



HOMELESS EDUCATION PROGRAM

PUPIL SERVICES

STUDENT HEALTH AND HUMAN SERVICES

LCAP- PROGRAM & GOAL UPDATE

PAC Meeting – February 2017

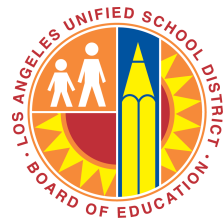
Legislation to Guide Practice: Homeless Education Program



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- Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. § 11431 et seq.)
- Establishes the definition of *homeless* used by schools
- Ensures that children and youth experiencing homelessness have immediate and equal access to public education
- Provides for educational access, stability, and support to promote school success
- Needed to address the unique barriers faced by many students experiencing homelessness

Homeless Education Program Federal Mandates and District Policy



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- McKinney-Vento Education of Homeless Children and Youth Assistance Act/Every Student Succeeds Act of 2015



- LAUSD Policy Bulletin 6718.0

Research on Homeless Children and Youth

- Homeless children are three times more likely to be placed in special education classes, and twice as likely to score lower on standardized tests.¹
- At the end of high school, few homeless students are proficient in math (11.4%) and reading (14.6%).
- Homeless students often change schools two or three times during a school year. With each change in schools, a student is set back academically by an average of four to six months.²

¹ The National Center on Family Homelessness. *America's Youngest Outcasts 2010*
² Dr. Joy Rogers of the Loyola University Department of Education, *Education Report of Rule 706 Expert Panel presented in B.H. v. Johnson, Supp. 1387 (N.D. Ill. 1989), 1991*



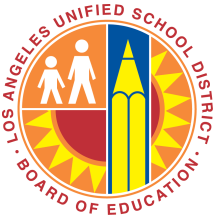


Definition of Homelessness

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The McKinney-Vento Act defines a "homeless" student as a school-aged youth, **who lacks a fixed, regular, and adequate nighttime residence**, and may include:

- a primary nighttime residence that is a **shelter** designated to provide temporary living accommodations (motels/hotels, shelters, or transitional housing).
- living in a **car, park, garage, abandoned building, or any public or private place** not designed for, or ordinarily used as, regular sleeping accommodations.
- living temporarily in a **trailer park or camping area** due to the lack of adequate living accommodations.
- living "**doubled-up**" with another family, due to loss of housing, stemming from financial problems.
- residing in a home for school-aged, unwed mothers or mothers-to-be, if there are no other available living accommodations.
- being abandoned at a hospital.
- being an abandoned, runaway or throwaway youth or migratory child living in any of the circumstances described above.
- **special populations** who are also eligible are unaccompanied youth, homeless pregnant/ parenting teens or 0-5 year-old children.

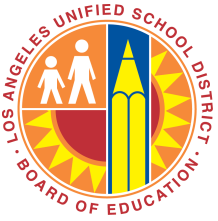


Homeless Education Program

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Program Purpose:

- Remove barriers to academic success
- Identify homeless students via the Student Residency Questionnaire (SRQ)
- Ensure District compliance with federal mandates
- Assist homeless students to stay on track to graduate
- Provide access to program services and community resources
- Collaborate with Designated School Site Homeless Liaison for technical assistance and resource coordination
- Provide consultation to school staff, parents and community agencies
- Establish and maintain community partnerships



Homeless Education Program

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Program Services:

- Provide requested items such as backpacks, school supplies, hygiene kits and clothing assistance
- Advocate to facilitate enrollment at School of Origin/Residence
- Transport to School of Origin to stabilize enrollment
- Educate students and parents/guardians regarding federal mandates and student rights
- Assist with the Dispute Resolution Process
- Provide public notice regarding educational rights in locations visible to students, parents, and/or guardians
- Participate in Student Discipline/Expulsion proceedings as an advocate for students experiencing homelessness



Homeless Education Program

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Program Events/Projects:

