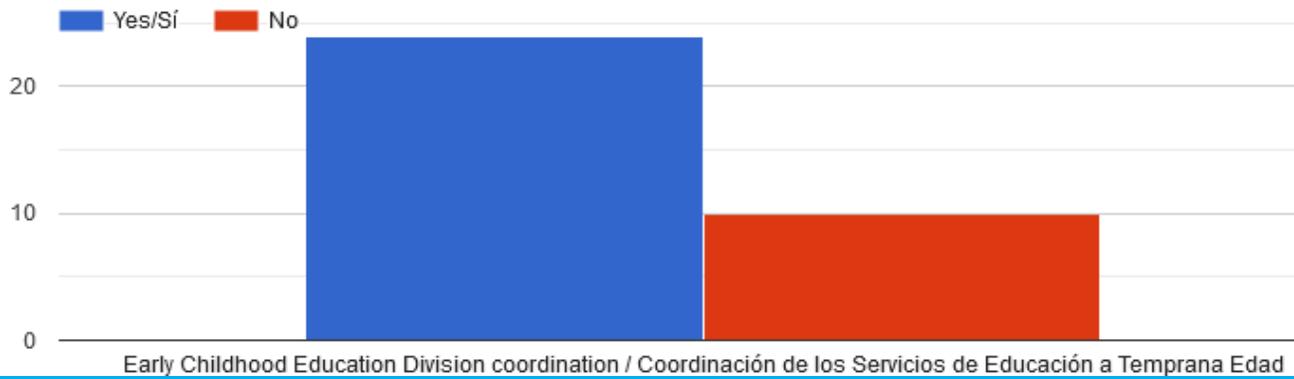


Did you know that LA Unified has a Translations Unit that provides services to families? / ¿Sabía que el Distrito Unificado de Los Ángeles cuenta con una Unidad de Traducción para prestar servicio a las familias?

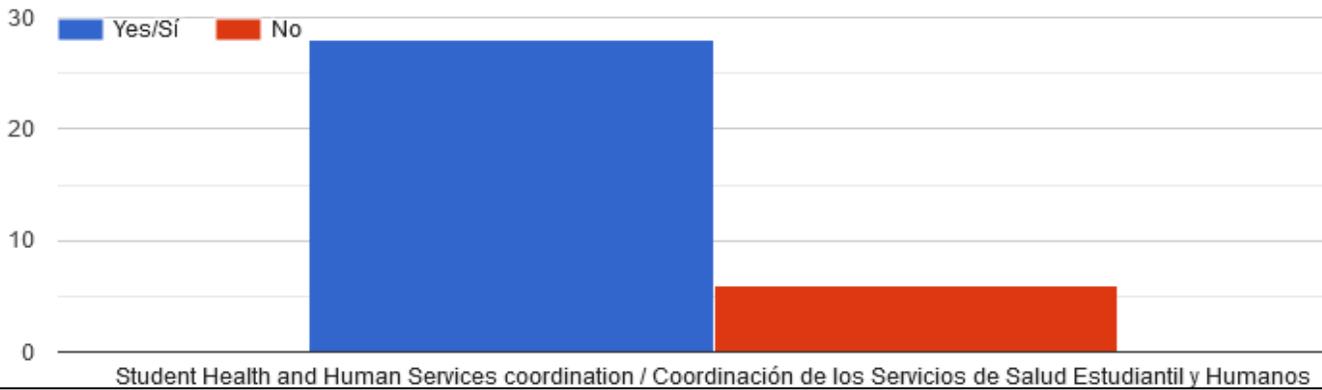


**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate C received a total of 34 responses.**

Did you know that the District has an Early Childhood Education Program for children?/
¿Sabía que el Distrito cuenta con un programa de Servicios de Educación a Temprana Edad para niños?



Are you aware that the District has attendance goals for students? / ¿Sabía que el Distrito cuenta con metas para la asistencia?



What are examples of engagement you recommend to strengthen implementation for Mandate C?

That they try to monitor the schools more in terms of parent involvement. Because the district sometimes gives us more options and support than the school itself.

First, I would like to have workshops to teach all parents of the 1300 schools in the district about the MASTER PLAN, so that parents can help students meet the goals set by the district and the schools. In order for this to happen, the district must send the invitation to parents through a recorded call so that all parents are aware of the workshops. Because if each school is in charge of calling their parents, "no one" will attend the workshops, only 4 or 5 people will attend the workshops, the parent representatives in the schools only call certain people, not all of them. They do not do their job well.

Morning and evening classes

That all schools provide an orientation to parents on the Title 1 processes

Engaged parents with schools

Have more announcements and links in the school webpages

All schools to have an orientation for parents about Title I processes

Inclusion of all parents

Resources

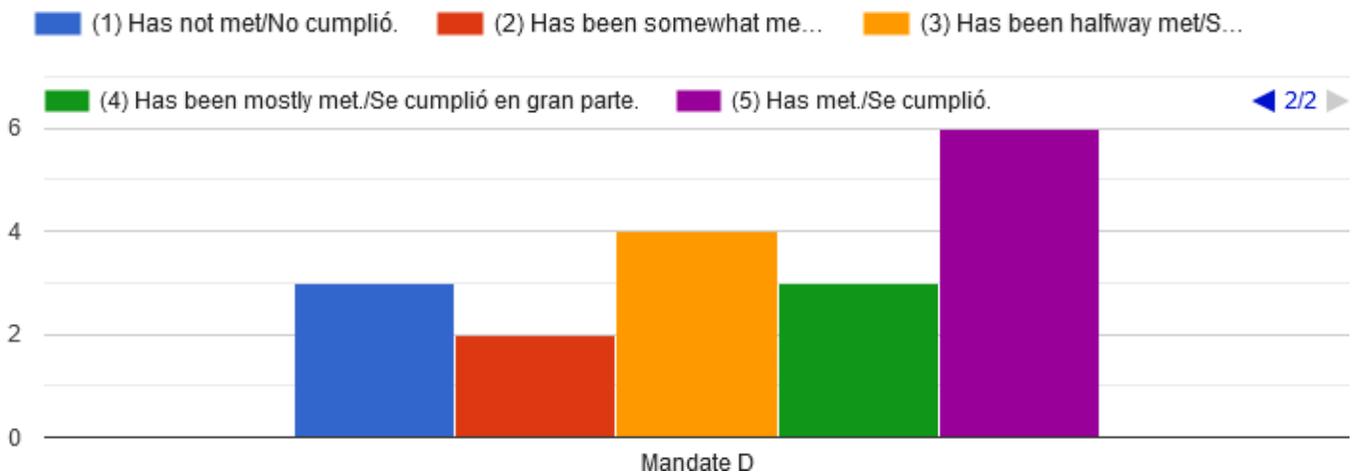
**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate C received a total of 34 responses.**

What are examples of engagement you recommend to strengthen implementation for Mandate C?

