

# LD EAST: GOAL 1 (100% GRADUATION)

## Los Angeles Unified School District

East

**How to help my son go to college when he doesn't qualify for FAFSA aid.** All the information is very educational.

translated by Google

3.8  (3)



**None** Some of High School students don't know what and where to go to, do if they can recover classes. It would be helpful to have the help at their HS

3.8  (3)



**Offer more honors and advanced placement programs to incoming 9th graders.** There are students who are at higher learning levels but have to sit in classes with students who need more assistance.

3.6  (4)



**more support for students that have not redesignated** as a mother they can graduate and have the same opportunities as others to graduate

3.6  (2)



**Higs school students have little time. For you to graduate. Help them reclassify support them assist them, motivate them, evaluate them** Because they have three AG goals, better co rating better. And reclassify. They have little time left. Emergency plan for you to graduate

translated by Google

3.3  (1)




**I recommend offering support(social, academic etc.) to all students with the transition back to in-person learning at the school sites.** Having to learn on zoom for over a year has had some lasting effects. We are still learning about the impact this has had on a students well being.

3.3  (1 )



**I would also mainly like them to have training for the principals to motivate them to get to know their members of their school campus as** With better graduates, I would very much like to see emphasis on the children of ilak so that they can reclassify before they can leave primary school.

translated by 

3.3  (1 )



**Increased number of instructional counselors in schools.** Greater academic support, and immediately.

translated by 

3.3  (1 )



**More Admission Criteria School, dual High School with a city commits college and CALSTATES .** Great opportunity to high student to start on general or explore carretera at a city college campus.

3.3  (1 )



**to create a rule so that students that are falling behind counselors should contact parents so that students can attend these courses and invite unive** many parents are working and are not tech savy and students are on their own. Parents should be offered workshops and be recorded for parents

3.3  (1 )



**to offer more tutoring for students and evaluations** so that they can be motivated to continue high school and attend college and meet their goals

3.3  (1 )



would like more vocational counselors hired in a high school to support students in decision making and careers and study in the university for a ber better future

3.3  (1 )

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# LD EAST: GOAL 2 (PROFICIENCY FOR ALL)

## Los Angeles Unified School District

East

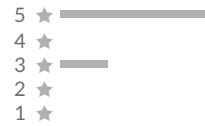
**Pay close attention to the children that struggle more with attention and learning if they are ignored were they have problems they are not motivated. They feel that why should they go if they are not understanding and they just loose their time and dont want to go.**

3.8  (3 )



**Focus on children who are behind they need a lot of help** They need them  
*translated by Google*

3.7  (4 )



**School Plan for student Achievement**

3.7  (4 )



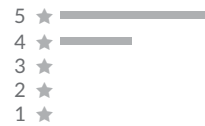
**Identify students who need more help with language, and provide effective interventions,** Give greater support to this population and thereby close the equity gap in a certain way.  
*translated by Google*

3.6  (3 )



**Utilizing targeted intervention and support (i.e. tutoring, small group instruction, technological innovation) for at-risk student groups** To increase graduation rates and proficiency


3.6  (3 )



**CA Ed code mandates arts education. Arts will help you meet ALL your district goals. Go to CreateCA.org for more info. This is an Equity Issue!** Students with an Arts Education do better in all other subjects, are emotionally healthier, do better professionally, drop out less often, and more!

3.6  (2 )



**English learning must be equal. Don't focus on newcomers, also focus on long-term learners** They both need help. Focusing on the Hlgs school they have little time left. Making a plan helps motivation, creating a new plan. I learned. English  
translated by 

3.6  (2 )



**Evaluate and monitor programs and interventions to identify those that are working to increase proficiency, reclassification, and graduation** To bring those that are working to school sites that need them


3.6  (2 )



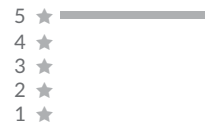
**I think it would be great for the district should have tutoring or tutors available for the children that are struggling the most.** Helps academically and gives them confidence when they understand their work and what to do. That makes them want to go to school.


