HOMELESS EDUCATION
PROGRAM
PUPIL SERVICES
STUDENT HEALTH AND HUMAN SERVICES
LCAP- PROGRAM & GOAL UPDATE

PAC Meeting – February 2017
Legislation to Guide Practice: Homeless Education Program

- Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. § 11431 et seq.)
- Establishes the definition of homeless used by schools
- Ensures that children and youth experiencing homelessness have immediate and equal access to public education
- Provides for educational access, stability, and support to promote school success
- Needed to address the unique barriers faced by many students experiencing homelessness
Homeless Education Program
Federal Mandates and District Policy


LAUSD Policy Bulletin 6718.0
Research on Homeless Children and Youth

- Homeless children are three times more likely to be placed in special education classes, and twice as likely to score lower on standardized tests.¹

- At the end of high school, few homeless students are proficient in math (11.4%) and reading (14.6%).

- Homeless students often change schools two or three times during a school year. With each change in schools, a student is set back academically by an average of four to six months.²

¹ The National Center on Family Homelessness. America’s Youngest Outcasts 2010
Definition of Homelessness

The McKinney-Vento Act defines a "homeless" student as a school-aged youth, who lacks a fixed, regular, and adequate nighttime residence, and may include:

- a primary nighttime residence that is a shelter designated to provide temporary living accommodations (motels/hotels, shelters, or transitional housing).

- living in a car, park, garage, abandoned building, or any public or private place not designed for, or ordinarily used as, regular sleeping accommodations.

- living temporarily in a trailer park or camping area due to the lack of adequate living accommodations.

- living “doubled-up” with another family, due to loss of housing, stemming from financial problems.

- residing in a home for school-aged, unwed mothers or mothers-to-be, if there are no other available living accommodations.

- being abandoned at a hospital.

- being an abandoned, runaway or throwaway youth or migratory child living in any of the circumstances described above.

- special populations who are also eligible are unaccompanied youth, homeless pregnant/parenting teens or 0-5 year-old children.
Homeless Education Program

Program Purpose:

- Remove barriers to academic success
- Identify homeless students via the Student Residency Questionnaire (SRQ)
- Ensure District compliance with federal mandates
- Assist homeless students to stay on track to graduate
- Provide access to program services and community resources
- Collaborate with Designated School Site Homeless Liaison for technical assistance and resource coordination
- Provide consultation to school staff, parents and community agencies
- Establish and maintain community partnerships
Homeless Education Program

**Program Services:**

- Provide requested items such as backpacks, school supplies, hygiene kits and clothing assistance
- Advocate to facilitate enrollment at School of Origin/Residence
- Transport to School of Origin to stabilize enrollment
- Educate students and parents/guardians regarding federal mandates and student rights
- Assist with the Dispute Resolution Process
- Provide public notice regarding educational rights in locations visible to students, parents, and/or guardians
- Participate in Student Discipline/Expulsion proceedings as an advocate for students experiencing homelessness
Homeless Education Program

Program Events/Projects:
- Operation School Bell Universal Day of Giving
- Sponsor a Family Holiday Project
- Sponsor a Graduate Project
- H.O.P.E. and Apartment 3C Scholarships
- Graduate Luncheon
- Summer Camp Scholarships and Academic Programs
- National Homeless Youth Awareness Month
- Quarterly Homeless Collaborative Meetings
Homeless Education Program

Program Staff:

- 1 Program Coordinator
- 1 Senior Parent and Community Facilitator
- 1 Senior Office Technician
- 8 Pupil Services and Attendance Aides
- 1 Pupil Services and Attendance Counselor (Alternative Education Schools)
- 10 Local District Pupil Services and Attendance Counselors
- 7 Targeted Pupil Services and Attendance Counselors (co-located at Family Solution Centers)

*Funding sources: Education of Homeless Children and Youth State Grant (3 year), Title I, and Targeted Student Population Funds*
Student Nighttime Residence

Homeless Residence Types (N=17,258)

- Another Family's House or Apartment
- Other
- Motel or Hotel
- Shelter
- Transitional Housing Program
- In a rented garage
- Rented Trailer/Motor Home in Private Property
- Car, Trailer or Campsite
- SRO Building (Single Room Occupancy)
- Adult that is not the Parent or Guardian
- Foster Child Awaiting Placement