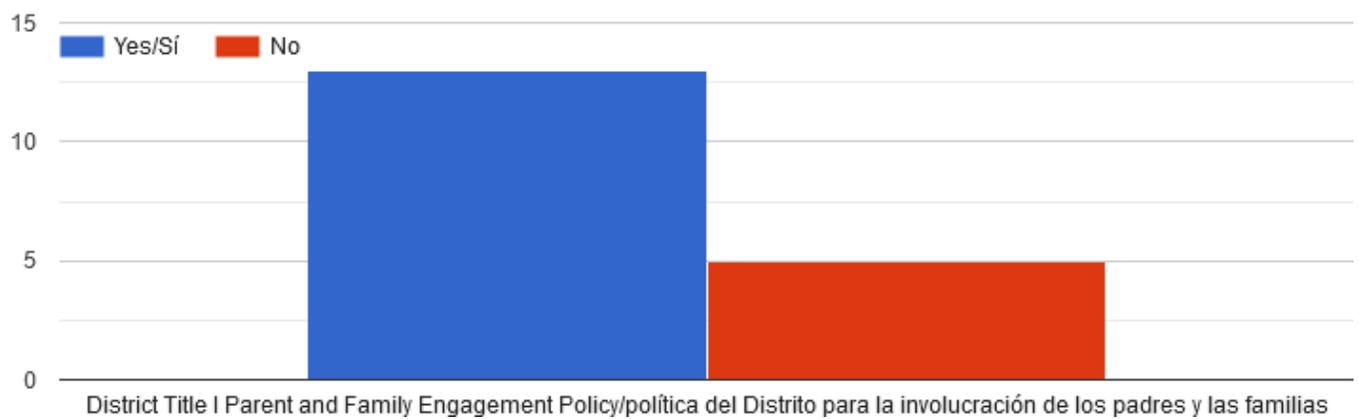
<p>This mandate had to do with the alignment of local district, central district, and schools in their parent engagement activities, to avoid duplication of effort and reduce competition between district and schools for parents' time. That's it. Hire a director of logistics that can run some project management software to get a handle on things.</p>
<p>A</p>
<p>Know if students have problems due to not attending school.</p>
<p>Comply with section 1116 of ESSA as stated in law.</p>
<p>More information from the schools about existing resources</p>
<p>ROTFLMAO ! - you want to fix this one? remove ' to the extent feasible'. You read the mandate and it sounds great. It does explain why during covid so many of these Divisions had 'public presentations', but the content was so toothless. In corporate industry we had to justify our reason for existing in the structure each year at the annual review. we had to advocate for why we should get 15% more budget and defend why we should not be cut 15%. Not sure why technology division isn't outsourced, not sure why Data and Accountability aren't outsourced. Even more shocked that as a parent with two kids in the district that I could not get hold of the Director from Division of Instruction. Again, LAUSD follows the letter of the law, and on this one ' the extent feasible' makes it toothless. These divisions should just create power point for posting to the internet, which explains their budget how it is used. critical items they face in upcoming year, what you as parent can do to help what they are doing, but they won't.....easier to just give an overview with no real information. check the box that they satisfied the mandate. GATE sessions also become redundant they call you the most on the phone. please join us with special guest blah blah blah as they share something. for those it better to go via zoom than in person, they are always oversubscribed, motivate parents want their kids to succeed. but how do you harness the energy of those parents towards making the public school system better. that is the challenge.</p>
<p>Parent workshops about the importance of school</p>
<p>That standard English learner get help in their subjects also with tutoring programs outside of LAUSD</p>
<p>First is to evaluate the parent center because they are NOT doing their job well, I don't want to generalize, that's why I say they should be evaluated and there should be review and visits periodically without being notified that there will be a visit. I want there to be a department in the district that is in charge of sending out calls to all parents and guardians when there are meetings and workshops. The parent center only calls certain parents in total about 15 parents and only 5 to 7 parents attend the meetings and I have experienced discrimination against me directly at Bell High School and I am very upset and disillusioned, and I told Antonio Plascencia and he did nothing. This cannot continue to happen in the parent centers.</p>
<p>LAUSD has so many great programs but it's not obviously known to community unless you're a proactive parent looking for that program /info. If there were parent centers in all schools with the info and most importantly schools' websites, then that would def help to promote the great programs offered.</p>
<p>Training on how to be connected with parents should be done on an ongoing basis, most of the time it is an issue about funding. No funding is ever set aside to assist students and parents on how to fill out or acquire enrollment forms or evaluation request in the classrooms.</p>
<p>District to have a low income parent committee in all schools as the law 1116</p>
<p>They have very good system and support for IEP children for English Language Learners For Assistance Many very good incentives to improve it.</p>
<p>Expand Beyond de Bell programs, Train school staff to offer Restorative Justice programs, ensure that translators are always available at workshops, meetings and conferences.</p>
<p>Part 2 I would like to see more detailed information provided to parents as many parents do not know how the department of education standards are handled and that is another issue that many parents do not have the knowledge of as they rely on everything being at the district level. And in part 5 about attendance I would like the attendance person to have more training because sometimes there are problems with attendance because they mark them absent when they are present and unfortunately they can no longer be erased from the system so they only clarify the reason if there was a reason and if it is by mistake they no longer correct it in those 2 parts I would like them to have more monitoring control.</p>
<p>Implementation of an effective parent training program in each of the offices and programs described in this mandate. Creation of an information fair in the schools regarding these offices and programs with information related to the activities and services they provide as well as a parent training guide with the possibility of taking in-school trainings.</p>
<p>Foshay needs a Title 3 Coordinator and more English Learners Reclassification parent workshops (Master Plan for English Learners through parent workshops) Thank you^</p>