3.6  (2 )



**Look for more programs that can help you have a high academic goal** I have seen a low in reading and compression.  
translated by 

3.6  (2 )



**Putting assistants to teachers in classes** Because this way you can help improve learning for students, and better care for all  
translated by 

3.6  (2 )



**We need more staff for the students after school.** Families need help.

3.6  (2 )



**Offer more support for students that are struggling with English and Math areas that are not meeting the standards but are not failing. Basically, the** It's important for students to continue to progress at each grade level

3.5  (3)



**Identify students where a disability is suspected, in order to assess and offer interventions.** Know the reasons for these constant absences in order to make tangible, realistic and immediate interventions. To control this big problem

translated by Google

3.4  (2)



**Make classes smaller and do away with standardized testing.** Teachers need to be able to work closely with students and in a small setting to identify issues and help their students.

3.4  (2)



**See or evaluate if the money invested in schools helps children in their academic progress** because there are children who need more help and the money can be invested for learning and not to pay someone for something that is not so necessary thank you

translated by Google

3.4  (2)



**More arts education** Research on arts education shows positive impacts related to student engagement, & academic, cognitive, and social & civic outcomes.

3.3  (2)



**My concern is that my child is behind in school and I am made aware of this by mail yet the school does not give me resources to help my child.** I feel like I am watching my kid fail yet I don't know how to help him. I have 3 other kids and they all made it into college, but did not have issue

3.3  (1)



**Constant support since. The start of the school year - tutoring Homework assistance (schools confuse tutoring with homework assistance)** Because goal money is given to schools that it uses with quality tutoring and that reflects that it was used for academic success

translated by Google

3.3  (1 )



**Give virtual classes to children who stay at home for being exposed to covid for being close to a positive case, or coming out positive** That way they don't lose or fall behind in school, many teachers don't give them homework.

translated by Google

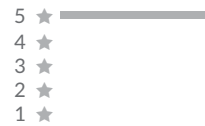
3.3  (1 )



**Help students who need help more and communicate more to be successful!**

translated by Google

3.3  (1 )



**Help the students and guide them with their jobs and assignments** It is necessary for students to return to their work without fear

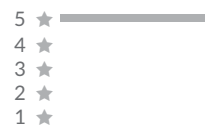
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3.3  (1 )



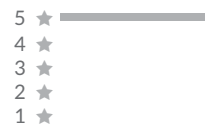
**How can we have LAUSD to be the next school district in the country to help our students be life-long responsible citizens? We need to raise independent thinkers so that our society be better.**

3.3  (1 )



**I agree with Ms. Zamora, more inclusion for students with disabilities.** Students can learn to that all students, with disabilities or not, can coexist. Both sides have learning experience.

3.3  (1 )



**I would like that in the Mire School you will take the time and patience to meet the new students who are entering the sixth grade to motivate them** I would like you to make work plans with the principal and student teachers in order to prevent students from being classified as

translated by Google

3.3  (1 person)



**I would like to see a focus at the district level for all schools to offer tutoring that offers small groups for children who are more vulnerable.** I would like to see an emphasis on the emotional because that is a tool that could take children who are lagging behind from primary school to

translated by Google

3.3  (1 person)



**Identify student with suspected disability to be evaluated, so they have more support** Better interventions based on assessment results, implementation of an effective IEP.

translated by Google

3.3  (1 person)



**Keep everything simple** Feel LAUSD got too complicated as a result of placing too much emphasis on safety and equality. As English learners, it is too hard to understand all

3.3  (1 person)



**Librarians** Schools have libraries, but no librarians to support them and to create library resource programs that will support classroom learning.

3.3  (1 person)



**More staff in schools, and in training for these cases and disinfect schools often** In my son's school I see children very neglected due to insufficient staff.

translated by Google

3.3  (1 person)



**More tutoring available for kids who are struggling** If you want to close the gap help those struggling with tutoring.

