



Community Advisory Committee Division of Special Education Report December 2021



Status on Individualized Education Program (IEP) team meetings

During this global pandemic LAUSD and the Division of Special Education continues its commitment to holding IEP team meetings on time. As of 11/30/2021 LAUSD has conducted approximately 41,434 IEP team meetings during the 2021-22 school year. Parents are encouraged to participate in IEP team meeting, in-person, virtually and/or via telephone, and if there are any questions on how to do so, please reach out to your child's case carrier or administrator. The District is continuing to send text message reminders to parents regarding scheduled IEP team meetings and reminders on returning the consent page (either in agreement or disagreement to all or part of the IEP). Parents will now be able to use the Adobe sign feature to electronically sign IEP documents such as the consent page and notification to participate in IEP team meeting form. In addition, the "Virtual IEP Team Meeting Informational Video for Parents" is available in English and Spanish on the Division of Special Education – Parents webpage at <https://achieve.lausd.net/spedParents>

A message from LAUSD

November is a month in which we highlight our gratitude. The Division of Special education is grateful to our teachers, providers, administrators and our families for their support and dedication to our students. We appreciate the collaboration and communication from our families. If there are questions about returning to school, vaccination requirements, services provided, etc. that the school site cannot answer, please contact our School Family Support Services call center at (213) 241-6701 for support. Wishing you a very happy, healthy, holiday season!

December 2nd is National Special Education Day!

National Special Education Day celebrates our nation's first federal special education law, the [Individuals with Disabilities Education Act \(IDEA\)](#), signed by President Ford on December 2, 1975. IDEA is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children. This law has been integral to making access to education and resources equitable for all children.

Message Regarding Vaccines for Students with Disabilities

We continue to encourage all LAUSD families to participate in the vaccination process and expect students to meet District vaccination requirements unless they receive an exemption or qualify for conditional admissions. Students with disabilities continue to be one group who are eligible to continue participating with in person learning under conditional admission. Conditional admission does not provide an exemption to the vaccination requirement but does allow for students with disabilities to continue in person instruction while their vaccination status is pending. At this time, students identified as eligible for Special Education Services, who are not vaccinated, should continue to be permitted to attend in person instruction. For information on the student vaccination requirement, please visit: <https://achieve.lausd.net/covidfaq>.

New Recoupment Webpage

The Division of Special education is developing a new webpage to answer frequently asked questions regarding recoupment. The webpage will be available to families and the school community in January 2022. Please visit <https://achieve.lausd.net> for updates on this new webpage.



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Visual Schedule – Social Narratives

We invite you to visit the Indiana Resource Center for Autism website that includes resources around [Visual Supports - Social Narratives](#). A Social Narrative can be used to prepare your child for a challenging situation by teaching expected behaviors in a variety of settings such as school or family gatherings during the upcoming Holidays. Parents can read the Social Narrative with their child as part of their daily routine. When your child shows the expected behavior that was taught, be sure to provide lots of praise! Visit <https://www.iidc.indiana.edu/irca/resources> to obtain additional resources including a video on utilizing visual schedules.

The Power of Motivational Parenting for Equity and Student Success Workshop

Hosted by the Comprehensive Coordinated Early Intervening Services (CCEIS) Team

The objective of this parent workshop is to illustrate through the presenters' shared experiences how parents and families can become successful partners in their children's education.

Dr. Victor Rios and Demontea Thompson, along with LAUSD parent leaders/community school representatives will share the motivation, evidence-based strategies, and the academic knowledge they have acquired through parent engagement and empowerment programming. Parents and families may register for this event using the Mobilize app links.

English Registration Link: <https://www.mobilize.us/lausd/event/427103/>

Wednesday, December 8

5:30 – 7pm PST

Online Winter Session

For students in grades 2 through 8 who receive resource (RSP) or special day services. Students will go on virtual field trips and will learn strategies to access grade-level text, write fluently, and build skills to do work more independently. It will begin December 20th through 23rd and from January 3rd through the 6th from 9:00 am - 12:00 pm. If you are interested in enrolling your child, sign up by visiting the <https://bit.ly/2021WinterSession>.

Division of Special Education Workshops for Parents

The Division of Special Education has developed three trainings to provide families and the school community with information about special education, the Individualized Education Program (IEP) team meeting and an overview on parents' rights. The online parent trainings will be held via Zoom in both a morning and evening session. Translation services will be available.

Training Dates & Times

Introduction to Special Education

Date: December 7, 21

Time: 10:00 AM-11 AM and 6:00 PM-7:00 PM

Meeting ID: 854 3948 8574

Login Link: <https://lausd.zoom.us/j/85339488574>



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Parent Participation at IEP meetings

Date: February 8, 22

Time: 10:00 AM-11 AM and 6:00 PM-7:00 PM

Meeting ID: 853 3948 8574

Login Link: <https://lausd.zoom.us/j/85339488574>

Know your Rights

Date: April 26, 22

Time: 10:00 AM-11 AM and 6:00 PM-7:00 PM

Meeting ID: 853 3948 8574

Login Link: <https://lausd.zoom.us/j/85339488574>

Parent Portal

As a friendly reminder, we highly encourage all parents to access the Parent Portal where various special education documents (i.e., IEP) and reports (i.e., service tracking) are available. To access the Parent Portal, visit:

<https://parentportalapp.lausd.net/parentaccess/>

Phone Numbers

LAUSD General Hotline: 213-431-4300

Division of Special Education School and Family Support Services: 213-241-6701

LAUSD School Mental Health Hotline: 213-241-3840

Technology Access: 213-443-1300

Local District Special Education Offices

LD Central (213) 241-1378

LD East (323) 224-3300

LD Northeast (818) 686-4400

LD Northwest (818) 654-5001

LD South (310) 354-3431

LD West (310) 235-3700

Websites

Division of Special Education: <https://achieve.lausd.net/sped>

General Resources Welcome Back to School: <https://achieve.lausd.net/resources>

Office of Parent and Community Services (PCS): <https://achieve.lausd.net/pcs>



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SELPA/CDE Information

Resource: CDE Website

Governance and Accountability Policy Study - *Legislative Report*

California Department of Education

Report to the Chairs of the Relevant Policy Committees and Budget Subcommittees of the Legislature, the Executive Director of the State Board of Education or Their Designee, the Superintendent of Public Instruction, and the Director of Finance
Executive Summary

California Senate Bill 74, Budget Act of 2020, required the California Department of Education (CDE) to commission a study to examine the state's current governance and accountability structures that support California students with an individualized education program (IEP). The study was intended to focus on the end goals of improved outcomes for students with an IEP and increasing special education services provided in the least restrictive environment. For this study, **governance** is defined as education decision-making authority, along with the structures, policies, and tools through which an entity communicates its decisions and assigns authority and responsibility to other levels of the education system. **Accountability** is defined as education oversight — including structures, policies, and tools — created and implemented at federal, state, and local levels to evaluate and ensure compliance with legal requirements and to encourage implementation of recommended actions and best practices for improvement, all for the purpose of meeting established goals.

If you have any questions regarding this report, please contact the Special Education Division by email at SPI@cde.ca.gov. You will find this report on the California Department of Education [Special Education Division web page](#).
[Governance and Accountability Policy Study\(PDF; 8MB\)](#)