Los Angeles unified School District
Office of Parent and Community Services
Mandate D received 18 responses

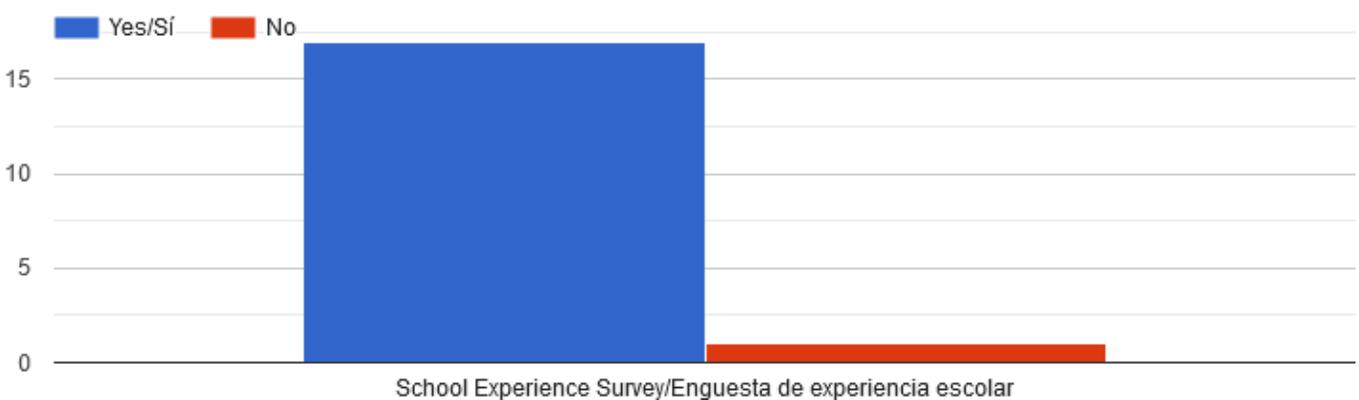
Based on the document you just reviewed, to what degree do you believe that the District has met Mandate D?/Basado en el documento que usted acaba de revisar, ¿hasta qué punto considera que el distrito cumplió con el Mandato D?



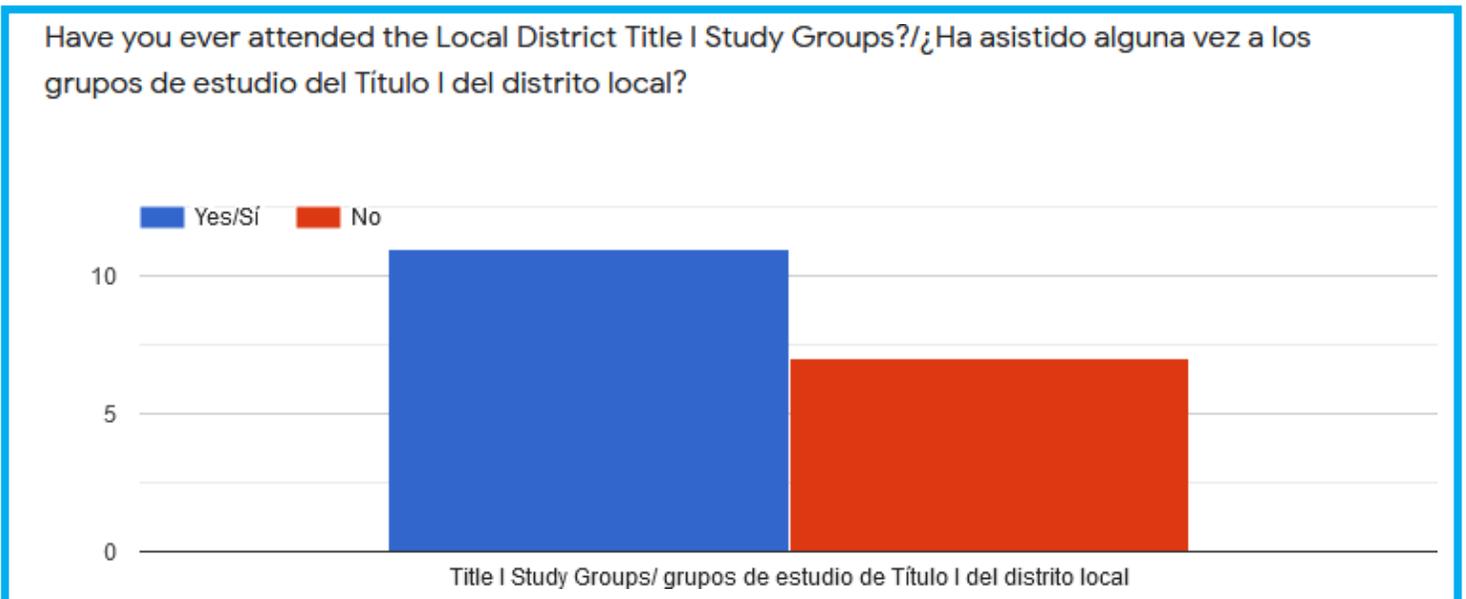
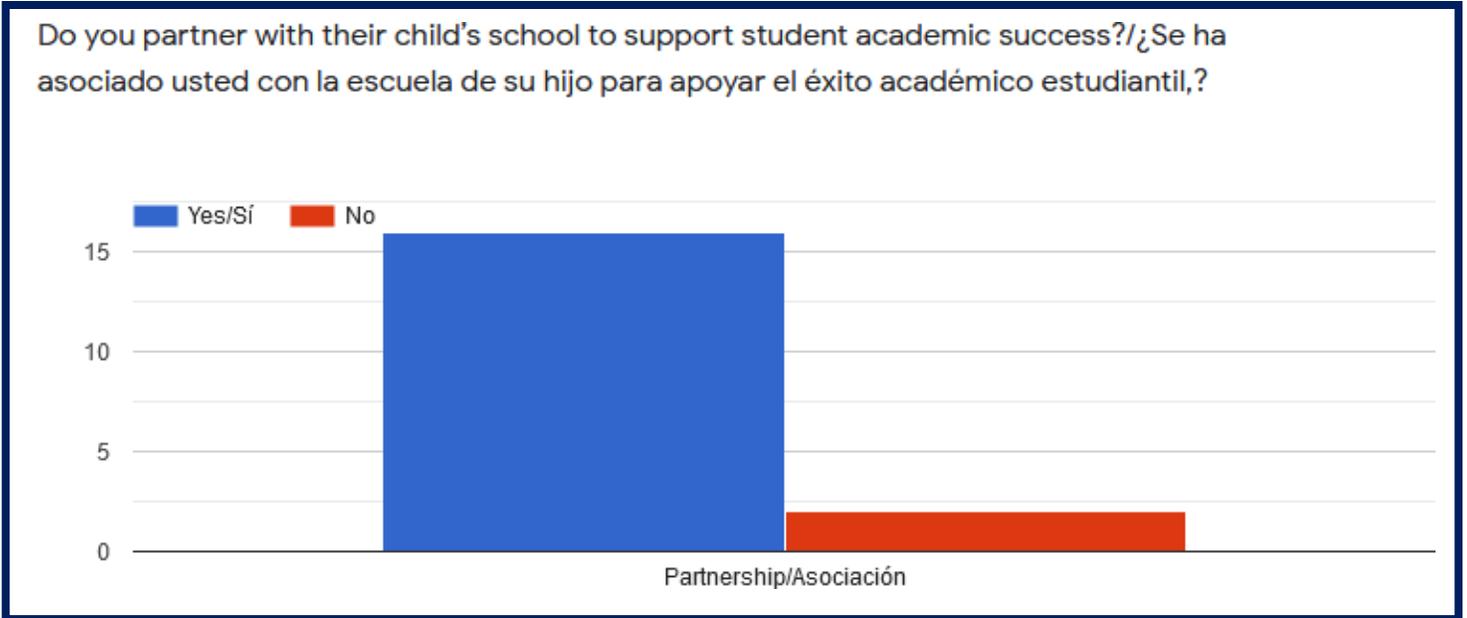
Do you know that parents review the District Title I Parent and Family Engagement Policy is reviewed Annually?/¿Sabía usted que la política del Distrito para la involucración de los padres y las familias se revisa anualmente?