3.3  (1 person)





**Take into account that learning begins from kindergarten and thus begin to motivate them that they are not students to reclassify before arriving** If a student has reached fifth grade and still cannot reclassify I would like to see the coordinator of and the teacher working to reclassify

translated by Google

3.3  (1 person)



**That the work of some teachers at the district level for adopting new tools to motivate their students be recognized and also that they will be encouraged to** Because it is important that teachers get to know each other and share their tools that they occupy in their work classrooms for other new teachers.

translated by Google

3.3  (1 person)



**That they remain online so that they do not lose classes and resources in different ways more academic requirements legues programs job hiring** Because this way you will have more opportunities to be more successful and achieve their life goals for improvement, help them in their areas of need.

translated by Google

3.3  (1 person)



**The school district should have the option of hybrid scheduling or full online instruction when the number of covid cases get high.** Kids come from homes that usually share with extended family and puts all the family members at risk if they are exposed at school including high risk

3.3  (1 person)



**Workshop also for parents such as computing and English classes** Because right now it is more about technology and many parents do not give much to technology and right now they ask us to send everything online

translated by Google

3.3  (1 person)



**I think they should talk more about reclassified.** Because not ever no knows about this opportunity.

3.2  (4 people)



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**Invest in campaigns and training in schools to generate the inclusion of students with disabilities.** Better restricted environments for students with disabilities.

translated by Google

3.2  (1 person)



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**Monthly assessments to make sure students aren't falling behind** It's important to assist kids as soon as problem is identified.

3.2  (1 person)



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**Program specialists** Having specialists at the school including language arts, math, arts, and science is important to allow for school-wide coordination of academics.

3.2  (1 person)



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**Provided free internet to all students** Internet access to all students, to keep active reading, math, science, etc.

3.2  (1 person)



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**Supervision of teachers when they teach classes** To ensure student learning

translated by Google

3.2  (1 person)



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**The tutorials should reflect on your grades. Don't tutor for giving** Because students must be proficient, tutorials must reflect on state tests and reclassification

translated by Google

3.2  (1 person)



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**They need to motivate students**

translated by Google

3.2  (1 person)



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**One way is to make school environment about the love of learning and a physical body.**

3.1  (2 people)



Online learning should be an option for all students Staying safe

3.1 ★★☆☆☆ (2)



Where does the equity gap exist? If there is no equity gap in certain areas - does that mean they get less resources or help? Important because all should be treated equally.

3.1 ★★☆☆☆ (2)



That each school have online options with their own teachers and that they not use the pretext that there are no teachers Why do students feel better about their own teachers? translated by Google

3.0 ★★☆☆☆ (2)



Assessing student learning all year long and seeing ELPAC results is a bit sad that a student is brilliant all year long and at the end of the day. nar do not go through a few points it does not make me fair translated by Google

2.8 ★★☆☆☆ (1)



At the moment they are working fine translated by Google

2.8 ★★☆☆☆ (1)



Hiring more support staff, addition testing requirement, full nurse at each school. More school police hiring., more assistant teacher for support. Very much needs under unprecedented times

2.8 ★★☆☆☆ (1)



# LD EAST: GOAL 3 (EXCELLENT ATTENDANCE)

## Los Angeles Unified School District

East

**Counseling to see the situation at home and to know the reason for the chronic absence and to be able to help the student knowing the root of the problem.** To help the student to miss school as little as possible and have better academic performance and get to the University

translated by Google

3.6  (2 people)



**PSA Counselors should be at every school to provide the unique services for all students.** All students should have access to their resources and support.

3.6  (2 people)



**To avoid absence, students should attend class via zoom to stay up with their lessons, ask the teacher questions, and participate in class.** Education is essential, and having contact with teachers classmates and keeping up with assignments, so the student does not fall behind is essential.

3.6  (2 people)



**What's a position for now with COVID counselor** To help with their homework , assignments , exams to catch up during the absence that came out rich and missed their class

translated by Google

3.6  (2 people)



**Give an acknowledgment per child to the parents if the children were not absent. The certificate is for the parents.** For parents to make him want more

translated by Google

3.4  (2 people)



we have a very alarming absenteeism, and it is a phenomenon that continues to grow. It is important to know what the reasons for chronic absenteeism are.

translated by Google

3.4 ★★☆☆ (2)



A record of attendance must be maintained. Which really are missing when needed. For learning. It is important that you are present to learn.

translated by Google

3.3 ★★☆☆ (2)



Due to quarantine procedures, to lower chronic attendance, schools should count completed assignments on Schoology To lower chronic absenteeism.