Source: MiSiS Data February 2017
Local District Data

Homeless Students by Local District
(N=15,278)

- Central: 16%
- East: 14%
- Northeast: 14%
- Northwest: 13%
- South: 17%
- West: 11%
- Unknown/Other: 15%

Source: MiSiS Data February 2017
Program Focus: Student Attendance Rates

Homeless Students and LAUSD Attendance Bands Comparison

LAUSD

- 15% 91% and Below (Chronic)
- 17% 92 - 95% (Basic)
- 68% 96% and Above (Proficient/Advanced)

Homeless

- 28% 91% and Below (Chronic)
- 19% 92 - 95% (Basic)
- 53% 96% and Above (Proficient/Advanced)
Program Focus: Graduation Progress of Students Experiencing Homelessness

Homeless Student Graduation Progress by Graduation Year
(N=5,740)

- Grand Total: 22% Tier 3, 11% Tier 2, 24% Tier 1, 43% On-Track
- 2020: 4% Tier 3, 12% Tier 2, 38% Tier 1, 46% On-Track
- 2019: 30% Tier 3, 14% Tier 2, 21% Tier 1, 34% On-Track
- 2018: 35% Tier 3, 12% Tier 2, 20% Tier 1, 34% On-Track
- 2017: 21% Tier 3, 5% Tier 2, 14% Tier 1, 60% On-Track

Legend:
- % Tier 3: Missing 5+
- % Tier 2: Missing 3-4
- % Tier 1: Missing 1-2
- % On-Track
LAUSD Graduation Progress

LAUSD Graduation Progress by Graduation Year (N=137,972)

- Grand Total: 14% Tier 3: Missing 5+ | 8% Tier 2: Missing 3-4 | 21% Tier 1: Missing 1-2 | 58% On-Track
- 2020: 6% Tier 3: Missing 5+ | 8% Tier 2: Missing 3-4 | 27% Tier 1: Missing 1-2 | 59% On-Track
- 2019: 15% Tier 3: Missing 5+ | 10% Tier 2: Missing 3-4 | 21% Tier 1: Missing 1-2 | 54% On-Track
- 2018: 21% Tier 3: Missing 5+ | 10% Tier 2: Missing 3-4 | 20% Tier 1: Missing 1-2 | 49% On-Track
- 2017: 12% Tier 3: Missing 5+ | 4% Tier 2: Missing 3-4 | 13% Tier 1: Missing 1-2 | 72% On-Track

% Tier 3: Missing 5+ | % Tier 2: Missing 3-4 | % Tier 1: Missing 1-2 | % On-Track
Intended Outcomes

The intention of the Homeless Education Program is to identify and support students and families experiencing homelessness and promote a sense of physical, educational, and emotional stability.

Outcomes of program services are to support the LCAP goals related to:

A. **School Safety**: Reduction of instructional days lost due to suspensions/expulsions
B. **Parent, Community and Student Engagement**: Increase number of annual school trainings and parent/community workshops; continue partnerships with the **Los Homeless Services Authority**, the **Assistance League of Los Angeles**, **Universal Studios**, **School on Wheels**, and various **LAUSD Offices/Units** (M & O, Personnel Commission)
C. **100% Attendance**: Implement tiered-intervention strategies to address the needs of chronically absent students experiencing homelessness (e.g., attendance incentives)
D. **100% Graduation**: Link students who are struggling academically with tutoring services and mentorship programs; provide transportation services to ensure enrollment at School of Origin
Considerations

- Lack of stable housing (lack of access to bathing facilities, laundry facilities, etc.)
- Lack of a parent or guardian (support, guidance, signing documents, etc.)
- Lack of school records and other paperwork due to high rates of transiency
- Emotional crisis / Mental health issues
- Employment: Many are self-supporting and have to balance school and work
- Lack of transportation
- Lack of school supplies, clothing
- Fatigue, poor health, hunger (difficulty meeting basic needs)
- Credit accrual policies, attendance policies
- Concerns about being apprehended by authorities
- Family history of conflict, stress, and/or trauma
The Homeless Education Program is dedicated to focusing its efforts on the identification, training and service delivery to the following homeless student populations:

- **Unaccompanied students and students enrolled at alternative school settings**

- **Children eligible for Early Education Programs (0-5 years of age)**

- **Students eligible for the AB216 Graduation Exemption**
Questions?