Have you been invited to complete the School Experience Survey this year?/¿Se le ha invitado a llenar la Encuesta de la Experiencia Escolar?



Los Angeles unified School District
Office of Parent and Community Services
Mandate D received 18 responses



What are examples of engagement you recommend to strengthen implementation for Mandate D?
Resources
You know what this is the last survey I'll complete for today. Bottom line is that the district gets an F across the board. You ask us for our feedback on the premise that our input will help the district better serve our children. The only reason you're still asking is because you don't have sufficient responses from parents to meet some state requirement. Once you get enough responses, we'll never hear from you again on these topics. We've been giving you the same input and feedback since we first came together. I hope more people fill the surveys out and you call us back to review findings, go deeper, and put together a bang-up plan for next year. I recommend a level 2 parent training course where they will be trained to participate in the implementation of the SPSA.
Talk about my experience when they inform us in the school and to attend.
If truly collaborative work is wanted, value them as partners.
Parent workshops parents from
Help parents to engage and inform themselves about the activities that the school offers like workshops
Plan creative family engagement events (bbq, picnic, etc.) these events can reconnect community while LAUSD can present info /programs.

Los Angeles unified School District
Office of Parent and Community Services
Mandate D received 18 responses

What are examples of engagement you recommend to strengthen implementation for Mandate D?

Put it on the goals of the local superintendent that engagement need to be at a specific minimal level. engagement needs to grow by x% for the year and have meaningful downside if the goals are not achieved. Average life of CEO in industry is 5 years, and they are rated and have goals set on many levels. We need to follow that same model of goals and required benchmarks with our LAUSD administrators. When you make more than a sitting US Senator, we should probably expect some value in return for what we are paying for. In my mind the people with the most impact on how our students learn are the teachers and people there at the school site who work every day to make sure your kids advance. Sicken me that their salary does not map to the importance in the lives of our children. saddens me that in order to progress in their career they have to move into administration. how is it we reward people who are successful in their role by promoting them to a position which lessens the impact they have on our kids? Teachers and administrators onsite in schools should be the highest paid in the LAUSD system. Every administrator at the local districts and downtown should be required to teach in the classroom every 2-3 years so they remember what it is like. Oh, wait this is such a good idea you would think corporate America would do something like it. Oh, wait apple does!

Parents advising on title 1 seldom have children that are English learners. The true voice of the parents requesting to have meetings completed in Spanish to fully understand the issues has never been taken seriously. The use of the traditional translation equipment is disconnecting, and most parents are not confident or able to provide real feedback.

That the District establish the Low Income Parents Committee to Develop, Implement and Monitor compliance with this law 1116.

Parent workshops from parents

Help parents to engage and inform themselves about the activities that the school offers like workshops

Plan creative family engagement events (bbq, picnic, etc.) these events can reconnect community while LAUSD can present info /programs.

Parents advising on title 1 seldom have children that are English learners. The true voice of the parents requesting to have meetings completed in Spanish to fully understand the issues has never been taken seriously. The use of the traditional translation equipment is disconnecting, and most parents are not confident or able to provide real feedback.

That the District establish the Low Income Parents Committee to Develop, Implement and Monitor compliance with this law 1116.

I am a mother of a 27 year old girl and in my daughter's time I was not involved and I regret it a lot because if I had been more, she would have reclassified from elementary but well there are reasons why. I am now attending in the school of my other two children and I get a lot of support from the school and if they have a lot of student help thanks.