3.3 ★★☆☆ (2)



Extracurricular activities some after school can't do sports, or were not able to join a sport team, partnering with some gyms, like ymca Being able to do some activities on the weekends as an option, most of our community can't have access to it

3.3 ★★☆☆ (2)



Parents do good discipline. That the children must arrive before time. Take your time and arrive 15 minutes early For any setback time.

translated by Google

3.3 ★★☆☆ (2)



The school that has a fixed schedule. That they do not lower their guard in the schedules that are given. Keep calling by phone and keep sending notes. It is important because parents of missing children need that reminder. Children must be motivated. And call the parents.

translated by Google

3.3 ★★☆☆ (2)



Changing the way the district counts children absent from school, when it pertains to being in close contact with other students that tested positive We all know that attendance is a key contributor to school funding.

3.3 ★★☆☆ (1)



Have incentives for the students who are absent a lot

3.3  (1 person)



That each time the district recognize the students by giving the students district diplomas for example from kindergarten to 8 perfect attendance So the students are encouraged not to miss school.

translated by Google

3.3  (1 person)



The person in charge of attendance at each school will check with the student why there is an error and if the child was in class and it is not corrected

translated by Google

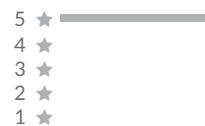
3.3  (1 person)



The person in charge of attendance should talk to the parents to ask about the absences and see how to correct them.

translated by Google

3.3  (1 person)



You need more covid tests if someone came out positive in a room the next day to do everything again... and help in intervention for low academic children My son was quite late in online classes

translated by Google

3.3  (1 person)



You should count your child's attendance while in quarantine as long as El Niño is doing his assigned homework for the day. It is important for the child to achieve excellent attendance even while in quarantine and not fall behind in academics.

translated by Google

3.3  (1 person)



Hello. We need more after-school programs for family in need such as after-school and youth programs. It's important because families need to work to support their kids and need the assistance of the school. Thank you.

3.0  (1 person)



**The district should not mark kids absent, when they are out do to expose** So the parent's don't get disappointed.

3.0  (1 )



**Unblock children from daily pass.** I tested positive for covid, I was unable to get a daily pass for my kids.

2.9  (2 )



**Attendance-go in person to the parent to get that day's class work.** So the student has an idea of what happened that day  
translated by **Google**

2.7  (1 )



# LD EAST: GOAL 4 (ENGAGEMENT)

## Los Angeles Unified School District

East

**I think we need to continue to promote more to get parents to participate.** Because, the hardest part is to get them to participate or come.

3.8  (3)



**Supervision of school personnel** Many parents do not participate in schools because they do not know how. Staff who are supposed to help parents perform other functions.

translated by Google

3.7  (4)



**Parent involvement should be less of an option. Situations vary and not all can be involved which is understandable but more parents need to jump in** It is important so that students know that parents are also trying their best to help with their education possibly involving students more

3.6  (3)



**Continue with the district wide parent workshops and emails of resources available to us on health and academics....** More parents might be able to join due to time is 6 which parents might be home from work and through zoom easier

3.6  (2)



**School Site Council and ELAC at every school site should include an agenda item "LCAP Review" so members understand how this document affects them.** Some principals and school staff seem to feel that parents are not interested in the LCAP and the document is unrelated to their school. NOT TRUE.

3.6  (2)





**Training for ALL members of a School Site Council must be more thorough, informative, and include time to PRACTICE what members have learned.** The three most important factors for parents and students to perform at a high level on their SSC are: TRAINING, TRAINING, TRAINING. Make it real.

