



Community Advisory Committee (CAC)
Office of Parent and Community Services Report
Wednesday September 21, 2022



Greetings

Greetings Esteemed Members of the Community Advisory Committee (CAC),

We want to initiate this report by congratulating our CAC officers for the 2022-23 school year. As our returning members have observed our officers devote valuable time, they capture the ideas of the members and work alongside Parent and Community Services (PCS) and the Division of Special Education to organize the cycle of learning and training that is provided to you.

Today's presentation is a foundation for the learning we will experience this year as we introduce highlights about the role of the Local Plan and connect to the regional leaders that support the implementation through services arranged for students and families at our school sites. We work with the Division of Special Education as a team because we collectively bring valuable perspectives and assets to the CAC experience. The following are highlights that will link you to various District services and family engagement programming.

Strategic Plan Pillar III: Engagement and Collaboration Highlights

- **Parent Portal and the School Volunteer Program Management System** were not impacted by the cyber incident experience at Los Angeles Unified though all systems are undergoing a deep review to protect the programs used to host information. We anticipate the Volunteer Management System going live very soon to use from your devices and from home. The Parent Portal will follow.
- **The Family Academy Course Catalogue and Equity Course Pathways:** The Family Academy continues to build great momentum peaking at 1,300 participants this week. The schedule with webinar links and information is available at achieve.lausd.net/familyacademy. This site also includes PowerPoint presentations as well as recorded content. A second segment to this effort includes four courses with seven classes where families will develop community, learn about, and define their role as an empowered leaders, rights and responsibilities, and develop an action plan to stay engaged in their child's public education. The four equity pathways include multilingual learner equity and excellence, Black Student Equity and Excellence and Early Student Equity and Excellence. These will begin to be scheduled with school sites during the late Fall semester.
- **School Site Council and English Learner Advisory Committees:** School sites are currently forming their SSC and ELAC for the new year and have been informed their Title I funds will be held if the committees are not formed by October 31. PCS celebrates the partnership with Federal State and Education Programs and Multilingual and Multicultural Education Division who partnered with PCS to update the training modules school sites use to lead required training.
- **Local Control and Accountability Plan (LCAP) Study Group:** As part of the Local Control Funding Formula all school districts are to write a plan and organize a Parent Advisory Committee (PAC) to provide comments on the plan to the Superintendent. Please inform parents that we have started the study groups by Local District where families learn about the LCAP from a Local District point of view and where members are elected to the PAC. Please visit the following link to find a study group for your Local District:
<https://achieve.lausd.net/pac>.



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Los Angeles Unified Family Hotline and

- ✓ **Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct families to this service provided for families. Our personnel is available to help on all health related topics and are accessible by dialing the following number: 213-241-3840.
- ✓ **Los Angeles Division of Special Education School and Family Support Services Hotline:** The numbers is (213) 241-6701 and webpage can be accessed at <https://achieve.lausd.net/sped>.



Board of Education Meetings

The Los Angeles Unified Board of Education has resumed hosting meeting in person and will continue to broadcast meeting online. Visit the following webpage to learn how to speak during public comment: <https://boe.lausd.net/event>

- Regular Board Meeting on September 27 at 9:00 a.m.
- Regular Board Meeting at September 27at 1:00 a.m.

Responsibilities Assigned to the CAC

The CAC shall advise the school district governing board on at least the following tasks:

1. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent awareness of the importance of regular school attendance.

Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01