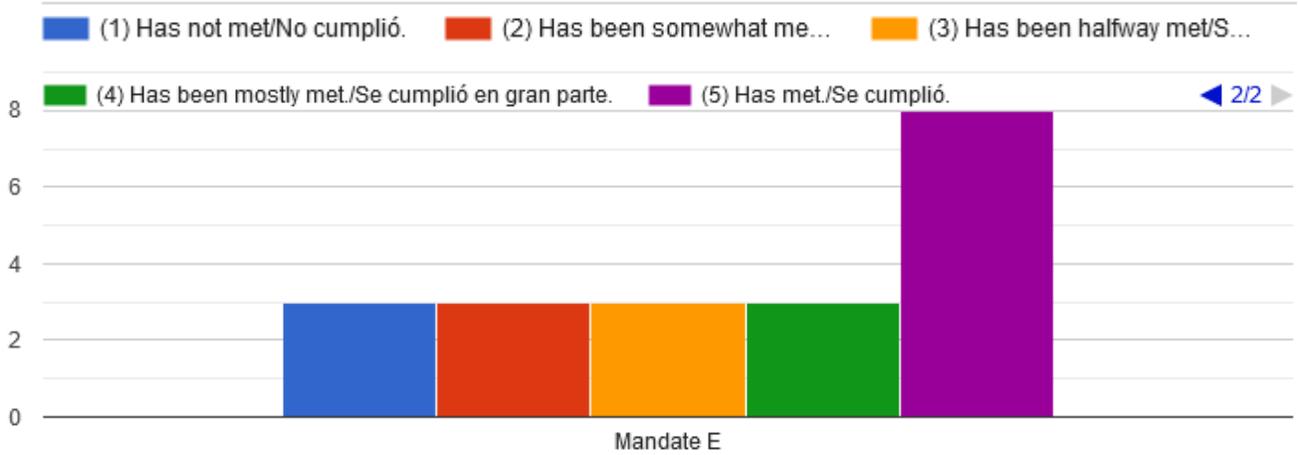
Further evaluate parent centers through the School Survey, Expand the FLI Family Leadership Program in more Schools. Continue parent workshops via Zoom to reach more parents.

In part w, sometimes the schools do not respect the family compact. I would like that there was more monitoring on that issue.

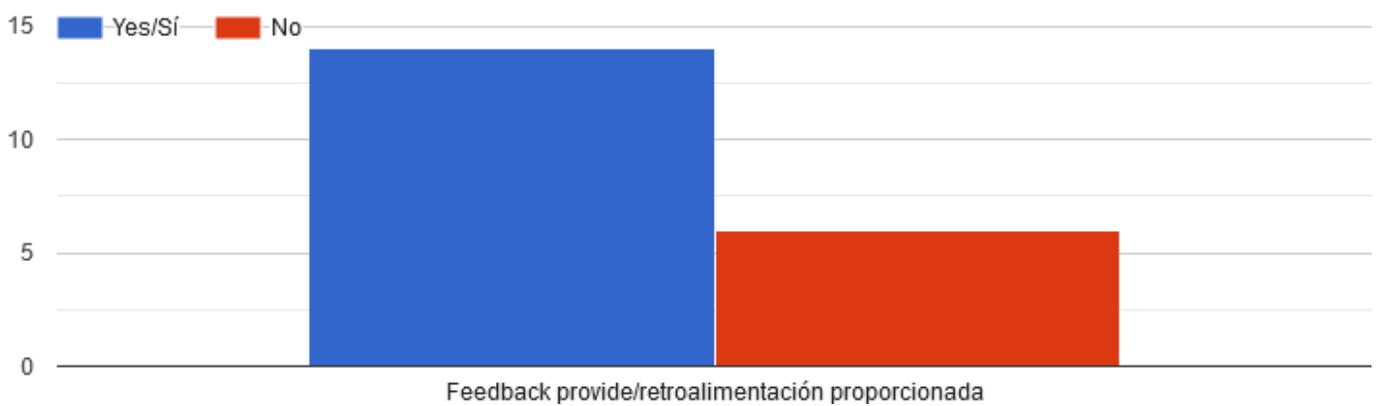
Implementation of a parent center evaluation program with the development of a specific survey for this purpose with all parents in the school and from these results and the review of the School Experience Survey develop specific goals to support parent involvement in the school and include them in a Parent Plan in the schools- The work should be done collaboratively school-parents.

**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate E received a total of 20 responses.**

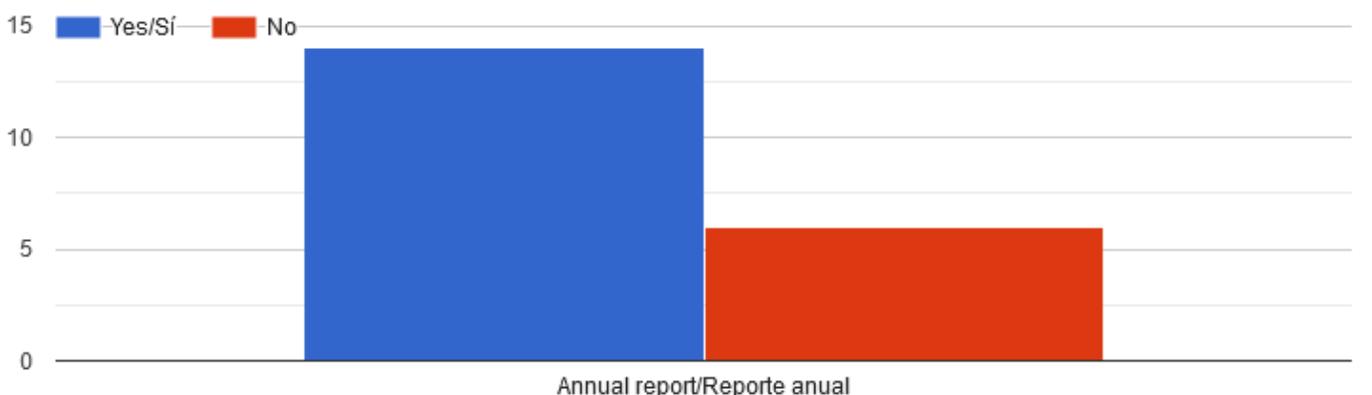
Based on the document you just reviewed, to what degree do you believe that the District has met Mandate E?/Basado en el documento que usted acaba de revisar, ¿hasta qué punto considera que el distrito cumplió con el Mandato E?