3.6 ★★★★★ (2)



**Disseminate information in district schools** Many of the things that the local district does are not known in the schools. Important things or as simple as the pumpkin contest. Diffusion!!

translated by Google

3.5 ★★★★★ (3)



**For me, as a father, setting an example from home is the most important thing** Well, if we are the example, the school starts at home that I learned since I was a child.

translated by Google

3.5 ★★★★★ (3)



**I think with a sheet for each student at the beginning of the month asking direct questions.** Each student is important according to the fact that they are important.

translated by Google

3.4 ★★★★★ (2)



**More hiring at Community Engagement To support any calls**

3.4 ★★★★★ (2)



**Please share flyers with information and slides to email** To help retain information

3.3 ★★★★★ (5)



**Give us the tools to help our children**

translated by Google

3.3 ★★★★★ (4)



**Better way to communicate to parents, one will be a campaign jump on the school train, show graphs, the wagon train where your child is at, sometimes graphs, campaign with posters, involving teachers, parents and rewards for all, ask students what rewards will love to see**

3.3  (3)



**Increase zoom meetings, we have had 3 during the whole school year, our elementary school is lacking on that, we don't have often coffee with the principal no more**

3.3  (2)



**Maybe have people going to the homes and invite the parents and community to participate** Some parents don't come to the schools .

3.3  (2)



**The district must support community engagement, the district cannot provide all the wrap-around services need. I think the district is spreading themselves too thin.**

3.3  (2)



**A message to parents before the school day to have the Daily Pass ready before arriving at school** Not to be entertained at the entrance  
translated by Google

3.3  (1)



**Collaboration between school and parents to deliver new knowledge/information to other parents.** To engage parents, use the PTA, Coffee with Principal and Booster club. Use of bulletin boards.

3.3  (1)



**Community support**

3.3  (1)



**Explain all of the acronyms and policies for new parents. New parent orientation at the district level. It important to know who represents you at district level.**

3.3  (1)



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**Get parents involved in boards and meetings. There is communication between parent and teacher. To be a team.**

translated by Google

3.3  (1 person)



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**I think they should involve every student.**

They will make them feel safer and take advantage of the opportunities they have for their student development. Always clarifying this.

translated by Google

3.3  (1 person)



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**Involve the student community. Verify participation attendance. Make students feel that they are being supported.**

translated by Google

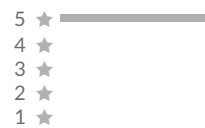
3.3  (1 person)



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**More has to be done to get parents involved and to understand all that is available. A lot of information presented to parents, and not a lot of follow up to see if there is comprehension.**

3.3  (1 person)



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**More information from my child's school**

3.3  (1 person)

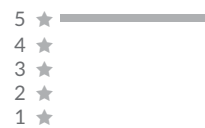


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**More workshops**

translated by Google

3.3  (1 person)



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**Parents, children and teachers work as a team in each goal to achieve it, we are all responsible**

translated by Google

3.3  (1 person)



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**Perhaps, better parent reach out, especially now with virtual meetings. My daughter has been in school since kindergarten, and I believe this is the first time I've joined an LCAP Meeting.**

3.3  (1 person)



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**That the community schools offer trainings to the principals they do not know how to use the funds of state money, local due to the loss of** For the students they need to recover with quality tutorials because they received a lot of money that must be spent and benefit the students.

3.3  (1 )



translated by Google

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**That when there are concerns from student parents wanting there to be a second plan. With homework assignments due to COVID absence.** They are listened to and if there is a chance to open a position as a COVID counselor who helps catch up on assignments academically

3.3  (1 )



translated by Google

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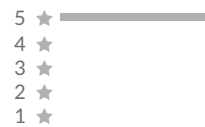
**The district should support parents engaging with each other, there is a lot of peer-to-peer first-hand knowledge available. Parents are not alone.** LAUSD parents need direct interaction, they need a community.

3.3  (1 )



**They should also approach the schools to monitor the schools to listen to their teachers and assistants** If the staff definitely feel supported... the children will too.