- Operation School Bell Universal Day of Giving
- Sponsor a Family Holiday Project
- Sponsor a Graduate Project
- H.O.P.E. and Apartment 3C Scholarships
- Graduate Luncheon
- Summer Camp Scholarships and Academic Programs
- National Homeless Youth Awareness Month
- Quarterly Homeless Collaborative Meetings



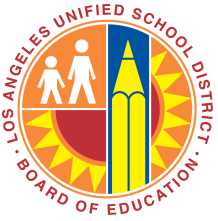
Homeless Education Program

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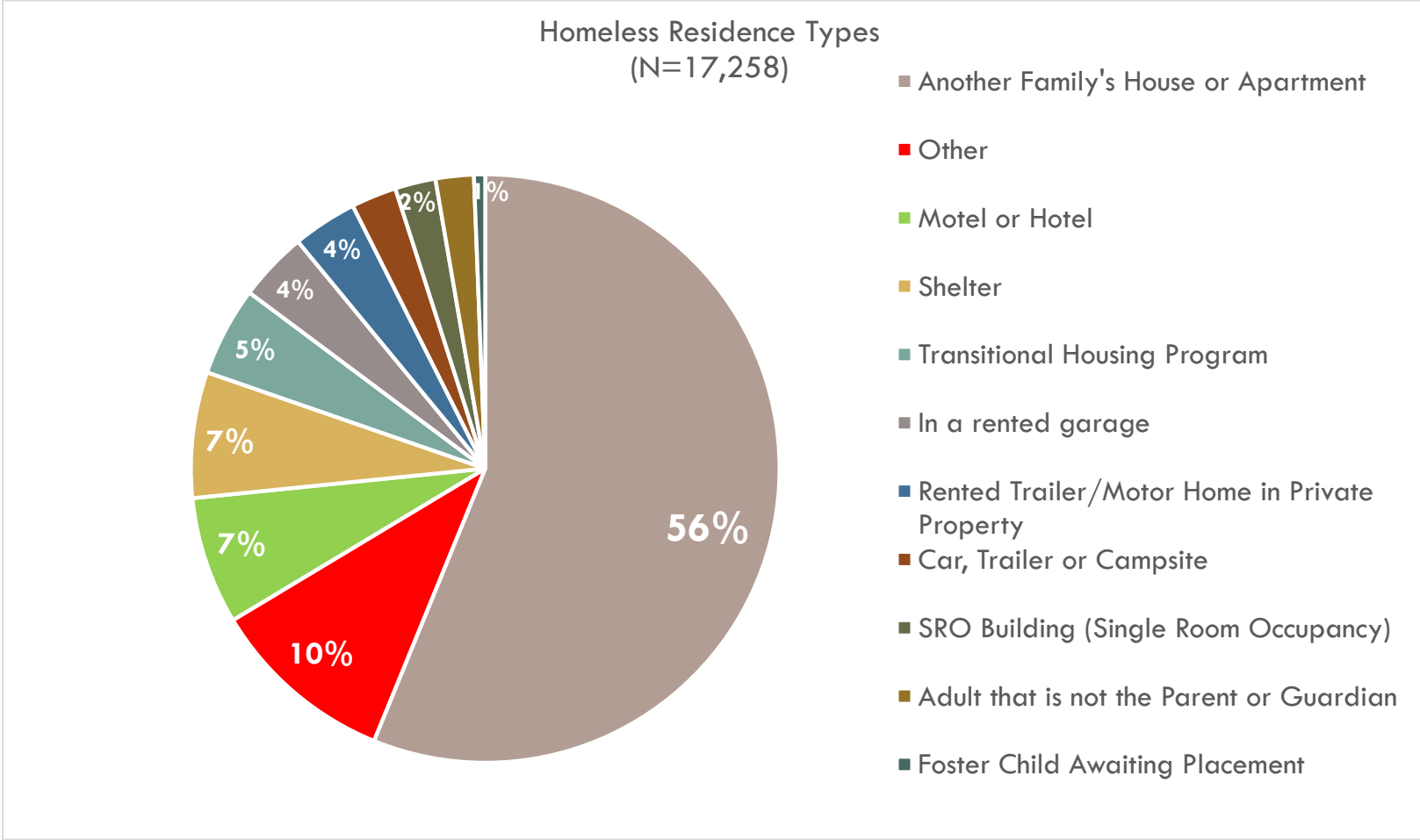
Program Staff:

- 1 Program Coordinator
- 1 Senior Parent and Community Facilitator
- 1 Senior Office Technician
- 8 Pupil Services and Attendance Aides
- 1 Pupil Services and Attendance Counselor (Alternative Education Schools)
- 10 Local District Pupil Services and Attendance Counselors
- 7 Targeted Pupil Services and Attendance Counselors (co-located at Family Solution Centers)

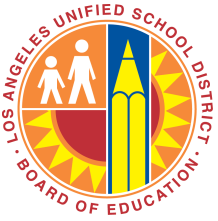
****Funding sources: Education of Homeless Children and Youth State Grant (3 year), Title I, and Targeted Student Population Funds***



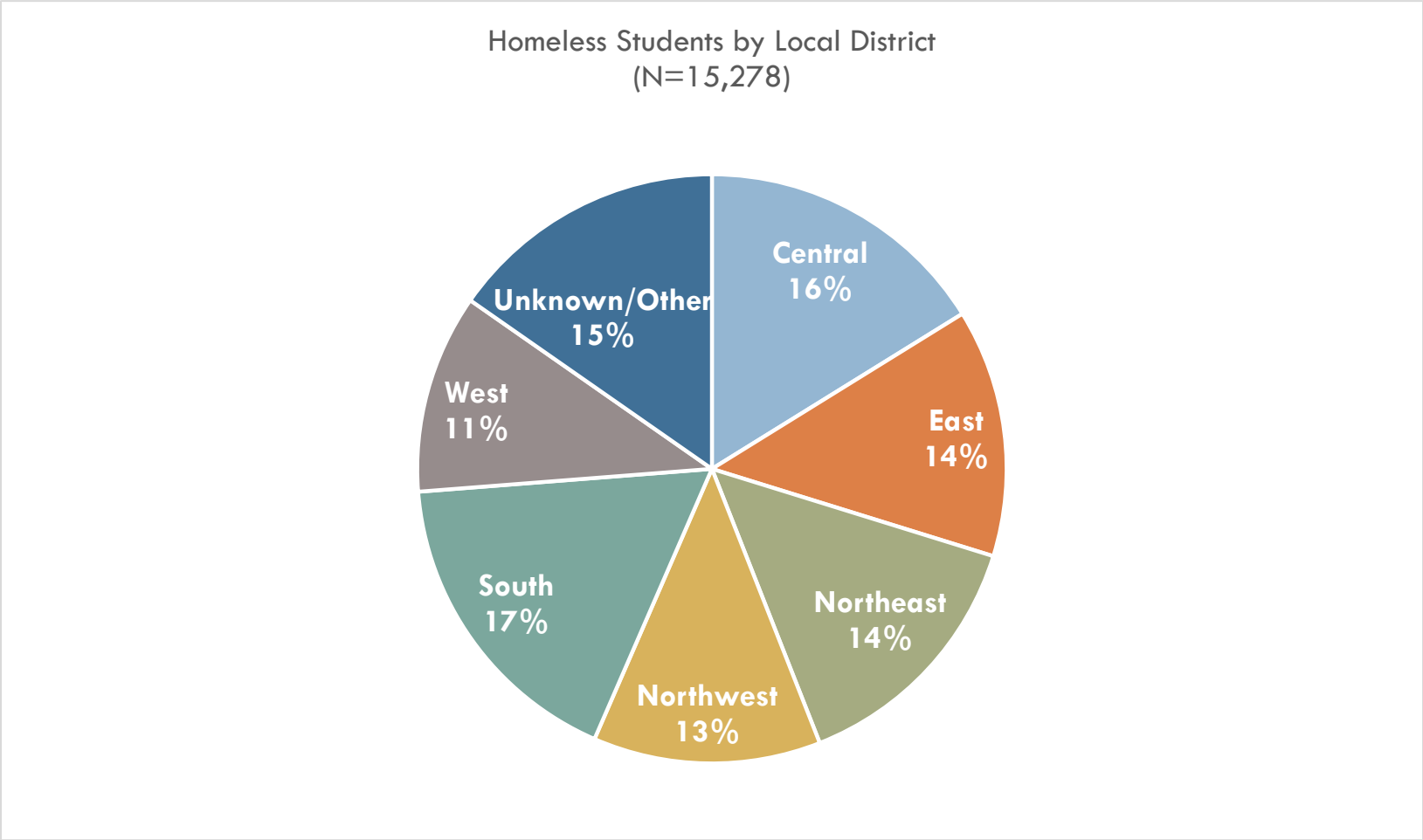
Student Nighttime Residence



Source: MiSiS Data February 2017

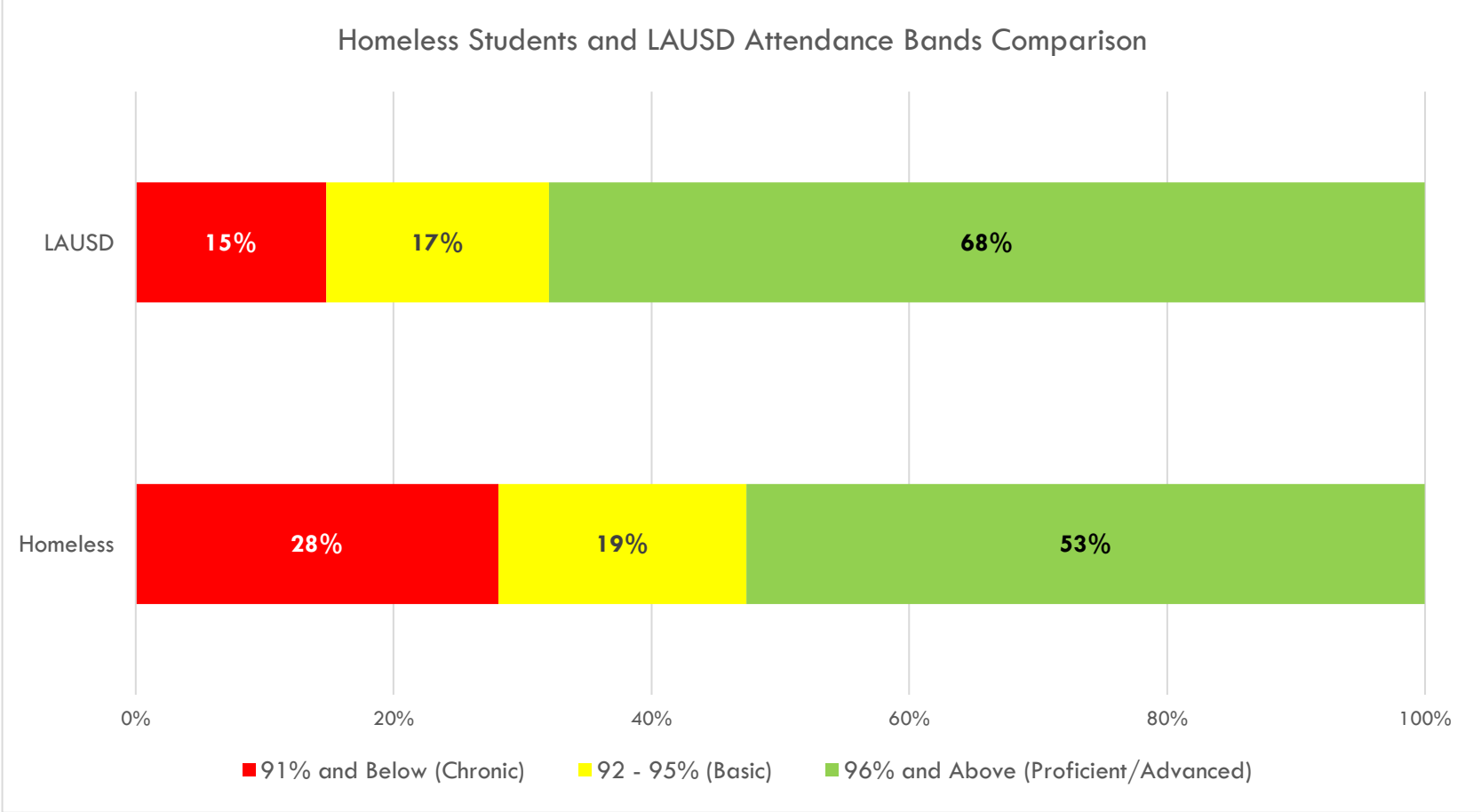


Local District Data