Did you know that the feedback provided in the Title I Parent Study Groups determines the need for the revision of the Title I Parent and Family Engagement Policy?/¿Sabía que la retroalimentación proporcionada en los Grupos de Estudio de Padres del Título I determina la necesidad de la revisión la Política de Participación de los Padres y la Familia del Título I?



Did you know that PCS develops an annual report regarding the implementation of the Title I Parent and Family Engagement Policy?/¿Sabía que PCS elabora un informe anual sobre la implementación de la Política de participación de los padres y la familia del Título I?



What are examples of engagement you recommend to strengthen implementation for Mandate E?

Parents Workshops

Workshops and events

Workshops

Invite parents in different ways so that we can communicate.

Principals to give a required conference for parents about mandate E and PCS to send information via mail for parents

encourage parents across school boundaries to share best practice and strategies. everything is so siloed in LAUSD. I am vocal I know lots of parents, so I get to hear lots of stories from different schools. Why is LAUSD/utla at war with charters? seems some of them are doing good things but we don't cross pollinate practices and strategies. not sure why schools have become so political. Granada parents seem very happy the scores even pan out there, why can't we do the things which are working there in other schools. Love the idea of best practices and sharing it between parents but look at how many participants are in this survey. within all of LAUSD we get a handful. parental involvement is just not a priority it is a form they need to checkmark. We need to do something to move the priority higher, get parents engaged. especially in these post covid times we need to help those kids catch up. I got lots of great online ideas from other parents for teaching kids at home. my kid's teachers very open to communication. my principals also great. but dealing with the district all you get is stonewalled as to why you can't do things. I chuckle that they turn off zoom chat, just so sad. parents communicate via other channels in parallel but getting larger gatherings of parents with same goals would be a big help in getting them engaged.

Create strategies so that more parents are engaged.

Let each local district host a parent engagement meeting with the help of pcs and LAUSD

Hire a third party Big Four accounting firm to audit Title I expenditures and let them help you define measures of quality and impact of expenditures. Allow the auditors to gather the input from the parents. This is what is done in the corporate world when hundreds of millions, if not billions, of dollars are on the line. It's done to give the consumer confidence. It gives parents no comfort that the Title I office or PCS will be writing a report on their own effectiveness, even if they were telling the whole truth. It's ludicrous. I've sat there watching parents berate you guys, because they're so dissatisfied. I have communicated my dissatisfaction to the point that you've pretty much censored me. And I don't even ask tough questions, just smart questions that go over your head. And I'm okay with that. But you have to be kidding yourselves if you think any value was gained, on either side, this year that ultimately benefited students. That's the bad part. And unfortunately, next year is going to be more of the same. Here's a real simple request. A couple of meetings back, Mr. Plascencia mentioned some event where over 300 or 500 parents attended. Congratulations. What wasn't mentioned was an explanation of how their attendance to that event would lead to improved performance, at the very least, for the students of the parents that attended. You didn't mention what the follow up would be with those parents to ensure whatever might have been gained wouldn't evaporate into short-term and eventual diminishing returns. You can't just leave it up to hope and chance when you're dealing with hundreds of millions of dollars in Title I taxpayer money. There should have been a plan to optimize the effect with next steps. These onetime disjointed series of meet and greets, and trainings for SSC members barely scratched the surface, and offered no follow-up even if someone had been interested in learning more. I'm sure this method won't be found in the What Works Clearinghouse of Evidence-Based practices. You guys have proven that my voice won't be heard. That is why I suggest you go to an established third party with international credibility. Challenge yourselves. I bet you'll do a lot better than this year, if you have someone like BDO writing the report. Do it for the kids.

Train parents on how to use the LAUSD website and how to find out relevant information in a timely manner.

That everything PCS does be implemented in all schools through the Low Income Parent Committee as stated in law 1116.

It's all based on the involvement between parents and school there is a lot of help in the district and if it gets to score well, but now it's the detail on the new way to go back to school.

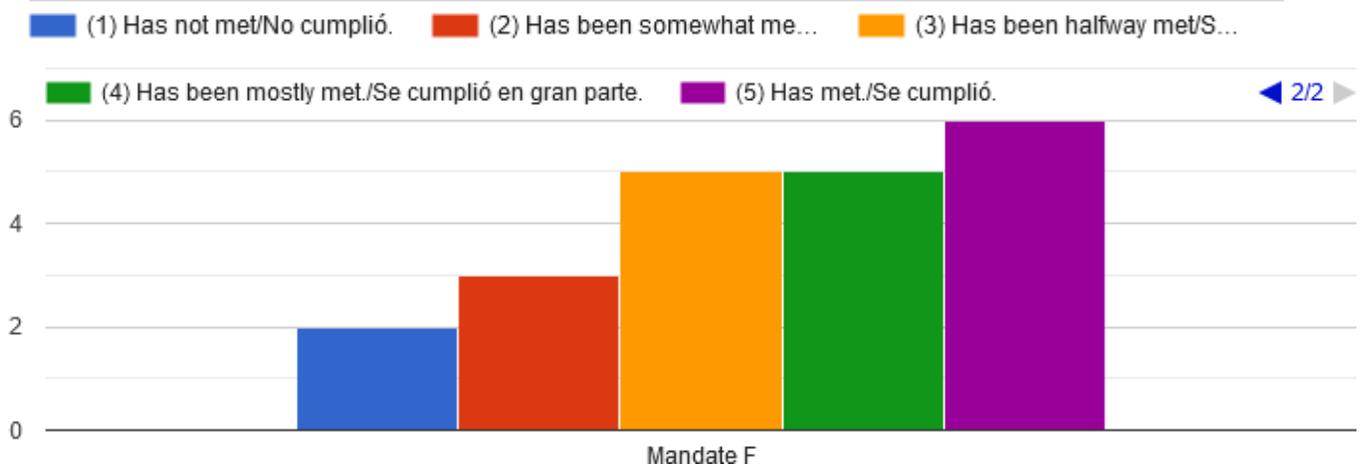
What are examples of engagement you recommend to strengthen implementation for Mandate E?