3.3  (1 )



translated by Google

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**What motivates teachers to work with parents on work plans when they see that the student is lowering grades in order to help them** This at the same time makes them isolate themselves from both teachers and their own classmates I would like to see motivation in which teachers put

3.3  (1 )

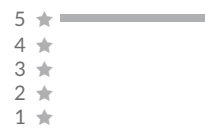


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**more capacity for stakeholders some counselors do not have all information for programs being offered by the district and possibly hire staff** have music offered during summer. when a parent contacted the school she did not get a call back. Music is important as it helps them relax.

3.3  (1 )



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**more informed about resources that are offered. Workshops on how to read report cards** if a parent is informed then they will know how to support at home

3.3  (1 person)



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**Empowerment classes** So that students can raise their voices, sometimes they do not participate because they feel sorry for them translated by Google

3.2  (1 person)



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**I think just creating groups that can focus on those students or areas that can help bring them to grade level, like one on one with the family too.** I believe this is important because families sometimes need help understanding what their children are learning in order to help them succeed.

3.2  (1 person)



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**Technology training for parents and teachers** translated by Google

3.2  (1 person)



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**All meetings are recorded. And unannounced attend SCC - Elac meetings or others .** For parents and students to see that you do a good job translated by Google

3.0  (2 people)



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**I recommend making the meetings for nominated LCAP parent representatives to have locations closer to their local district.** Traveling downtown for the meetings is difficult and may not attract nominees who work and have a busy schedule. It should be more accessible.

3.0  (1 person)



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**At this moment that is what I have to share.**

2.7  (1 person)



Help with not only meeting but support your school to present the work shop and came by visiting the school ones a while

2.7 ★★☆☆☆ (1)



# LD EAST: GOAL 5 (SCHOOL SAFETY AND CLIMATE)

## Los Angeles Unified School District

East

**Provide social emotional support**

3.8  (3 )



**Mental and psychological support for students**

translated by Google

3.6  (2 )



**Regarding the school Police I would like you to continue in the school sites For added security and support in security circumstances.**

translated by Google

3.6  (2 )



**All children wear their mask a care**

translated by Google

3.3  (1 )



**Allow for consequences to be made when necessary. Students don't respect the system in place. Student will continue to run the schools down if allowed.**

3.3  (1 )



**Change the way instruction is delivered to students. Not all students have same living conditions. More counseling. Provide more emotional support to students. Not all students are accessing the information.**

3.3  (1 )



**I am a person who looks at the needs of the schools and the paramount is the paramount safety for the students and staff. the importance of more security for the police to help in the schools. -because we are in times of great stress with this pandemic and everything that is**

translated by Google

3.3  (1 person)



**It is important that these safety standards are followed to the letter in each school since infections have increased alarmingly N**

translated by Google

3.3  (1 person)



**It is necessary that the school police return to the High School as before since they not only monitor but also have programs in the school that** Because the school police implement programs in the school that support students with regard to discipline

translated by Google

3.3  (1 person)



**More green space** So many LAUSD schools have outdoor space that is just a giant blacktop. More green space, including much needed shade structures, are needed.

3.3  (1 person)



**More staff are needed to support children who need more help in certain subjects. It is important for the academic grade for children, so that they reach their goals**

translated by Google

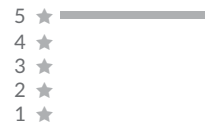
3.3  (1 person)



**More staff inside the schools and school police** For the safety of our children

translated by Google

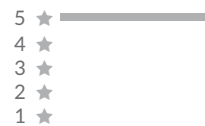
3.3  (1 person)



**Regarding COVID-19 testing I would like to continue in 2022 for safety with the outbreaks of the new know that would help us protect them from possible contagions.**

translated by Google

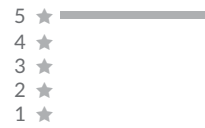
3.3  (1 person)





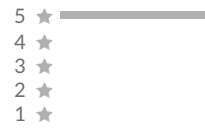
**Schools need crossing guards!** We live in a fast paced city with lots of traffic. Hiring crossing guards will help keep students safe as they walk to and from school.