Source: MiSiS Data February 2017

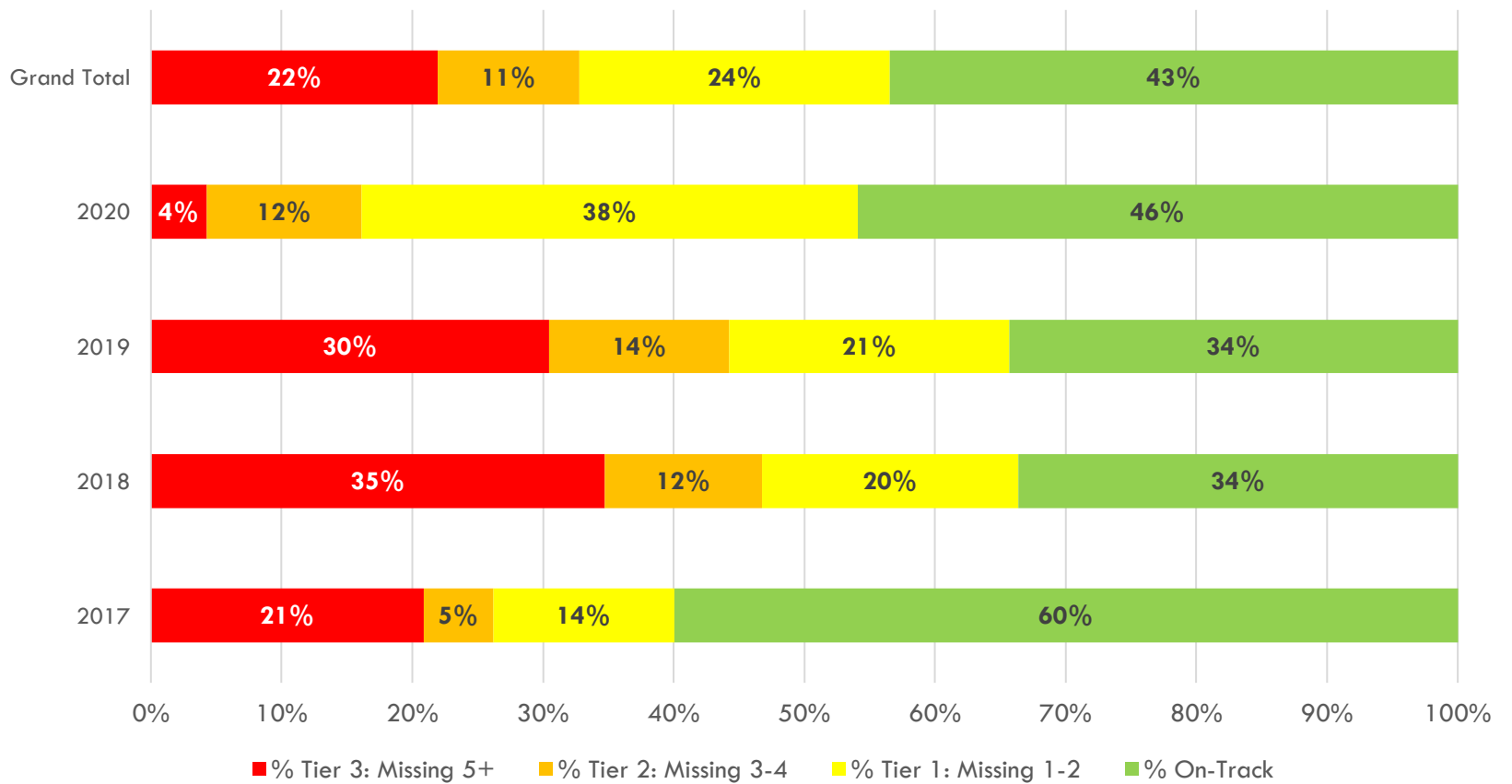
Program Focus: Student Attendance Rates

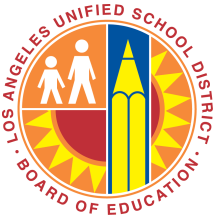


Program Focus: Graduation Progress of Students Experiencing Homelessness

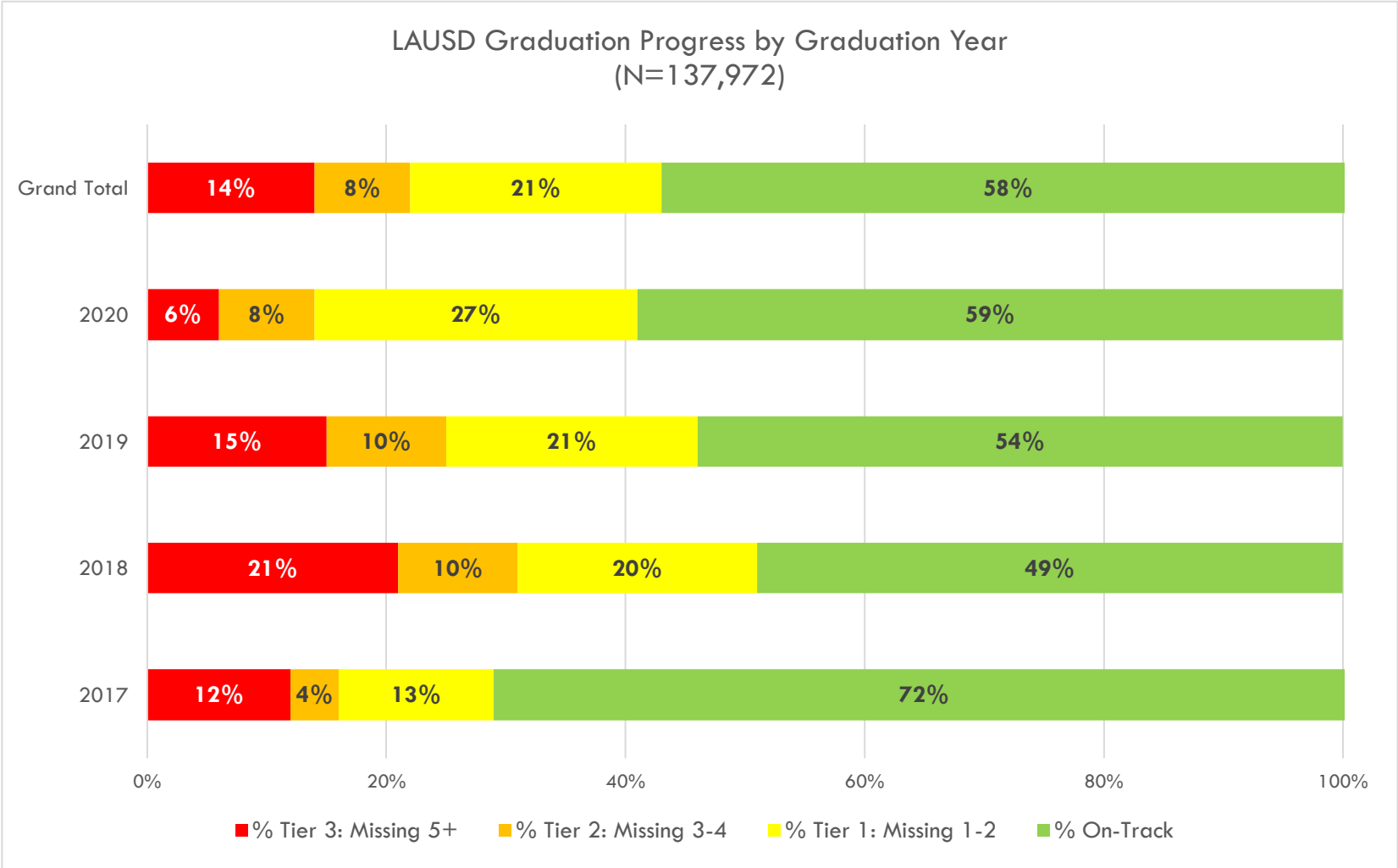


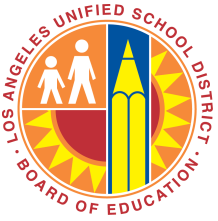
Homeless Student Graduation Progress by Graduation Year
(N=5,740)





LAUSD Graduation Progress





Intended Outcomes

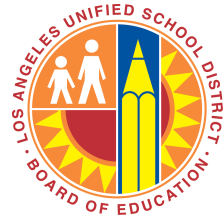
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The intention of the Homeless Education Program is to identify and support students and families experiencing homelessness and promote a sense of physical, educational, and emotional stability.