More parents need to be involved in District workshops and trainings and school staff needs to be invited to participate in these workshops, have more partnership between parents and staff, do an assessment in the schools about the workshops offered and listen to parents' need for workshops.

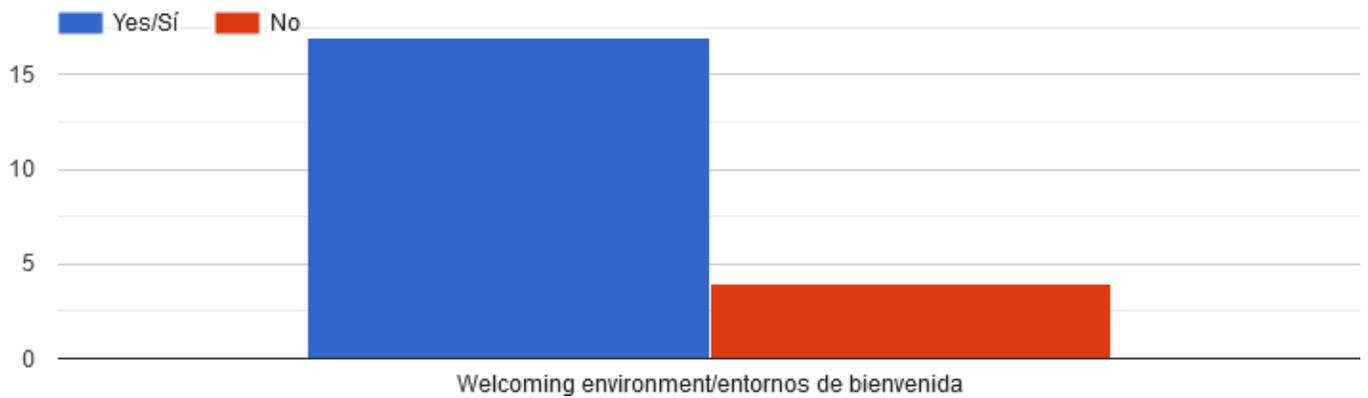
In part 3 sometimes schools do not respect the Title I parental involvement policy more monitoring is needed by the district that everything is in order in the schools please.

**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate F received a total of 21 responses**

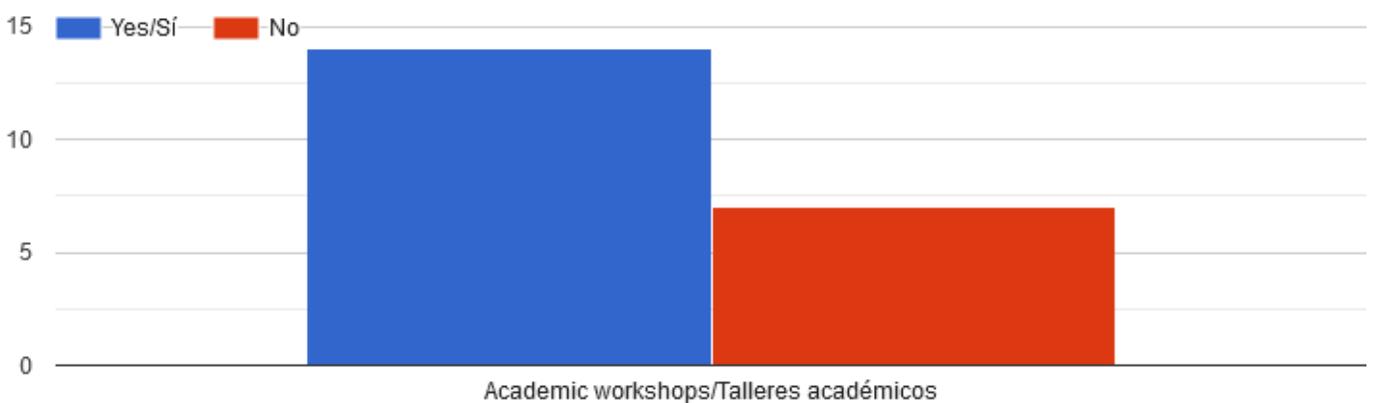
Based on the document you just reviewed, to what degree do you believe that the District has met Mandate F?/Basado en el documento que usted acaba de revisar, ¿hasta qué punto considera que el distrito cumplió con el Mandato F?



Does your school provide a welcoming and respectful environment for all parents?/¿Su escuela proporciona entornos de bienvenida y respetuoso para todos los padres?

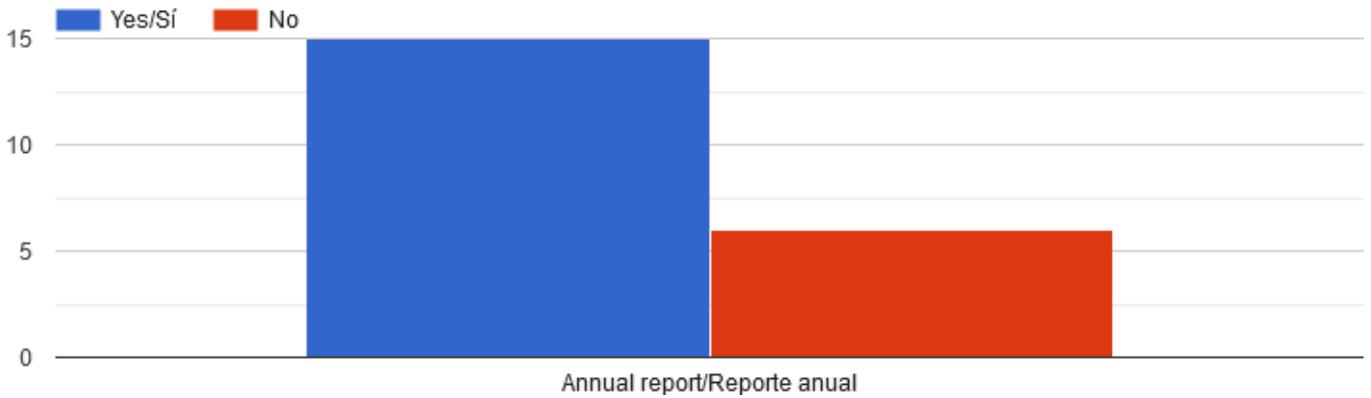


Does your school provide academic workshops to support the needs of all students?/¿Su escuela ofrece talleres académicos para apoyar las necesidades de todos los estudiantes?