3.3 ★★★★★ (1)



**Support for student care**

3.3 ★★★★★ (1)



**To increase custodial staff at school sites to help maintain a safe and clean learning environment.** It's important for students to feel safe and proud of their school. This can improve their focus on their academic success.

3.2 ★★★★★ (1)



**Some of the students are suffering through mental health and it's important because they cry as we are going to school and drop them off they are scr** Very important like there not concentrated and fighting and they are scared

3.0 ★★★★★ (2)



**The school is doing all they can. We need to make sure that the kids keep their masks on.** Avoid CoVid

3.0 ★★★★★ (1)



**When they enter, have someone greet the children. Hope everyone gets in well. Be a few minutes early. Always have the list available for safety**

2.8 ★★★★★ (1)



translated by Google

**Why I have a hard knowing the school is being safe when I hear staff complaining about the school safe** It's very important for health reasons

2.8 ★★★★★ (1)



**Return funds to school police, so that there is a presence on campus.** Bring order back to school, avoid bomb threats and other treats to campus.

2.7 ★★★★★ (2)



**Invest in alternatives to policing!** School police help feed the school to prison pipeline. We must reject the criminalization of students and invest in mental health and services of care

2.7 ★★☆☆☆ (1 👤)



# LD EAST: GOAL 6 (BASIC SERVICES)

## Los Angeles Unified School District

East

**Keep everything clean, outside and inside the schools to be safer**

translated by Google

3.6  (3)



**Provide a good Covid protection**

3.6  (2)



**Students who share lunch yet are in different classes should also be tested if a student comes out positive in a classroom setting.** This can reduce the spread of COVID-19 in the school and to other classes. However, they should also follow protocols and not become lax or rushed.

3.6  (2)



**Work as a team on defined goals** Work every day to achieve it

translated by Google

3.6  (2)



**Be on the lookout to inform all staff that you continue with the most frequent information to communicate to all staff.** To carry out the regulation of what is happening in these times of COVID and Omicron and that they continue online so that they do not lose information.

translated by Google

3.5  (3)



**They need to modify the daily pass since many times the system does not work** So that the lines are not so long and the children enter on time

translated by Google

3.4  (2 people)



**Weekly Covid testing for all staff and students regardless of vaccination status needs to stay!** Weekly covid tests give us peace of mind, and allows us to gather data to let us determine if covid protocols are working and needed. Keep tests!!!

3.4  (2 people)



**Investment in technology, update chromebook, and continue with online classes when they are absent due to illness, possible contagion or COVID** The days for brebencion are many and the missed classes more

translated by Google

3.3  (1 person)



**Stairs need more people to be able to monitor all the services they offer** It is for maximum learning for students

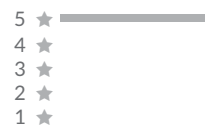
translated by Google

3.3  (1 person)



**The goals need to be updated. It seems like for the past 4 years, we have had the same goals.** Things have changed in the last 4 years. We need to be up on current needs.

3.3  (1 person)



**We need more patrolling when the kids go into school and get out. The parking situation is dangerous parents double park and it a recipe for disaster**

3.3  (1 person)



**set goals and do it** The important thing is to fulfill it every day

translated by Google

3.3  (1 person)



**Improve school bus service** There are trucks that are in charge of up to three schools. Children have to wake up very early or come home very late.

translated by Google

3.0  (4)



**More hiring office support** To help address the many calls, etc.

3.0  (1)



**Students need to be kept 6 feet apart. Testing should be done 2-3 times a week. If a student tests positive for covid all students should get rapid test** To keep us all safe and covid free

3.0  (1)



**LAUSD should consider closing. Teachers are overwhelmed** Staying safe

2.9  (2)



**Improve bus service** Children cannot even have breakfast because they pass by at 6:15 am. Besides, they are at a higher risk of contagion because they are children from three different schools.

translated by Google

2.8  (4)



**Make it easier for them to enter** Because parents get frustrated and need a lot of help

translated by Google

2.8  (3)



**For me everything is fine** Has help for everyone

translated by Google

2.7  (1)