Outcomes of program services are to support the LCAP goals related to:

- A. School Safety:** Reduction of instructional days lost due to suspensions/expulsions
- B. Parent, Community and Student Engagement:** Increase number of annual school trainings and parent/community workshops; continue partnerships with the **Los Homeless Services Authority**, the **Assistance League of Los Angeles**, **Universal Studios**, **School on Wheels**, and various **LAUSD Offices/Units** (M & O, Personnel Commission)
- C. 100% Attendance:** Implement tiered-intervention strategies to address the needs of chronically absent students experiencing homelessness (e.g., attendance incentives)
- D. 100% Graduation:** Link students who are struggling academically with tutoring services and mentorship programs; provide transportation services to ensure enrollment at School of Origin





Considerations

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- Lack of stable housing (lack of access to bathing facilities, laundry facilities, etc.)
- Lack of a parent or guardian (support, guidance, signing documents, etc.)
- Lack of school records and other paperwork due to high rates of transiency
- Emotional crisis / Mental health issues
- Employment: Many are self-supporting and have to balance school and work
- Lack of transportation
- Lack of school supplies, clothing
- Fatigue, poor health, hunger (difficulty meeting basic needs)
- Credit accrual policies, attendance policies
- Concerns about being apprehended by authorities
- Family history of conflict, stress, and/ or trauma

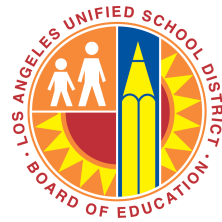
Next Steps/Anticipated Changes for Program



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The Homeless Education Program is dedicated to focusing its efforts on the identification, training and service delivery to the following homeless student populations:

- **Unaccompanied students and students enrolled at alternative school settings**
- **Children eligible for Early Education Programs (0-5 years of age)**
- **Students eligible for the AB216 Graduation Exemption**



Questions?