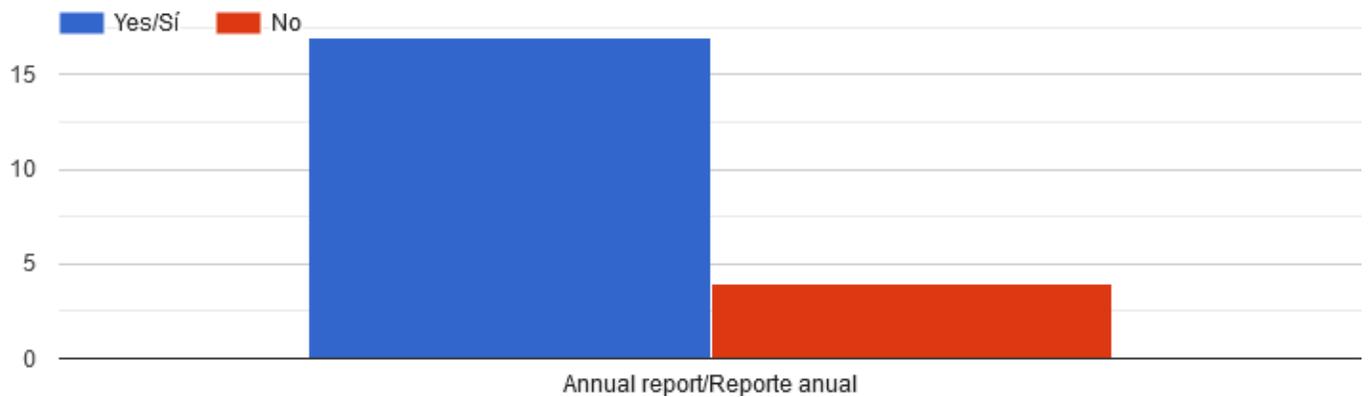


**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate F received a total of 21 responses**

Does your school encourage your students to participate in leadership opportunities? / ¿Su escuela anima a sus estudiantes a que participen en oportunidades de liderazgo?



Does your school encourage you to participate in leadership opportunities? / ¿Su escuela anima a que usted participe en oportunidades de liderazgo?



What are examples of engagement you recommend to strengthen implementation for Mandate F?

That every parent has the power to be informed and to know that there may be changes with different ideas.

As long as the district does not fully embrace section 1116 of ESSA, everything is just a distraction to keep parents occupied

Mandatory Participation as volunteer hours and have translation and in understandable language have a lot of communication as needed from stakeholders.

Parent representative to offer more help for parents.

engaged parents have access to all these information sources. would love to see parent center better funded, be used more as a resource for helping kids academically and engaging parents. But on our title 1 budget is always one of the things with the smallest allocation. building more parents who are engaged with their kids learning and advocating for school improvements and more school funding is something which would drive meaningful change.

More parent engagement in the committees.

Let each local district host and inform parents about leadership position they can help on and workshops for students who need homework help or classwork help

**Los Angeles Unified School District
Office of Parent and Community Services (PCS)
Mandate F received a total of 21 responses**

What are examples of engagement you recommend to strengthen implementation for Mandate F?

The parents involved in school in advisory roles have no Training or little understanding of how to communicate with the school staff. It is almost always zero feedback and meeting keep being scheduled only during school hours.

That the District comply with and respect Law 1116. If a Low Income Parent Advisory Committee is not established there is no meaningful consultation.

Yes we have ELAC representatives, who in turn give recommendations to the SCC Council and Leadership who make the decisions and make them known to the SDM representatives they in turn group of parents teachers and students sign a calendar of workshops and sign a calendar 20/21 and/or 2021/2022 but yes very good information workshops help support I am very happy thank you.

in part 1 I would like to see a more motivated environment in the schools so that parents are encouraged to participate in the schools because some schools do not encourage parents to participate in the parent center and that is very sad that there is a parent center but there are no parents.

"FLI" As parents involved in these workshops, we have a responsibility to involve more parents to actively participate in the education of our children.

Ensure that parents are receiving training and workshops on the topics outlined in the mandate (Parents' Bill of Rights, District resources, etc.) by monitoring and evaluating the training that is being given at school sites.

Creation of a parent advisory board made up of parents of identified Title I students to develop, revise, and review the Title I parent and family engagement policy as required by section 1116.

Ensure collaboration between Parent and Family Center staff and school site teachers on developing training and workshops to assist parents in supporting the needs of their students in meeting grade level standards and other academic needs.

PAC has a lot of parents that have been overtrained and know too much to continue to be invited to the same kinds of meetings you are holding this year. They require a higher level of training and must be invited to participate in the implementation of the various plans they have been invited to offer input and feedback about. They want more. More access, more control, more understanding, etc... This isn't a bad thing. If given access, and trained, like any employee, they may do well or poorly. But they should be given an opportunity, especially after the number hours they've put in for free and giving some peoples' paid positions a reason to exist. Let's face it, there was no PCS or PACE when we went to school, and it was parents that made these offices come into existence. Quite frankly involving parents in plan implementation would be great. It would expose the incompetence of a lot of the loudmouth parents whose sole purpose is to find fault with everything you do. It would draw attention to parents that are effective at everything they do and would be a true asset as someone fully vested in a project's success, because their kids go to school in the district. Those assets would also be of true value because they are not on the district payroll. All companies and organizations need partners who can think and speak freely without fear of consequence or retaliation. Keep it real. You guys work for bureaucracies. Bureaucracies, as they grow, become more concerned with acquisition and self-preservation than risk and innovation. The best way to stay fresh, then, is by bringing in new blood unhindered by concerns of livelihood. Furthermore, they know that if they were to press too hard or inappropriately, that their welcome has become overstayed. What you would have the perfect balance of power made irrelevant by the fact that you have more stakeholders at the table focused on pushing the envelope of school improvement, with sufficient controls to make sure losses are kept to a minimum. Democracy at its best.